

AMEND BOARD REPORT 22-0525-PR3

AUTHORIZE THE FIRST RENEWAL AGREEMENT WITH SAGA INNOVATIONS, INC. FOR IN-CLASS MATH TUTORING SERVICES TO AT-RISK STUDENT AT VARIOUS HIGH SCHOOLS

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize the first renewal agreement with SAGA Innovations, Inc. to provide in-class math tutoring services to at-risk students at various high schools at an estimated annual cost set forth in the ~~Compensation~~Financial Section of this report. A written document exercising this option is currently being negotiated. No payment shall be made to Vendor during the option period prior to execution of the written document. The authority granted herein shall automatically rescind in the event a written document is not executed within 90 days of the date of this Board Report. Information pertinent to this option is stated below.

This February 2024 Amendment is necessary to increase the not-to-exceed authority from \$9,754,624 to \$10,850,000.

Contract Administrator : Hinton-Knowles, Demetra / 773-553-2280

VENDOR:

- 1) Vendor # 16228
SAGA Innovations, Inc.
13 Hickory Hill Lane
Framingham, MA 01702
Alan Safran
617 501-9401

Ownership: Not-for-Profit

USER INFORMATION :

Contact: 10810 - Teaching and Learning Office
42 West Madison Street
Chicago, IL 60602
Milberg, Nicole
773-553-1216

Project Manager: 10871 - Science, Technology, Engineering, and Math (STEM)
programs
42 W Madison
Chicago, IL 60602
Mcdermott, Elizabeth G.
73-553-6239

ORIGINAL AGREEMENT:

The original Agreement (authorized by Board Report 20-0624-PR4) in the amount of \$6,857,919 is for a term commencing July 1, 2020 and ending June 30, 2022, with the Board having two (2) options to renew for two (2) year terms. The original agreement was awarded on a competitive basis pursuant to Board Rule 7-3.

OPTION PERIOD:

The term of this agreement is being renewed for two (2) years commencing July 1, 2022 and ending June 30, 2024.

OPTION PERIODS REMAINING:

There is one (1) option period for two (2) years remaining.

SCOPE OF SERVICES:

Vendor will continue to provide an intensive, high-dosage tutoring program that both personalizes and differentiates instruction for every student based on their academic needs and individual learning styles and will utilize a research and evidenced based intervention to substantially increase the success of struggling students in grades 9 and 10. The program will provide a ratio of no less than 1 tutor per 4 students during a period; a tutor will have a caseload of up to twenty-four (24) students over the course of a school day and school year. Tutors working a full day will be required to be available during the regular school hours (7.5 hours), five days a week. Tutors that work a partial day must work a minimum of three hours during the regular school day. The number of students served per school will vary by selected school size, although it will be approximately 150 students per school. The projected schools for service are Amundsen High School, Bogan High School, Clemente High School, Corliss High School, Curie High School, Englewood STEM High School, Farragut High School, Foreman High School, Harlan High School, Hyde Park Academy High School, Kelly High School, Kennedy High School, Little Village High School Campus, Morgan Park High School, Phillips High School, Schurz High School, Simeon Career Academy, Sullivan High School, and Steinmetz High School. The total projected number of students across all these schools that will be served is two thousand three hundred eighty four (2384). The program is projected to start on the first day of school in SY23 and will include an opportunity to connect with teachers and staff of the school. The program shall be for Board students in grades 9 and 10, identified as two or more grade levels below in math. The program shall include training of their tutors on managing students behavior and strategies for working with adolescents. The program will also include regular communication with school staff to maximize support to students.

DELIVERABLES:

Vendor will provide the trained tutors, classroom materials, and technology in order to run a successful program. Vendor will also give five (5) assessments to the students throughout the school year in order to measure student progress and achievement and provide reporting back to the Board based on the results of those assessments.

OUTCOMES:

Vendor's services will result in a successful math tutoring program that will increase the academic outcomes of the students involved. The program will decrease the achievement gap for students that are identified.

AUTHORIZATION:

Authorize the General Counsel to include other relevant terms and conditions in the written option document. Authorize the President and Secretary to execute the option document. Authorize Chief of Teaching and Learning to execute all ancillary documents required to administer or effectuate this option agreement.

AFFIRMATIVE ACTION:

Pursuant to the Remedial Program for Minority and Women-Owned Business Enterprise Participation in Goods and Services contracts, (M/WBE Program), this contract is exempt as this agreement is for a Not-for-Profit organization.

LSC REVIEW:

Local School Council approval is not applicable to this report.

FINANCIAL :

Fund 332, Science, Technology, Engineering and Math (STEM) Programs, Unit #10871

\$4,877,312, FY23

~~\$4,877,312~~ \$5,972,688 , FY24

Not to exceed ~~\$9,754,624~~ \$10,850,000 for the two (2) year term. Future year funding is contingent upon budget appropriation and approval.

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General - Each party to the agreement shall acknowledge that, in accordance with 105 ILCS