Math Instructional Materials



K HS Core Mathematics Instructional Materials

- Principals and teachers have been requesting guidance around the purchase and use of new instructional materials that support instruction aligned to the Common Core State Standards.
- Instructional materials include traditional textbooks, workbooks, teacher materials, manipulatives, and digital products used directly by teachers and students for instruction and learning.
- An RFP was released to identify quality options from which schools could select.
- Approved vendors, in collaboration with the CPS Department of Mathematics, will also provide free professional development to support effective implementation of the instructional materials.



K HS Core Mathematics Instructional Materials

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Recommendation: Authorize contracts with	
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K HS Core Mathematics Instructional Materials

Grades Kindergarten – 5				
Houghton Mifflin Harcourt	Go Math!			
McGraw Hill	Everyday Math			
	My Math			
Pearson	enVisionMATH			
Grades 6 – 8				
Houghton Mifflin Harcourt	Go Math!			
Pearson	Connected Mathematics Project			
High School				
Houghton Mifflin Harcourt	HMH Integrated			
	HMH Traditional			
It's About Time	Interactive Mathematics Program			
	Meaningful Math			
Pearson	CME Integrated			
	CME Traditional			

4 options for Grades K 5:

• Greater support and differentiation needed for teachers in this grade band

2 options for Grades 6 8:

• Both options build off of K 5 materials to support coherence across K 8

3 options for High School:

- 6 possibilities total because schools can choose the traditional or integrated pathway
- Professional Development can be combined across pathways



Office of Diverse Learners Requests



Nursing and School Based Therapy Services

- Across the country, there are local and national shortages in the areas of nursing, physical therapists, occupational therapists and speech & language pathologists.
- CPS has also experienced staffing challenges in hiring these related service providers to serve all of our students' Individualized Education Program and Section 504 Plan needs.
- Due to these limitations, we have historically supplemented these positions with contract vendors while continuing to employ district staff.
- Our district will continue to prioritize the employment of district hired nurses, physical therapists, occupational therapists, and speech and language pathologists



Nursing Services

Recommendation: Authorization to enter into an agreement with RCM Healthcare for \$7.5M/a year to hire supplemental contract vendor nurses while continuing to employee district hired nurses to fill the personnel gap.

The Need

- 1. Ensure that all students that are eligible for nursing services receive them.
- 2. Our nursing strategy will continue to prioritize the recruitment and retention of district hired nurses.
- 3. CPS lacks enough District nurses to deliver services to our students due to state and national nursing TradeSignins DeTc@003≸j5.02.200TD-0013Tc(hire(n5T140I)Tj/TT9528TD/o0Tc@003≸j/TT21Tf.2320T





Non Public

Recommendation: Authorization to enter into an agreement with six vendors for \$52.5M/year to place eligible students in non public and tuition based schools based on their unique educational, emotional and behavioral needs.

The Need

- 1. CPS currently provides non public (separate day school) services to approximately 1100 students based on their Individual Education Programs.
- 2. The majority of these students have disabling conditions ranging from specific learning disabilities to emotional disabilities.
- 3. Children assigned to separate day schools often have extremely unique academic and behavioral health needs that require specialized supports and services.

Impact on Teaching and Learning

- 1. Improved academic and behavioral health outcomes.
- 2. Shorter length of stay in separate facility resulting in higher reintegration back into public schools.





- Serves 70 Million Meals Per Year
 - Breakfast, Lunch, After School Snacks, After School Suppers, Saturday Meals, Fresh Fruit and Vegetable Snack, Head Start Snack, Summer Meals
 - All Meals Served FREE under Community Eligibility
 Program
 - Fully reimbursed by USDA
- 2,750 Employees
- 685 Sites 8 .TT6cEs



Financial accounts (\$ Million)	FY13 Actual	FY14 Actual	FY15 EOY est.
Revenue	212.9	207.2*	214.9
Food cost (Aramark)	(103.9)	(93.4)	(96.5)
Labor expenditures	(108.1)	(96.2)	(96.5)
Other expenditures	(17.6)	(13.1)	(13.2)
Total Expenditures	229.6	202.8	206.2



Recommendation: Renew the agreement with Aramark to serve as the food service



Safe Passage



Safe Passage

A significant component of CPS' safety strategies.

- Contract with community-based organizations, who hire community residents to "stand post" and support our children as they travel to and from school in selected communities
- The Program has successfully expanded from 35 schools to 140 schools.
- The Program has been effective: since relaunch of the program in 2012, zero serious incidents along a staffed Safe Passage route



Safe Passage

Recommendation: Approve new contracts with 22 vendors to provide Safe Passage services in designated communities. The program will consist of 1,300 community watchers spread across 140 schools, an increase of 7 schools over FY15.

 The need: 1. The Safe Passage Program has demonstrated its effectiveness in helping students travel to and from school safely 	Impact on teaching and learning:
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LSC Principal Evaluation Form



LSC Principal Evaluation Form

- The current process that Local School Councils (LSC) use to evaluate principals was last updated in 2002.
- The CEO's principal evaluation process was updated in 2012-13 in response to the Illinois Performance Evaluation Review Act (PERA).
- An update will align the 7 standards of the current evaluation form with the 5 competencies of the CEO's performance standards for school leaders.

