

July 27, 2022

RESOLUTION RESCINDING SCHOOL QUALITY RATING POLICY AND DETERMINING SCHOOL ACCOUNTABILITY STATUSES FOR SCHOOL YEAR 2023-2024 (BASED ON 2022-2023 PERFORMANCE)

WHEREAS, the Board resolved on February 23, 2022 (Board Report 22-0223-RS3) that eligible schools will be denoted as "Inability to Rate" for the 2022-2023 school year and that each school that received Good Standing status, Remediation status (which indicates the need for Provisional Support), or Probation status (which indicates the need for Intensive Support) per Section 5/34-8.3 of the Illinois School Code during the 2019-2020 school year shall maintain that same status for the 2022-2023 school year.

WHEREAS, the Board resolved on April 27, 2022 (Board Report 22-0427-RS1) that the district would redesign its approach to accountability in line with certain values and priorities and that this new accountability policy would be implemented prior to the start of the 2023-2024 school year (to define accountability statuses for the 2024-2025 school year) and;

WHEREAS, this timeline leaves a gap in accountability between the resolution adopted by the Board in February, 2022 and the first year under the district's redesigned accountability policy (the 2023-2024 school year) and;

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3. The Chief Executive Officer may still publish data on student outcomes, school conditions, and district resources as appropriate, in accordance with the spirit of the Board's April 27, 2022 resolution regarding the district's future approach to accountability, but these will not be used to issue school ratings or determine accountability statuses for the 2023-2024 school year.

4. In accordance with 105 ILCS 5/34-18.69, the district will not approve any school closings, consolidations, or phase-