AUTHORIZE A NEW NO COST AGREEMENT WITH THE ACADEMY FOR URBAN SCHOOL LEADERSHIP FOR TRANSITION AND MANAGEMENT SERVICES

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

 $Authorize\ a\ n.5(.)u6.5(T)-1.a5(E\)\\ I\ 0.0.2(O)-E\)6.M\\ BDC\ 0.\ o16iWag34.143(eei)\\ Tom 10.02entOW5Tm14\ Ttn.5(.)u6.5(T)-1.a5(E)\\ I\ 0.0.2(O)-E\)6.M\\ BDC\ 0.\ o16iWag34.143(eei)\\ Tom 10.02entOW5Tm14\ Ttn.5(.)u6.5(T)-1.a5(E)\\ I\ 0.0.2(O)-E\)6.M\\ BDC\ 0.\ o16iWag34.143(eei)\\ Tom 10.02entOW5Tm14\ Ttn.5(.)u6.5(T)-1.a5(E)\\ I\ 0.0.2(O)-E\)6.M\\ BDC\ 0.\ o16iWag34.143(eei)\\ Tom 10.02entOW5Tm14\ Ttn.5(.)u6.5(T)-1.a5(E)\\ I\ 0.0.2(O)-E\)6.M\\ BDC\ 0.\ o16iWag34.143(eei)\\ Tom 10.02entOW5Tm14\ Ttn.5(.)u6.5(T)-1.a5(E)\\ I\ 0.0.2(O)-E\)6.M\\ BDC\ 0.\ o16iWag34.143(eei)\\ Tom 10.02entOW5Tm14\ Ttn.5(.)u6.5(T)-1.a5(E)\\ I\ 0.0.2(O)-E\)6.M\\ BDC\ 0.\ o16iWag34.143(eei)\\ Tom 10.02entOW5Tm14\ Ttn.5(.)u6.5(T)-1.a5(E)\\ Tom 10.02entOW5Tm14\ Ttn.5(L)u6.5(T)-1.a5(L)u6.$

a. School transition protocols occurring: Present - June 30, 2022

- ii. "Phase 2 Schools": Howe, Chalmers, Johnson, Morton, Dulles, O'Keefe, Curtis, Orr, and Phillips)
 - a. Under AUSL management: July 1, 2021 June 30, 2022
 - b. School transition protocols occurring: February 1, 2022 June 30, 2023
 - c. CPS geographic network management Start Date: July 1, 2022
- iii. "Phase 3 Schools": Chicago Academy Elementary School, National Teachers Academy, Tarkington, Chicago Academy High School, Collins, and Solorio
 - a. Under AUSL management: July 1, 2021 June 30, 2023
 - b. School transition protocols occurring: February 1, 2023 June 30, 2024
 - c. CPS geographic network management start date: July 1, 2023

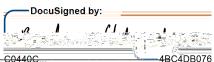
OUTCOMES: AUSL's management services will result in improved teaching and student learning and AUSL shall maintain and accelerate student achievement at the Phase 2 and Phase 3 Schools not yet transitioned to CPS geographic networks. AUSL will be evaluated regularly based on School progress towards targets, including the ones identified below:

- A. Positive assessment data trends at defined intervals (Benchmarks) as required by the State of Illinois and the Board.
- B. Differentiated instruction, including remediation and enrichment.
- C. Annual School goals aligned to the CPS 5-year Vision Goals available in the Vision Portal
- D. Research-based curricula that are standards aligned and culturally relevant.
- E. Multiple intervention strategies to support student academic and social-emotional needs.
- F. Balanced assessment and grading practices, aligned with the School Ex1.3()0.6(V)3.3(i)1[F.)3((-M-2(t)3.6)

AFFIRMATIVE ACTION: Pursuant to the Remedial Program for Minority and Women-Owned Business Enterprise Participation in Goods and Services contracts (M/WBE Program), this contract is exempt as this agreement is no cost to the Board.

LSC REVIEW: Local School Council approval is not applicable to this report

Approved for Consideration:



Bogdana G. Chkoumbova Chief Schools Officer

Approved as to legal form:



Joseph T. Moriarty General Counsel

Approved:

DocuSigned by:

Janice K. Jackson Chief Executive Officer