

Student Code of Conduct SY2018-2019



Background

Greater emphasis on restorative practices and reduced the number of allowable days of suspensions. Leads to reduction in average number of days of suspensions.

Limited suspensions of Pre-K to 2nd grade students and removed suspension as an option for lower-level behaviors. Guidelines for Effective Discipline released and all principals and deans trained in implementation.

State of Illinois (SB100) puts tighter restrictions on suspensions and expulsions. Requires annual review of SCC.

CPS reports 76% reduction in suspensions from 2012 to 2017. University of Chicago CCSR research finds that reductions led to higher test scores and attendance, and did not decrease safety.¹

Students and youth (Student Advisory Council, Mikva Challenge, Voices of Youth in Chicago Education - VOYCE)
School administrators, staff, deans/disciplinarians
Community partners including:



Proposed Updates for SY2018-2019:

Updates provide guidance and
protections against bias-based harassment, and clarify ETO/EMC /P/AMC



Proposed Updates for SY2018-2019:

Updates aimed at increasing clarity of documentation and reducing racial disproportionality in suspension practices.

Network-level approval is required before a school can issue an out of school suspension for





Proposed Updates for SY2018-2019:

Updates align to current

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a[a]bgh nYfc hc`YfabWY X]gW]d`]bY dc`]W]Yg.



Proposed Updates for SY2018-

