Reinventing Chicago Public Schools to Better Serve All Students

Presentation to Chicago Board of Education July 27, 2011

The Mayor has set an ambitious vision for CPS



Why is foundational change imperative?

CPS is not achieving this vision today

In 2004

2008

140K elementary and 65K high school students in underperforming schools 93% of need in 25 communities (mostly West and South sides) Renaissance 2010 goal to create new schools and provide

How will we drive change?

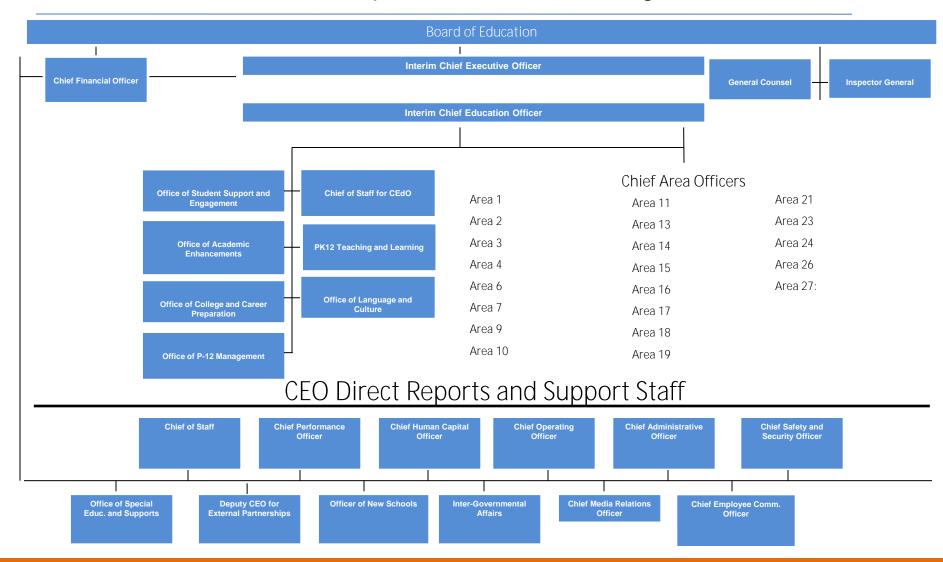
	Priority changes
High performing schools	Build a comprehensive, multi-year portfolio plan Focus intensely on networks with low performing schools Renew vigor and focus on high schools and out-of-school students
Effective, supported teachers	Clearly define the expectations for a high-performing teacher Provide professional development, tools, and resources to enable student outcomes
Empowered, accountable principals	Support the principal as primary change agent between CPS Central Office and classroom Establish an effective, evidence-based principal development program, focused on skills that lead to student success Enable principal-faculty decision-making on implementation and "time and money" investments

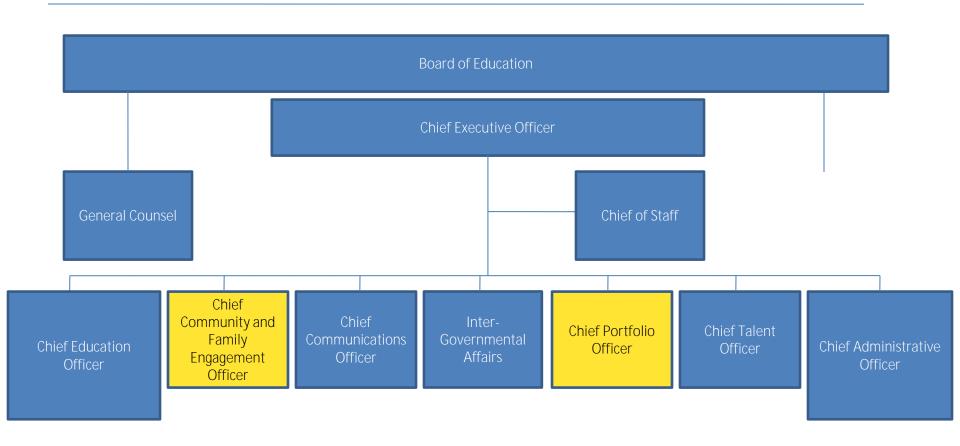


First steps: organizational alignment

Create an organization that is accountable, efficient, lean and aligned with our top priorities

Previous Leadership Structure (May 2011)





Chief Education Office: delivering world-class instruction from the center and the field

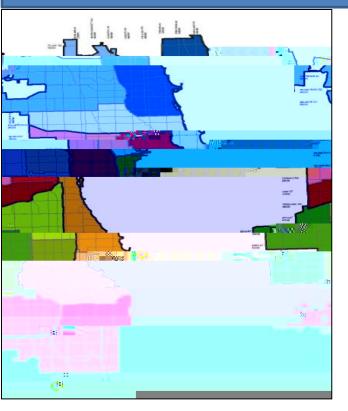
Chief Education Officer

Chief of Instruction

Provide clear guidance around a common vision of teaching and learning

Design coherent curriculum aimed at ensuring all children are college- and career-ready Provide essential tools, resources and services to teachers and principals

Networks



Redesigned to focus on instructional leadership of school principal and thus support teacher, student, and content
Organized for Pre-K to 12 alignment
Community-based school networks

Chief Administrative Office: world-class operations to focus schools on instruction

- Entire organization exists to support students & schools
 - Bring in leadership to build high-performing teams that optimize resources and let others focus on instruction
 - School Support Centers give principals dedicated team of local operations support
 - Business discipline leads to lean, results-focused organization

Additional supports for World Class Education

Leadership development for principals

- Establish an effective, evidence-based principal development program to meet need for highly qualified instructional leaders
- Support principals to develop skills that lead to student success
- Measure success of program based on student outcomes

Education Innovation

- Identify future of education and schools
- Design and scale innovative tools and practices to immediately benefit Chicago Students

Next steps

Continue to create blueprint for change

- Build-out the organization
- Define improved processes and engagement paths across all functions and areas