

Hearing Officer Report Overview



Transition Plans

- Deficiencies identified in 6 hearing officer reports
- The transition planning process is a fluid ongoing process and will continue until school starts next fall
- Deficiencies were identified in two main areas
 - Safety and security
 - Students with diverse learning needs
- Updated transition plans were posted on May 20, 2013



Transition Plan Updates Safety

Safety and Security

- x Schools specific Safe Passage Routes have been identified, developed in partnership with CPD
- x Schools specific enhancements to full time security office staffing has been identified
- x Schools specific enhancements to safety equipment identified
 - ¾ Camera systems with digital recording and monitoring capabilities
 - ¾ Enhanced school entry equipment (such as metal detectors)

Schools specific safety meetings are being scheduled for parents to provide direct feedback on plans



Transportation

Initial proposals

- { Transportation provided for current students of any school with a neighborhood component where the welcoming school is more than 0.8 miles walking distance.
- { Duration: Provided until all current students graduate
- { Ten routes:
 - { Bethune to Gregory
 - { Bontemps to Nicholson
 - { Canter to Ray
 - { Canter to Harte
 - { Ericson to Sumner
 - { King to Jensen
 - { Kohn to Cullen
 - { Overton to Mollison
 - { Trumbull to McCutcheon
 - { Trumbull to McPherson

Additional new recommendations

- { Five additional routes recommended, based on input from Safety & Security and Community
- { Duration: Provided for 1 year, with evaluation twice per year thereafter, based on need and current safety environment
- { Additional routes:
 - { Dodge to Morton
 - { Melody (current building) to Delano (current building)
 - { Parkman to Sherwood
 - { Wentworth (current building) to Altgeld (current building)
 - { West Pullman to Haley

Transition Plan Updates Special Education

Special Education

x Transportation will be provided with bus aides consistent with a student's IEP

x

Academic Performance Considered

Future Development Considered

Calhoun Closing into Cather

- While not legally required to be shared at the public hearing, CPS has, in fact, considered the potential development in this neighborhood.
- We examined both “in development” and “to be planned” developments, currently planned for the area. In fact, we reviewed not just the 2014 development described in the report but also potential developments that may occur in 2018, 2019, 2020, and 2022 for which Cather would be the closest school.
- Sister agencies advised on the number of children to project based on the potential unit type mix.
- We are confident that even if all of the planned developments came to fruition, Cather and other schools not proposed for closure in the area can support any potential increases in student population without overcrowding.



Proper Notice Given to Community

Close Williams ES and Williams MS into Drake and Relocate into the Williams Facility; Co-locate with Urban Prep

- In our draft transition plan, it was stated that Drake would operate across two facilities—its current facility and the Williams/Urban Prep facility.
- Upon additional community discussion, including with elected officials, it was suggested that if one of the involved schools would need to operate across two campuses that it should be Bronzeville Urban Prep, not Drake.
- Based on that community input, our current proposal although different from the initial notice—would have Drake operate out of a single building.
- Since notification of a change of address is required under the law, and this proposal was fully discussed in our community meetings and public hearing, we believe that all schools involved in the proposed closures and relocations received adequate notification and opportunity for public comment

