

Chicago Public Schools Student Code of Conduct (SCC) Revisions

CPS Suspensions and Expulsions Reduction Plan announced in February 2014



Key Workstreams

- 1) Revise Student Code of Conduct (SCC)
- 2) Enhance Accountability Systems
- 3) Continue Development of Effective Resources to Support Staff and Parents
- 4) Staff Engagement and Training to Expand Best Practices

5)

Revised SCC Proposal: Stakeholder Engagement Process



School staff focus groups (including deans, principals, teachers, counselors, social workers, etc.)

Revision 1: Simplify policy language to improve accessibility



New upfront mission statement establishes a more holistic, supportive approach to address the root cause of student behavior

Includes new section outlining rights and responsibilities

Streamlines the appeal process for parents and guardians to express concerns with a single point of contact through the Office of Family & Community Engagement (FACE)

Developing administrator guidelines that will guide principals in implementing SCC policy

Revision 2: Limit the use of out-of-school suspensions and emphasize restorative approach



h for assigning out-of-school suspensions for students in third through twelfth grades:

- o attendance at school endangers others, or
- Student school activities and prior interventions have been utilized

Prohibits suspensions for Pre-K through 2nd grade, with exception where behavior poses an imminent danger—in these cases suspensions are limited to one day, require Network Chief approval, must be preceded by restorative efforts, and principal must develop student support plan

Removes out-of-school suspension as an available consequence for responding to minor misconducts, and lowers the number of suspension days permitted for repeated and more serious misconducts

Requires administrators to develop a plan to support students if suspended for 3+ days

Prohibits punitive group punishments, including silent lunches

Revision 3: Improve the specificity and appropriateness of behavior codes



Re-words behaviors to increase specificity and appropriateness of behavior codes, for example:

- **♦** 1_ '
- 3- 8

Differentiates Tab

Revision 4: Expand options for administrators for most serious behaviors



Removes Group 6 mandatory expulsion request for students below sixth grade, except for weapons-related offenses

Allows referral of students to district-level intervention programs in lieu of expulsion for Groups 5 and 6 behaviors (prior to an expulsion hearing)

Gives administrators greater discretion in situations during which police may be called (limits when police notification is mandatory)

Professional Development Plan: Overview



CPS must support capacity building in a range of school-

Professional Development Plan: Highlights



CPS Suspensions & Expulsions Data Summary CHICAGO

CHICAGO PUBLIC CPS

(Note: Suspensions include only district-managed schools only and charter schools following CPS Student Code of Conduct)

SCHOOL YEAR	SY11-12 EOY	SY12-13 EOY	SY13-14 Preliminary EOY
SNSAENBONS			
Number of Out of School Suspensions issued to 9 th - 12 th grade students	38,053	36,017	28,217
Number of Out of School Suspensions issued to Pre-K-8 th grade students	29,459	33,828	21,644
Percent of reported misconducts resulting in Out of School Suspensions	51%	52%	41%
Percent of Out of School Suspensions issued to African American students (41% of students)	74%	75%	74%
EXPULSIONS			
Number of Students Expelled: District-Managed Schools (353,261 enrollment in SY12-13)	282	183	89
Number of Students Expelled: Charter Schools (50,200 enrollment in SY12-13)	265	306	291