I. The Challenge/Vision and Instructional Improvement Strategy

II. Stakeholder Input

III. The Broad Parameters

IV. Guidelines for Content

V. School Planning Process

123,000 students are in underperforming schools

Only 57.5% of high school students graduate

Only 7.9% of high school juniors met all four college readiness benchmarks

Meanwhile, just 17.1% of elementary students exceeded state standards on the ISAT

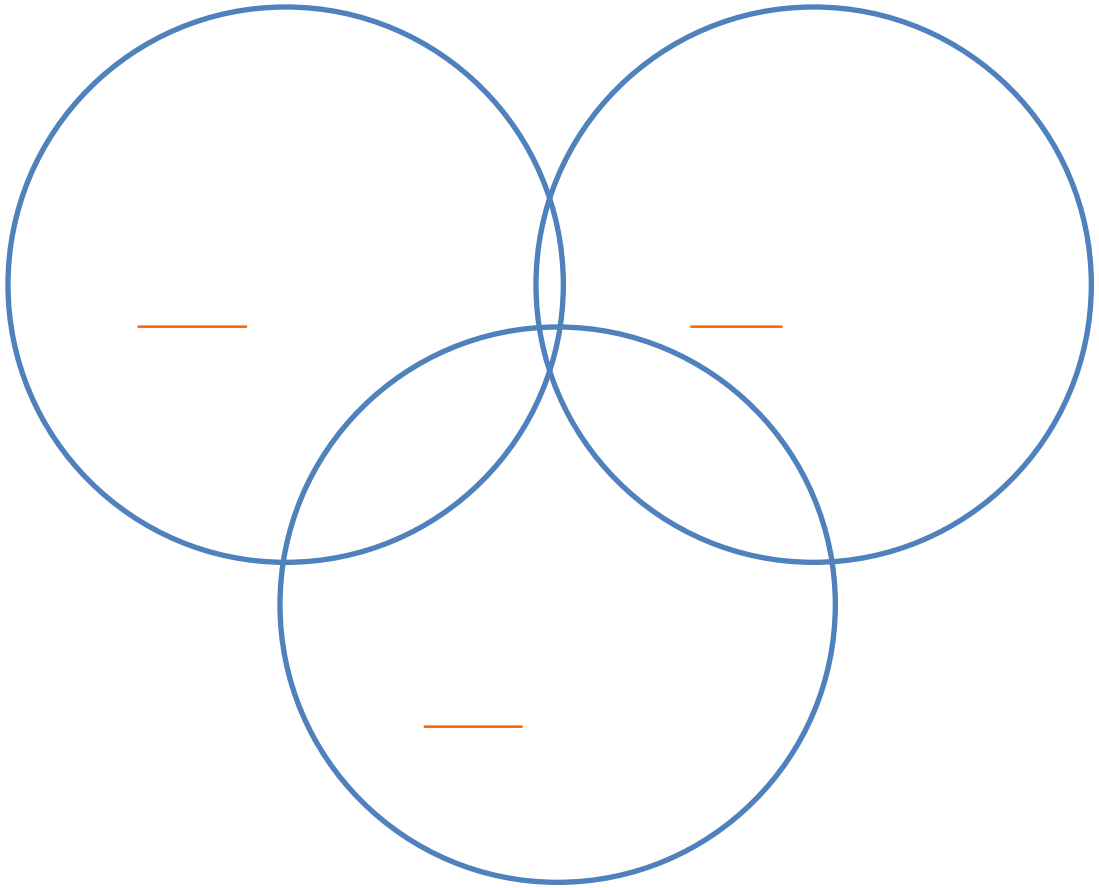
We will

that

prepares

, in

to



Comprehension
(K-12)

Writing
(K-12)

Language and Speaking

Foundational Skills
(K-5)

Literacy in Content Areas (6-12)

Math Bridge plan
(K-5)

An analysis of 15 studies addressing the effects of extending the school day or year found that 14 showed evidence for a

.

“Extending the School Day or Year: A Sytematic Review of Research (1985-2009).” Erika A. Patall, Harris Cooper and Ashley Batts Allen. Review of Educational Research. September 2010. Vol. 8, No. 3, pgs. 401-436.

Education Team: Literacy, Math and Science, Special Education, Language and Culture, Pathways to College and Career, Chiefs of Schools

Operations Team: Transportation, Food Services, Safety and Security, Talent

Community Engagement: Family and Community Engagement, Communications, Labor

	 Support a longer day Appreciate local flexibility
	 Support longer day & local flexibility Support daily recess, time for arts & PE
	 Support longer day Support add'l time on core, arts, recess Concern re: use of time, afterschool
	 Support longer day Support recess, time for arts, PE Support local flexibility

Beginning in school year 2012-13,
we plan on providing students
with a 7.5 hour student day.

This would place our students on par with

Deepen their understanding of

Receive required and/or opportunities they need to stay on track

Engage in opportunities, like music and art

Engage in activities that ensure students are planning for

Recharge from the day by engaging in activities and have adequate time for

In , students will:

Get regular practice reading and learning
Build knowledge through more use of
Learn how to ground their opinions with

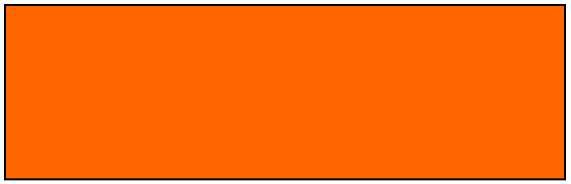
In students will:

Have time for vs. breadth
Experience learning where they can apply skills to real-life problems

In all subjects, the CCSS emphasizes to meaningful tasks and projects and the in every subject.

CCSS (whole group, guided reading)

(hands-on, interactive)

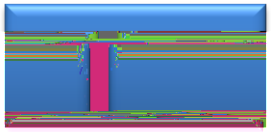


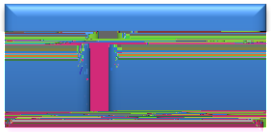
Integrated and process

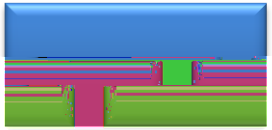
(including Lab time)

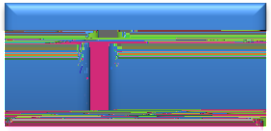
(computer-based)

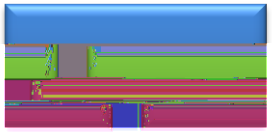
Art, Computer, and Gym











: Creating the ideal school day to prepare each student for college and career

: Creating a schedule that meets the needs of each student

: Using resources flexibly to sustain expanded learning time

: Maximizing time to provide a well-rounded education

: Putting your plan into action

– Programming strategies, Special Ed, the Arts

We know this is NOT a one-time effort, but rather an ongoing process for our schools to creatively maximize time to support each and every student

We need - "proof points" of what's possible with the school day and schools who will help lead their networks and the district in adopting creative approaches to school redesign

Up to 30 selected schools would receive a