



2018 School Action Proposals

February 28th, 2018



NTA/South Loop: Proposed Reassignment Boundary Change of National Teachers Academy

Original Proposal

Based on a longstanding request from the community for a neighborhood high school, the original proposal includes re-School. Convert NTA to neighborhood high school for the Near South area over time.

Community Input

In May 2017, in response to community requests to strengthen educational options in the Near South area and relieve overcrowding, CPS introduced a plan to increase high quality neighborhood options by expanding the boundaries of South Loop Elementary School and gradually converting NTA to a neighborhood high school. CPS has heard concerns from NTA community, who want NTA to remain an Elementary School.

Revised Proposal

During the past 10 months, CPS received extensive feedback on this proposal. As a result, CPS modified the proposal by adjusting the proposed attendance boundary for South Loop and modifying the transition timeline so that a majority of current NTA students can remain at the school through high school graduation, if they choose to stay at the school. Further commitments based on equity report (e.g. facilitator for Culture and Climate team).

Supports

CPS has budgeted \$3.5 million in transition supports for NTA students to ensure a smooth and successful transition. Resources include community building and cultural integration events, the creation of a joint Culture and Climate Team, school-based transition coordinators, restorative practices programming, professional development for staff, and a shuttle bus for NTA students transitioning to South Loop.

Henry-Roosevelt: Re-assignment boundary change

Original Proposal

-6 to K-8. Henry grade offerings would expand from K-6 to K-8 over two years. Roosevelt's boundary and grade offerings would contract from 7-12 to 9-12 over two years.

Under this proposal, Effective July 1, 2018, Henry will serve grades K-7 and on July 1, 2019, Henry will serve grades K-8. Effective July 1, 2018, Roosevelt HS will serve grade 8-12 and on July 1, 2019, Roosevelt HS will serve grades 9-12.

Community Input

Broad support for action from both school communities, specifically the request for this proposal came from the Henry Local School Council.

Supports

Traditional supports offered as per transition plan (academic, social emotional, etc.). Specifically, the proposal calls for academic planning teams consisting of teachers who will meet to plan the curriculum and facilitate a successful transition.

Haugan-Roosevelt: Re-assignment boundary change

Adjust Haugan's boundary and grade offering from K-6 to K-8. Haugan's boundary and grade offerings would expand from K-6 to K-8 over two years. Roosevelt's boundary and grade offerings would contract from 7-12 to 9-12 over two years.

Castellano-Cardenas: Consolidation

Consolidation of Cardenas (PK-3) and Castellanos (4-8). Cardenas becomes PK-8 effective 2018-19 school year.

Note - Dr. Feiwell, principal of Cardenas, has been serving as principal of Castellanos as well since August 22, 2017.

The Local School Councils for both Cardenas and Castellanos will be merged into one council effective 2018-19 school year.

Rudolph-Hope Institute: Co-location

Co-location of Rudolph into Hope effective 2018-19 school year. Rudolph is currently a PK-5 school with 94 students that are 92% Diverse Learners. Rudolph's current facility is a modular 10 classroom building that has been in place since 1972, which puts it well beyond the time it was intended to be in use.

Broad support for action from both school communities. Specifically, we have heard the request for this proposal from the Principal, LSC Chair, and community.