

April 28, 2021

**RESOLUTION REGARDING SCHOOL RATINGS AND ACCOUNTABILITY STATUSES
IN RESPONSE TO THE CORONAVIRUS DISEASE 2019 (COVID-19)**

WHEREAS, the Board resolved on May 27, 2020 (Board Report 20-0527-RS4) to make adjustments to the School Ratings and Accountability Statutes in response to Coronavirus Disease 2019 (COVID-19) and;

WHEREAS, the District started the 2020-2021 school year with remote learning and began transitioning to hybrid instruction on January 11, 2021 for students in pre-kindergarten and cluster

programs; on March 1, 2021 for students in kindergarten through fifth grade; and March 8, 2021 for students in sixth through eighth grade and;

WHEREAS, the District anticipates transitioning more students to hybrid instruction during 2020-2021 school year and;

WHEREAS, the District and State canceled student assessments (i.e., NWEA, PSAT/SAT and STAR) for Spring of 2020, which would have served as the pre-test for existing growth metrics and;

WHEREAS, the District and State student assessments for Spring of 2021 are either being canceled (i.e., NWEA and PSAT 9/10) or are unlikely to achieve the standard levels of student participation (95%) used to calculate achievement and growth metrics (SAT and STAR) and;

WHEREAS, the Board believes the existing student performance metrics used outlined in the Board's School Quality Rating Policy (SQRP) (Board Report 19-0626-PO2) are inapplicable for use in remote learning or a hybrid learning setting;

NOW, THEREFORE, the Board hereby directs as follows:

1. All schools normally eligible for school ratings under Board Report 19-0626-PO2 will be denoted as "Inability to Rate" for the 2021-2022 school year.
2. Each school that received Good Standing status Remediation status (which indicates the need for