

Whole School Safety

Board Presentation

March 24, 2021



CPS Commitment

Under the commitment of Academic Progress, CPS commits to driving **safe and supportive school cultures that enhance learning**



CPS Progress Towards Dismantling School-to-Prison Pipeline

CPS has seen progress since School Year 2012:

91% reduction in out-of-school suspensions

87% reduction in expulsions

80% reduction in student arrests taking place at educ

Status of School Resource Officer Program as of August, 2020

Local School Councils were asked to vote on the decision regarding the SRO program at their schools

72 schools: 55 schools kept the program / 17 schools removed the program

Last fall, significant improvements were made to the Inter-governmental Agreement to address key concerns that were previously expressed:

- New eligibility and selection criteria

- Principals will now play a role in selection of their SROs

- SROs are prohibited from using the “Criminal Enterprise Information System”

- Improved process for complaints involving SROs

 - Centralized intake via COPA

 - COPA will have a special unit to review SRO-related complaints

- Improved Training

- Compliance with Welcoming City Ordinances

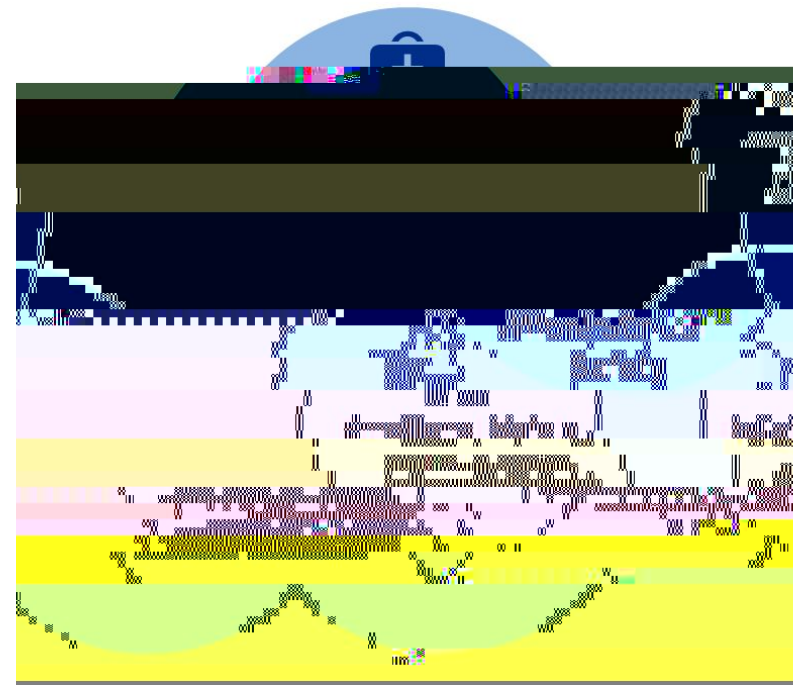
Evolution of School Safety and Chicago Board of

Phase 1 focused on community engagement across the city to collect inputs on alternatives to SROs

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5 community-based organizations (CBOs) hosted **18** community meetings which reached **676** total people in order to generate recommendations.

In line with CPS' Healing Centered Initiative (HCI) Framework, community members were asked to develop holistic recommendations that extended *beyond* physical safety to include emotional safety and relational trust



Phase 1 Steering Committee Whole School Safety Recommendations

Implement holistic restorative practices

Increase access to social emotional learning (SEL) and mental health resources

Create safe and welcoming physical school environments

Increase investments in student leadership and decision-making processes

Increase authentic parent and community engagement opportunities

Provide additional school-level support for trauma-informed crisis intervention

Promote and enhance Behavioral Health Teams

Phase 2 will focus on school-based implementation



Create / Convene Committee: Each high school will create or convene a **school-level safety planning team** that includes a diverse set of community stakeholders, particularly including **parent and student voice**.



Prepare: This School Safety Team will gather information to inform their Whole School Safety Plan, including but not limited to:

- **Soliciting feedback from the school community** via public sessions
- **Reviewing and discussing historical school safety data** with a focus on racial equity



Develop Plan: This School Safety Team will **develop a Whole School Safety Plan** that incorporates feedback from the community and approval of its LSC. Budget will be reviewed using an equitable resource allocation process.

A core team consisting of CPS students, teachers/staff, principals, network leadership and two CBO members from Phase 1, will develop the tools and process that will be used by schools during Phase 2. University of Chicago Trauma Responsive Educational Practices (TREP) Project Team will guide the work.

Appendix

History of CPS School Safety

1995

2010



The following “guardrails” were considered when CBOs created recommendations

Legal: The recommendations must align with state and local law and school codes. (For example, persons with documented, ineligible convictions cannot be allowed into school as part of outreach programs)

Focused on safety: Recommendations should be focused on the emotional and physical