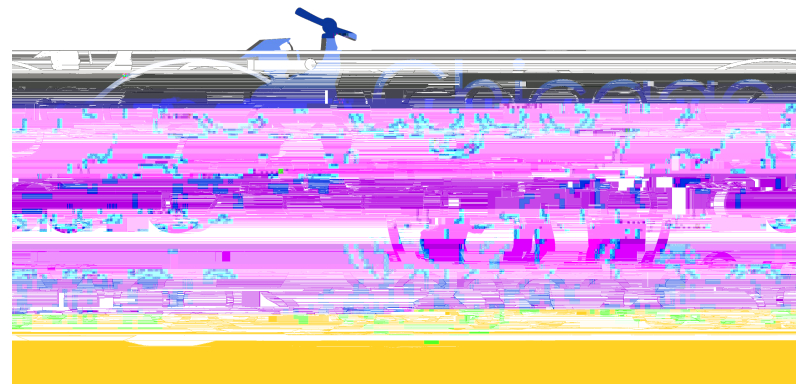


# 2020-21 Charter/Contract School Renewal Recommendations

February 2021 Board Meeting





[The Charter School Quality Policy \(302.10\)](#) (CSQP) outlines the academic performance standards related to the CPS School Quality Rating Policy (SQRP) that inform the District's determinations about non-renewal and revocation of charter schools throughout the District's evaluation cycle.

Due to no SQRP data for 2020 caused by the COVID-19 pandemic, schools SQRP rating and accountability status, which was last updated in fall 2019, will carry over through the 2020-21 school year. The CSQP has explicit benchmarks tied to SQRP, thus schools are to be renewed on the academic, financial, and operational merits of the rest of the prior performance during their contract term.



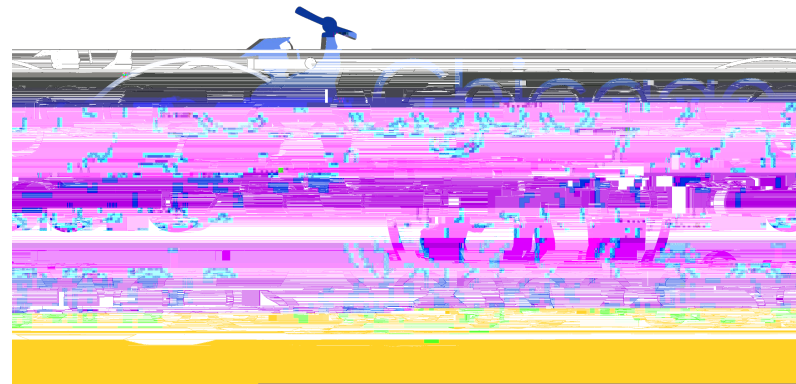
The Renewal Evaluation Team (RET), made up of content experts, objectively evaluates the evidence gathered on a school/campus using the School Renewal Rubric, and provides a renewal recommendation to I&I Leadership. School/campus specific evidence is evaluated across three renewal evaluation domains.

- Academic Performance
- Financial Performance
- Operational Performance

Each renewal evaluation domain has specific criteria and performance ratings, the RET uses guided focus questions and supportive evidence to analyze school's academic, financial, and operational performance.



# Renewal Term Length Recommendation



# Renewal Recommended Actions

School	Renewal Performance Category	Renewal Performance Rating	Renewal Term Length Recommendation
LEARN Charter School Network Charter Network 7 campuses Grades K-8 4,186 Students	Academic	Meets Standards	Three (3) Year with conditions
	Financial	Meets Standards	
	Operational	Partially Meets Standards	

**Major Operational Challenges:**

LEARN “does not meet” standards in six operational performance sub-domains. These sub-domains



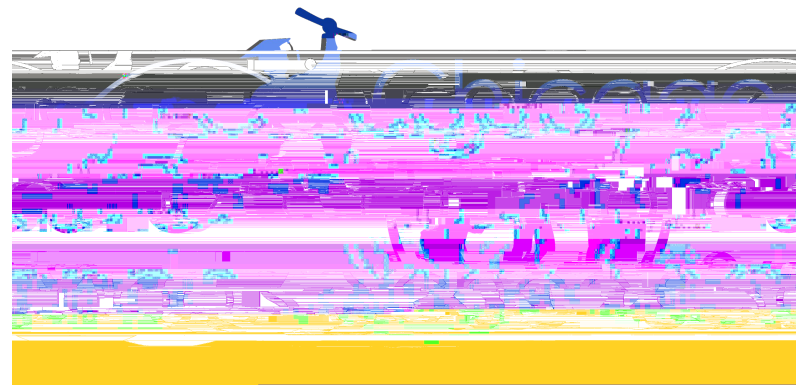


# LEARN Operational Concerns





# LEARN Conditions



## Pre-Conditions

## Conditions

On an annual basis throughout the term, leadership from each campus within the Network must attend the discipline training series published by the CPS Office of Social Emotional Learning.

LEARN will be required to abide by their updated Student Code of Conduct shared with the CPS Office of Innovation & Incubation in February 2021 (to be formally adopted by LEARN's board as soon as practicable, and no later than their next board meeting). LEARN may not make revisions or loosen requirements of the



## Conditions, continued

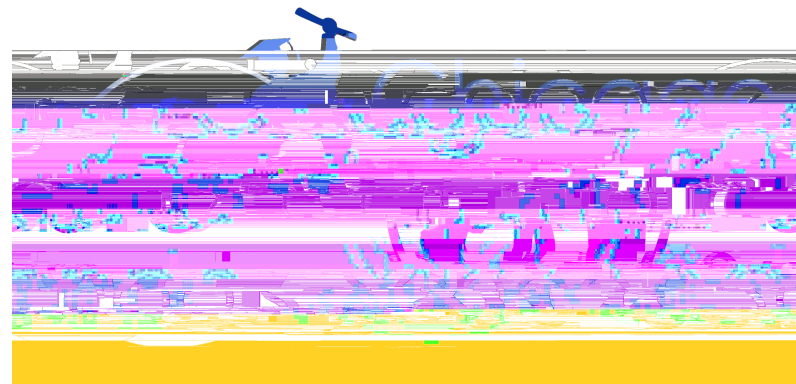
On an annual basis through the term, the school must provide a summary of discipline practices, including staff training and multi-tiered interventions and restorative strategies implemented, and an end-of-year update on the progress and results of its discipline practices, with a demonstrated reduction in ISS and OSS.

On an annual basis throughout the term, school must demonstrate compliance with ODLSS timely completion of evaluations/IEPs and RSP service documentation.

On an annual or more frequent basis throughout the term, school must ensure the accuracy of teachers reported as licensed in their Employee Roster by validating it with the ISBE Educator Licensure System (ELIS). School will notify staff in writing of deficiencies and pending licensure renewal deadlines, as needed. On an annual basis throughout the term, school must demonstrate compliance with the 75% teacher licensure requirement and the alternative qualification requirements in the Illinois Charter Schools Law. On a quarterly basis, the school must submit a facility deficiency repair plan to communicate the status of the facility and ADA issues identified in the reports generated in 2018 and 2019.



# LEARN Discipline Changes



## Discipline Practice Modifications

The LEARN Network has adopted a vast majority of the language from the CPS Student Rights and Responsibilities (Student Code of Conduct) policy.

LEARN has a strategic plan designed to emphasize the use of positive and restorative practices, while reducing the use of restrictive responses to behavioral infractions.

If the average suspension rate for any school or the network is at or above the CPS average, LEARN's Board Chair, CEO and Academic Achievement Committee Chair will receive immediate notification and Principal(s) must submit a remediation plan, within 3 days, to reduce the suspension rate.

Similar to the district, LEARN will implement a discipline referral process that includes a consequence hierarchy and menu of interventions; systems of accountability and support will be implemented to ensure this process is implemented with 100% fidelity.

Leaders from each of the LEARN campuses will participate in the annual cadence of trainings designated by the Office of Social and Emotional Learning.





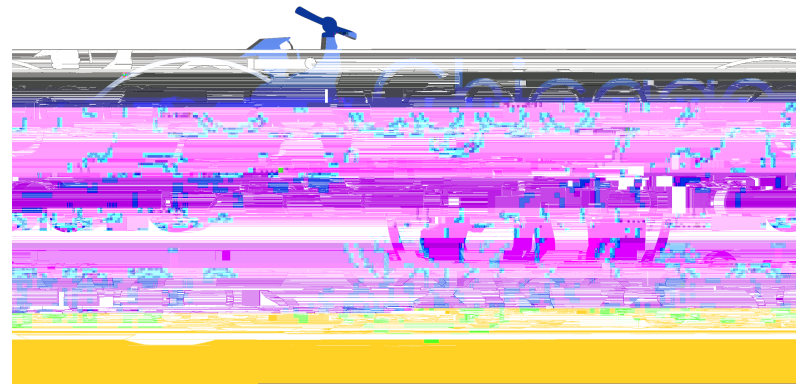









# Operational Performance Criteria



# Renewal Evaluation Criteria Operational Performance

Meets Standards	Receives a rating of Does Not Meet Standards on 3 or less of the subdomains
Partially Meets Standards	Receives a rating of Does Not Meet Standards on 4 of the subdomains
Does Not Meet Standards	Receives a rating of Does Not Meet Standards on 5 or more of the subdomains

- 
1. Legal Compliance
  2. Governance
  3. Diverse Learners
  4. English Learners
  5. Students in Temporary Living Situations
  6. Parent Issues Review
  7. Student Admission and Enrollment
  8. Teacher Licensure
  9. Student Transportation
  10. Student Discipline
  11. Student Safety
  12. Facilities and ADA
  13. Agreement Conditions

