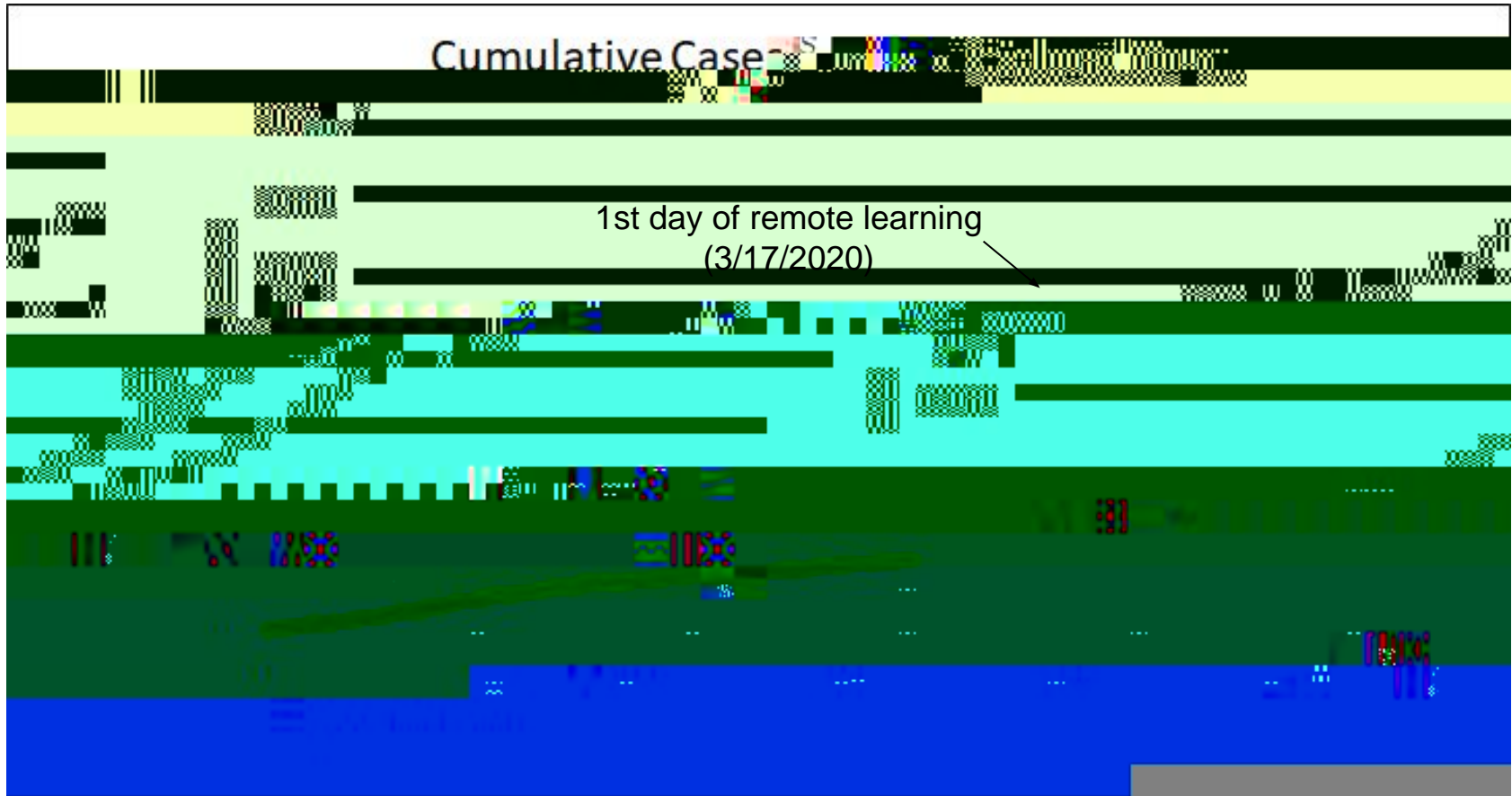


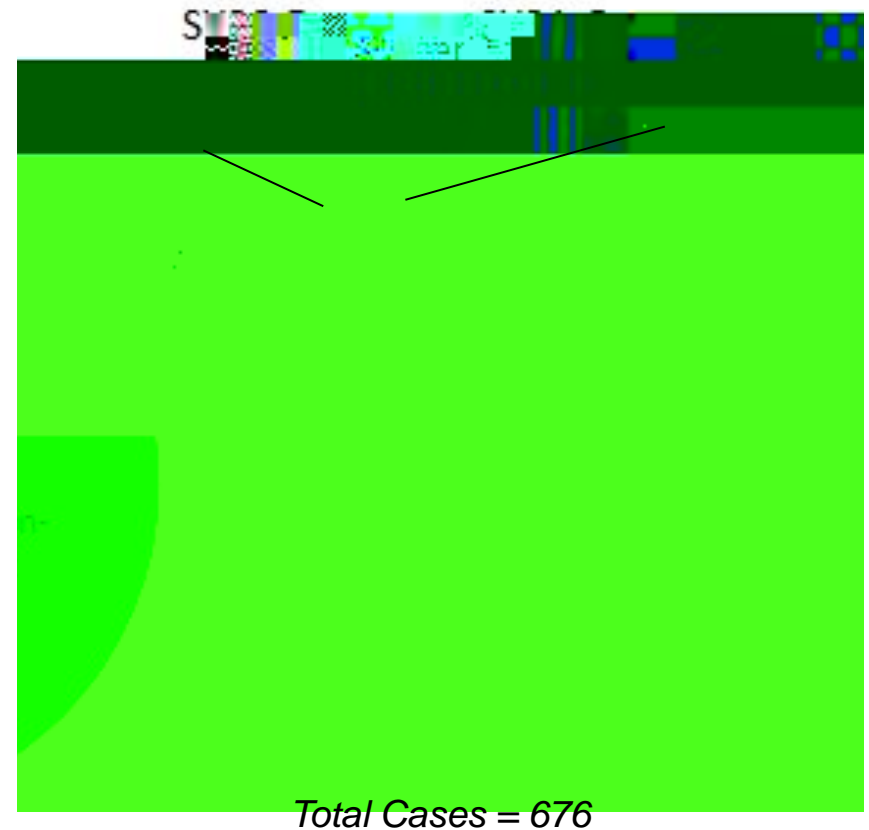
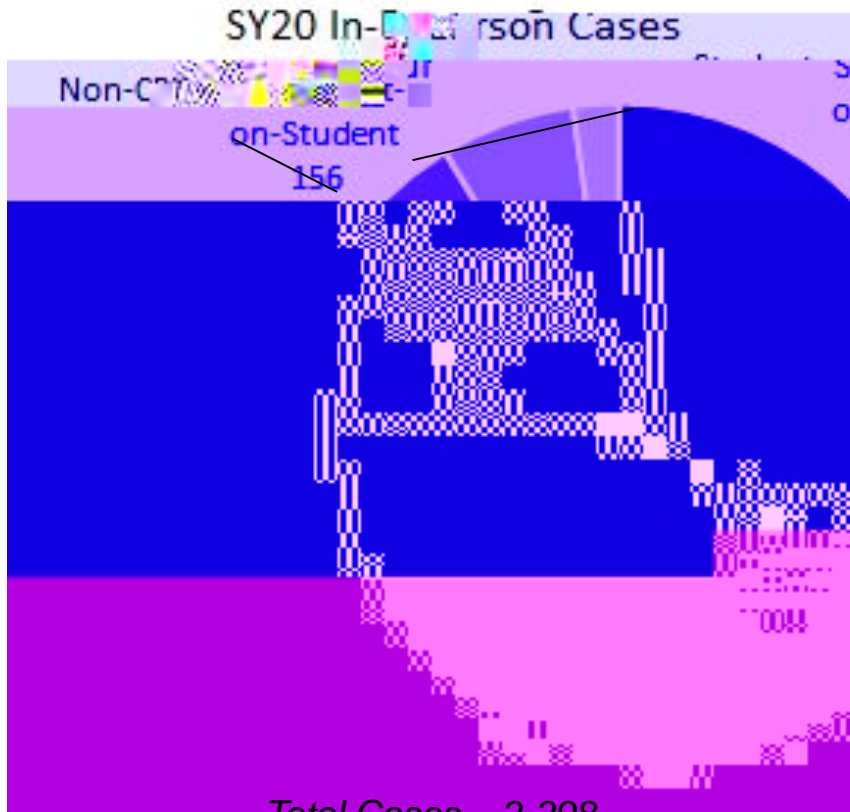
February 24, 2021



Remote learning has resulted in a significant decline in reported cases, starting immediately on March 17, 2020

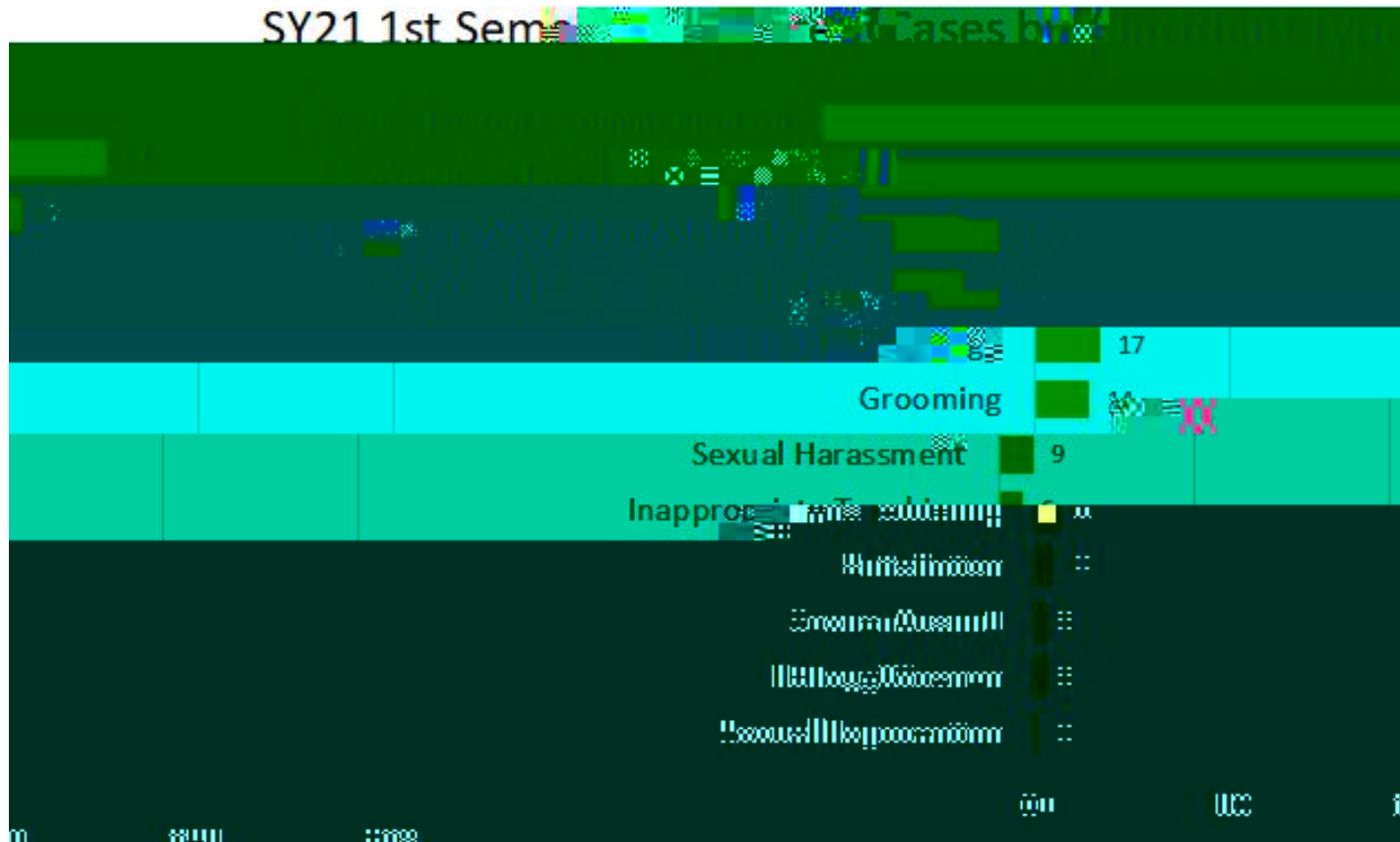
Through one semester, SY21 has 70% fewer cases than SY20 and 61% fewer cases than SY19 at the same point in the school year





Lower frequency in all case types during remote learning period

Student-on-Student cases have fallen slightly as a proportion of total cases, but have still made up nearly three-quarters of all cases



Incident types involving physical misconduct have occurred much less frequently  
 Almost 70% of all cases have involved either Sexual Electronic Communication or Sex/Gender-Based Harassment

*\*some cases have not been categorized yet as the investigation progresses*

Used to make up

of all cases during  
learning

Now makes up

of all cases during  
learning

Used to make up

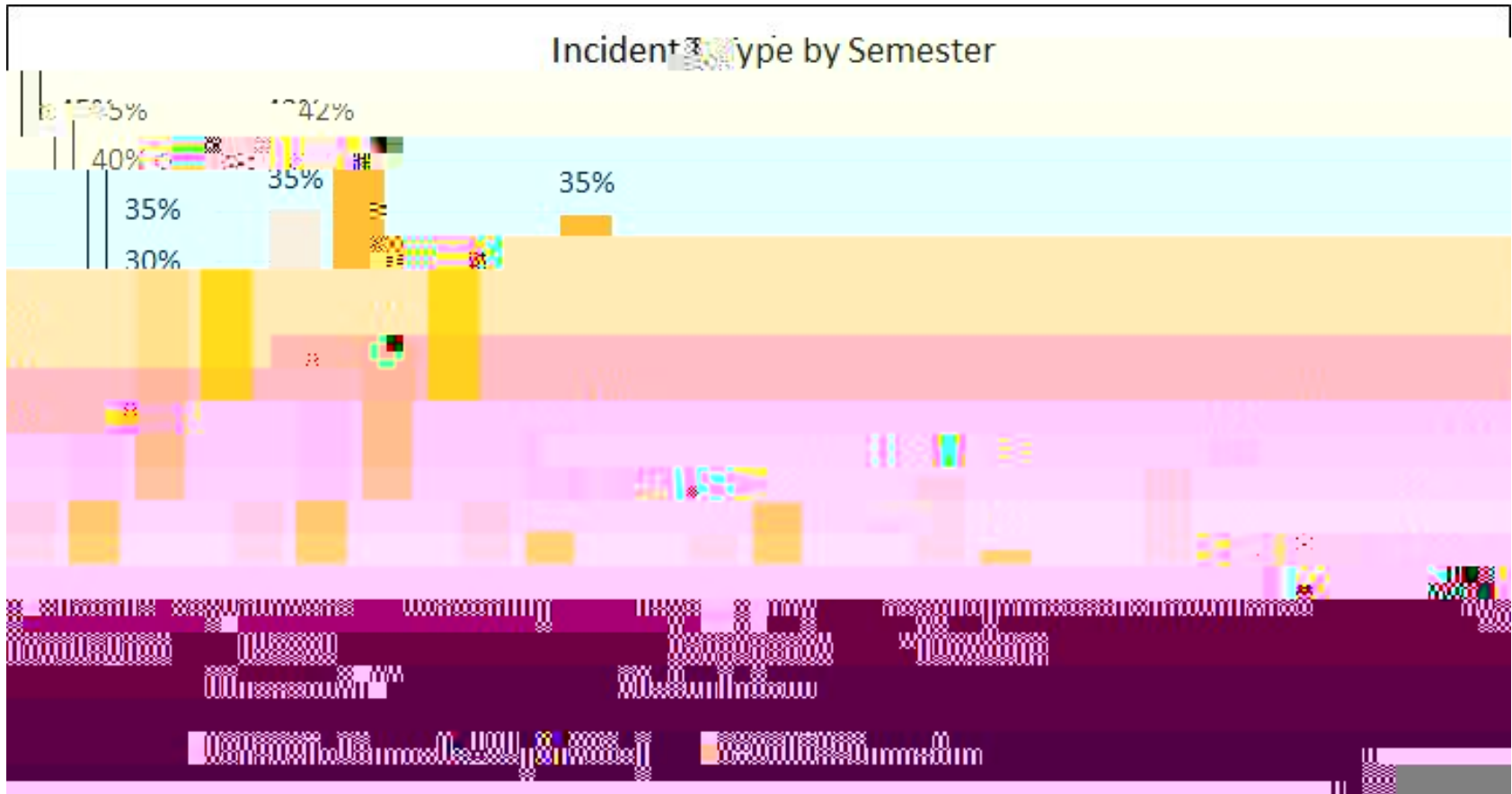
of all cases during  
learning

Now makes up

of all cases during  
learning

The shift to remote learning has resulted in a significant rise in the proportion of total cases involving Sexual Electronic Communication, and a near-total drop-off in the proportion of total cases involving Inappropriate Touching

*\*In-person = Sept. 4, 2018 to March 16, 2020; Remote = March 17, 2020 to Feb. 4, 2021*



From the remote learning portion of SY20 to the first semester of SY21, Sexual Electronic Communication and Sex/Gender-Based Harassment both increased\*  
 Grooming, Inappropriate Touching, and Sexual Violence have been less frequent\*

*\*as a proportion of total cases during this time period*





OSP's upcoming Student Protections School Representative training sessions will be targeted and updated with an increased focus on sexual electronic communication.

The training sessions will cover identification of sexual electronic communication, its impact on youth, how to handle evidence, and how to work together with the District

Future trainings will be further targeted to different regions and types of schools, using data to identify trends and unique characteristics of the incidents in those schools in order to help schools better address the concerns.