

December 14, 2023

**Resolution Regarding Values and Parameters for
New Five-**

Whereas, a vision that accomplishes the aforementioned requires rethinking our entire theory of action, from a model which emphasizes school choice to one that supports neighborhood schools by investing in and acknowledging them as institutional anchors in our communities, and by prioritizing communities most impacted by past and ongoing racial and economic inequity and structural disinvestment; and

Whereas, in alignment with the CPS Equity Framework, the new vision must center inclusive partnerships by actively creating opportunities for deep and authentic community engagement, collaboration, and co-creation with stakeholders who reflect the diversity of the CPS student body, including working with critical partners and those historically disenfranchised from the decision-making process, people with institutional or historical memory, people most impacted by inequity, and people responsible for implementing and driving change; and

Whereas, implementing districtwide transformational changes requires convergence of new and existing practice, strategies, frameworks, and policies, as well as setting and communicating clear goals, implementing research-based and data-informed practices in collaboration with stakeholders, and then establishing a continuous feedback loop that tracks and monitors progress, and leads to adjustments of strategies as necessary; and

Now, Therefore Be It Resolved, that by Summer 2024, the CEO shall present to the Board a new five-year Strategic Plan for SY25-SY29 that will include goals within the following parameters:

Daily Learning Experience:

Engaging, Culturally Relevant, and Challenging Curricula and Instruction: An approach to learning that is culturally responsive and designed to close opportunity gaps, with explicit, specific, and holistic plans based on data for Black student success, in addition to other priority groups (students with disabilities, STLS, English learners, etc.)

Holistic, Wrap-Around Supports: Specific plans for addressing the well-being (e.g., Multi-Tiered System of Support) and holistic safety of students

Inclusive and Collaborative School and Community:

Sustainable Community Schools: The strategic plan will include a five year progression through school site and investment expansion towards becoming a Sustainable Community Schools district.

Authentic Parent and Community Engagement: In alignment with the CPS Equity Framework, the strategic plan must center the historical and present conditions that our students, families, and communities face, and work to create anti-racist solutions that address systemic disinvestment, harm, and lack of access to opportunities by prioritizing collaboration with critical partners, students, and those historically disenfranchised from the decision-making process.

Restorative Justice and SEL Supports: The strategic plan must include districtwide restorative and healing-centered approaches and practices that include all CPS personnel (inside or outside of the classroom).

Student Voice: The strategic plan must have plans for how the District will center student voices and ensure students are engaged in decisions that impact them.

Resources For Equitable Student Experiences:

Reimagined Vision: A community-informed plan that brings together educational and operational goals to:

- 1) ensure fully-resourced neighborhood schools, prioritizing schools and communities most

Community Engagement for Optimizing CPS Facilities: Practice authentic community engagement in order to reimagine how buildings are organized and used, and how operational services are delivered.

Minority and Women Owned Business Opportunities: The strategic plan must make clear how CPS is implementing the Remedial Program for Minority and Women-Owned Business Enterprise Participation in Goods and Services Policy the Board adopted in June 2023.