

WHEREAS, according to a joint survey conducted by the National Association of Pupil

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

-0426-PO2) outlines how the District

[REDACTED]

[REDACTED]

[REDACTED]

1. [REDACTED]

2. The Transportation Department must then reroute transportation for students in the following order:
 - A. Diverse Learners with an IEP or 504 plan requiring transportation and Students in Temporary Living Situations (STLS) who have not accepted financial assistance.
 - B. After all students referenced in section A are routed, then the District may, depending on availability, assign transportation routing for diverse learners with an IEP or 504 plan requiring transportation and STLS who have accepted the District's financial assistance for transportation, should they choose to be routed instead of receiving financial assistance.
 - C. After all students in section A and B are routed, the District may, depending on availability, assign transportation routing for General Education Students enrolled in Magnet, Selective Enrollment or other Options for Knowledge schools and programs on the basis of income in accordance with 105 ILCS 5/34-18(7).
 - D. Priorities A, B, and C are all determined by federal and/or state law. After students referenced in section A, B, and C are routed, the District may, depending on availability, assign transportation to all other General Education Students enrolled in Magnet, Selective Enrollment or other Options for Knowledge schools and programs. In doing so, Management may consider prioritizing any remaining availability based on safety needs as