

Charter School Recommendations

December 2019 Board Meeting

The Board will be asked to vote on two charter school revocations

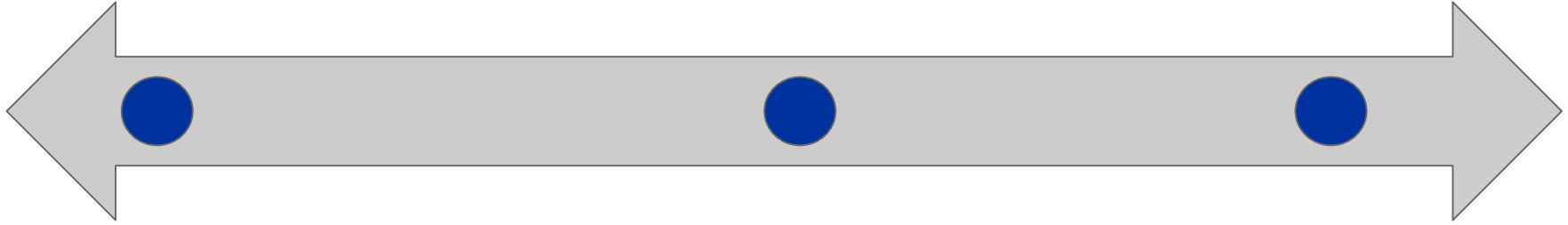
Process Overview

Expected Outcomes

Annual process to identify and consider closure of low performing charters based on the Charter School Quality Policy



Charter School Quality Policy



Fall 2015
BOE adopts
Charter School
Quality Policy (CSQP);
Four Charter schools
(Amandla, Shabazz - Sizemore
Bronzeville Lighthouse,
CICS - Hawkins)

Fall 2017
BOE closes
ACE Tech Charter
School

Fall 2018
BOE closes
Kwame Nkrumah
and Urban Prep
West

Charter School Quality Policy Criteria for Revocation

Upon identification on the Academic Warning List:

- CPS must send notice that school is placed on warning list, in revocation status and subject to closure
- Charter school must submit remediation plan including timeline
- CPS monitors implementation

School is Subject to Closure if:

- The school fails to implement the remediation plan, or
- The school is identified on the Academic Warning List for two consecutive years



Recommended School Actions



Student Transition Supports

Family Communications - Following the Board's decision, CPS will send communications to CVCS and Frazier families regarding the Board vote as well as dates for upcoming informational meetings and contact information for immediate enrollment support.

Educational Options for Students – CPS will provide all families with a customized application process with multiple enrollment options to choose a higher-performing school that best meets their individual educational needs and priorities.

Informational Session for Families (Early January 2020) – In-person meeting to provide families with information regarding the closure, guaranteed enrollment options and FAQ guide, and next steps for student transitions.

Ongoing Transition Meetings for Families and Students (January-August) – One-on-one meetings with families to discuss options at higher performing schools, student academic transitions and specific needs, and safety plans to meet the unique needs of each student

