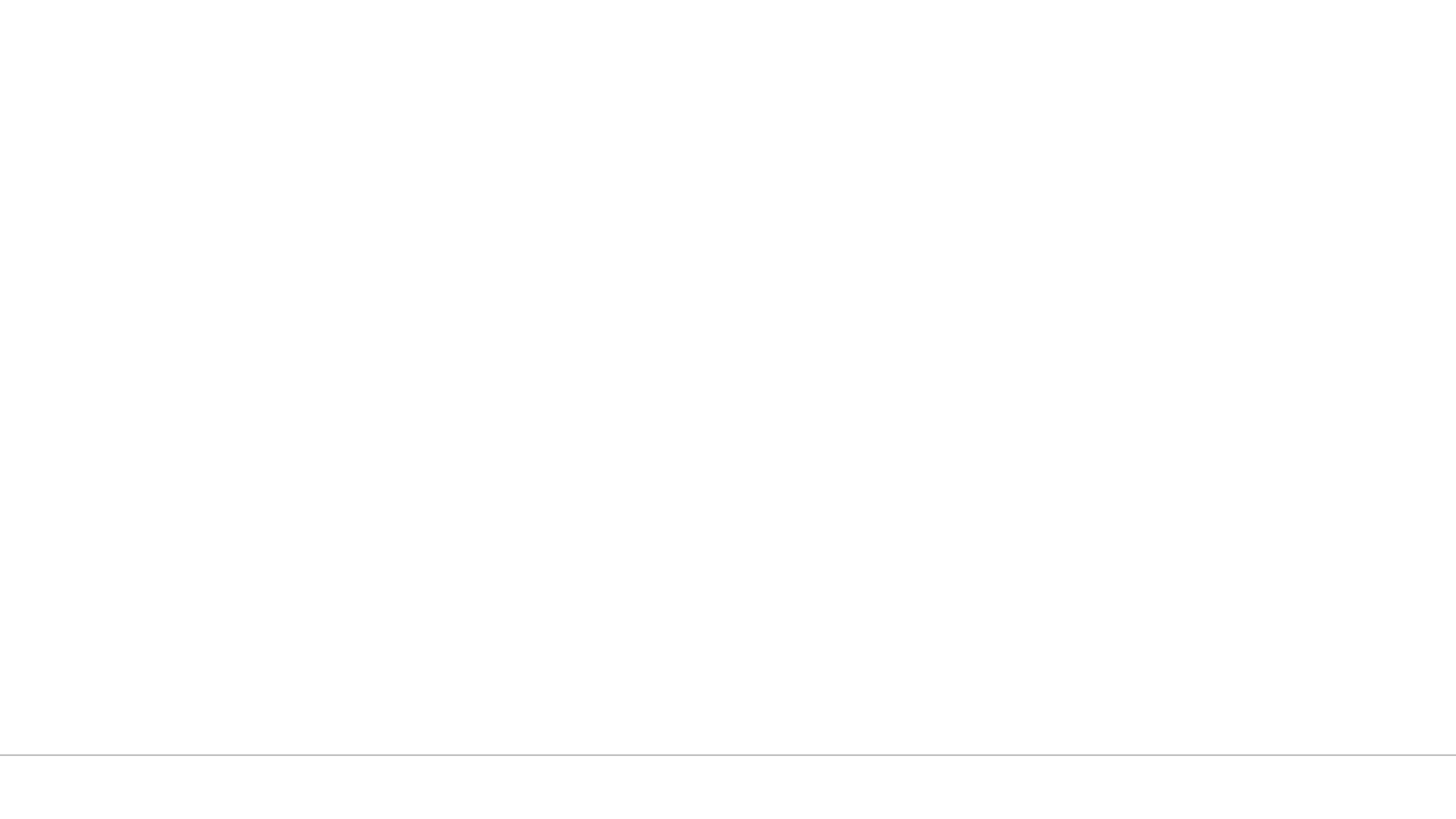


2022-2023 Proposed Academic Calendar for Elementary and High Schools





Summary of Survey Responses

In line with the the district's Equity Framework and our commitment to inclusive partnerships, when analyzing this data we sought to prioritize the perspectives and voices of stakeholders most impacted by our decisions and those responsible for implementing and driving change.

- The survey did not yield an overwhelming majority for either calendar option. The difference between Option 1 and Option 2 was only 408 votes.
- Educators and students preferred option 2.
 - A majority of principals and school leaders preferred option 2, with 69% of principals supporting this option.
 - Students preferred this option by a 5% majority.
 - Teachers preferred this option by a slight majority.
- Parents, were very active in completing the survey, Option 1 was the preferred option by about 3% of parents.
- Of the 49,052 people who accessed the survey, Calendar Option 1 was the preferred option by 0.6%.



Summary of Stakeholder Feedback

Respondents who preferred Option 1 stated:

- It supports the continuity of this year's academic calendar
- Is better aligned with family vacation plans already made for Summer 2022
- Option 2 is too drastic a move and should be communicated to parents much earlier; ie, now for SY23-24.
- Concern that summer would be shortened a second year in a row.
- Concern about vacation planning in general.
- Concern that starting earlier in August would be troublesome as school buildings are hotter in August.

Respondents Preferred Option 2 stated:

- An earlier start would address unfinished learning due to the pandemic
- Allows for an earlier end to the school year
- Parents preferred an earlier start because of the advantage for high school students in AP/IB testing
- Parents noted they appreciated the alignment to the suburban, private, and collegiate calendars.
- Parents also stated that it gave their students the ability to participate in summer camps, job opportunities, and travel athletic teams.
- Educators valued ending the semester before winter break, which aligns to more typical collegiate practices.
- It allows for more time to prepare for exams. High school administrators specifically cited increased opportunities for SAT, AP, and IB equity as compared to the rest of the nation's students.





