

AMEND BOARD REPORT 96-0828-PO6**THE INTERIM CHIEF EXECUTIVE OFFICER RECOMMENDS:**

That the Chicago Board of Education ("Board") amend Board Report 96-0828 to be Granting Credit Toward Graduation For Courses Taken Outside of the Chicago Public Schools Day Program. The policy was

2021.

Policy Text:

This policy shall be effective for all students beginning with the 1996-1997 school year and for each year thereafter. This policy has no effect upon units earned toward a student's graduation requirement prior to the adoption of this policy by the Chicago School Reform Board of Trustees.

I. Correspondence Courses

A student enrolled in a correspondence course may receive high school credit for work successfully completed, provided that all of the following conditions are met:

1. The course is given by an institution: I) accredited by one of the six seven regional accrediting associations or II) approved by the district's Chief Executive Officer (CEO) or their designee. The six seven regional associations are:

- A. New England Association of Schools and Colleges
- B. Southern Association of Colleges and Schools
- C. Accrediting Commission for Community and Junior Colleges Western Association of Schools and Colleges
- D. Middle States Association of Colleges and Schools
- E. North Central Association of Colleges and Schools Higher Learning Commission
- F. WASC Senior College and University Commission

2. The student is in the ninth grade through twelfth grade;
 3. The student has given written approval in advance to the student to take the specified class and;
 4. The student assumes responsibility for all fees for the course, where applicable. Students/guardians should explore free and paid options for correspondence courses with a HS Counselor.

A maximum of two (2) Carnegie Units three (3) high school credits may be counted toward the requirements for a student's high school graduation.

Home schooled students who enter the Chicago Public Schools may receive more than two (2) Carnegie Units three (3) high school credits earned through an accredited correspondence institution toward the student's graduation requirements. In this case, determination of Carnegie Units for possible high school credit will be within the authority of the high school principal.

II. Community Colleges/University Courses

A student who successfully completes courses at a community college or university may receive high school

requirements for the student's high school graduation. This includes free courses taken through the district's Dual Credit and Dual Enrollment Programs.

III. Alternative Courses Offered by the Chicago Public Schools in Afternoon, Evening, or on

standards as the day courses, the amount of awarded of credit shall be equivalent to the amount of awarded of credit for courses successfully completed courses during the day school program.

Student Appeal Process

college/university or other alternative course. If the principal does not approve the credit, the student has the right to appeal the principal's decision to the school's Network Chief Region Education Officer. The RCO Network Chief Officer is the final arbiter of whether or not the alternative course will be credited toward graduation.

LEGAL REFERENCES: 23 Illinois Administrative Code Section 1.450

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