

August 28, 2019

**AMEND BOARD REPORT 18-0822-PO1
AND ADOPT A NEW STUDENT ACCEPTABLE USE POLICY**

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the Board rescind amend Board Report 03-0326 PO02, 18-0822 PO1 and adopt a new Student

Acceptable Use Policy.

The purpose of these proposed amendments is to incorporate feedback from principals and administrators, Career and Community connections, the Student Outreach and Re-Engagement Centers (SOAR), Juvenile Justice (JJ) teams, the Office of Safety and Security, Student Protections/Title IX and the Law Department. The proposed amendments will:

- 1) permit the use of telephone communication between Staff and Students when necessitated by an educational or extra-curricular activity including field trips, for purposes of ensuring student safety, and
- 2) clarify message retention rules will apply to approved usage for field trips.

PURPOSE: Chicago Public Schools (CPS) provides access to technology devices, internet, and network systems to students for educational purposes. This Student Acceptable Use Policy (AUP) establishes the standards for acceptable electronic activity of students accessing or using the district or school technology, internet and network systems regardless of physical location and also the electronic communications

Collaboration Tools refers to systems which support synchronous and asynchronous communication through a variety of devices, tools and channels. Examples of collaboration systems include, but are not limited to: calendaring, message/conference boards, blogs, group messaging apps, video conferencing, websites and podcasting.

Computer Resources refers to all computers and information technology, whether stationary or portable

used by students, including but not limited to all related peripherals, components, disk space, storage devices, servers, telecommunication devices and output devices such as printers, scanners, facsimile

machines and copiers whether owned or leased by the Board.

CPS Network or Network refers to the infrastructure used to communicate and to transmit, store and review data over an electronic medium and includes, but is not limited to, CPS email system(s), bulk communication tools, collaboration tools, databases, internet service, intranet and systems for student

intercept and/or quarantine email messages and other messaging services for business, legal or security purposes.

V. General Provisions.

A. Acceptable Use. CPS provides E-mail, bulk communication tools (e.g. BlackBoard Connect) and other collaboration tools (e.g. CPS Google Classroom), internet access and other CPS Network tools and

Computer Resources to students for education and school related purposes only. When using the CPS

Network, students must conduct themselves in a responsible and appropriate manner.

B. Unacceptable Use. Unacceptable use of the CPS Network and Computer Resources are

07. download unauthorized games, programs, files, electronic media, and/or stand alone applications

- 28. constitutes use that disrupts the proper and orderly operation of the school;
- 29. use of proxy servers or virtual private networks to bypass network security systems (firewalls, etc.);
- or

4. Students may receive bulk text notifications and alerts on their personal mobile device from their

and alerts.

5. Students in grades 7-11 4 – 12 enrolled in a CPS Program for Re-Engagement of Out-of-School Youth, Chicago Talent, the Student Outreach and Re-Engagement Centers (SOCAR), Juvenile Justice (JJ)

VII. Notification of Misuse. Students have a duty to protect the security, integrity, and confidentiality of the

CPS Network and Computer Resources. Students must immediately notify a teacher or other school staff if they have identified a security problem or are aware of any unauthorized access, use, abuse, misuse,

injury, degradation, theft or destruction of the CPS Network or Computer Resources.

VIII. Discipline. Failure to abide by this policy may subject a student to discipline in accordance with the Student Code of Conduct.

IX. Student Protections. Students should promptly report to a teacher or other school staff member any communication they receive that is inappropriate or makes them feel uncomfortable. If a student is