

June 26, 2019

**RESCIND BOARD REPORTS 18-0926-RS2, 17-0927-RS1, 16-0824-RS1, 15-0929-RS3 AND  
14-1119-PO1, 14-0827-PO2, 13-0828-PO5, AND ADOPT A NEW SCHOOL QUALITY RATING POLICY**

**THE CHIEF EXECUTIVE OFFICER RECOMMENDS:**

That the Board rescind Board Reports 18-0926-RS2, 17-0927-RS1, 16-0824-RS1, 15-0929-RS3 and

**III. ACCOUNTABILITY INDICATORS, STANDARDS AND SCORING**

**A. Accountability Status Determination**

A school shall receive a School Quality Rating and Accountability Status based upon its level of performance and growth. Charter school accountability is determined by and through the accountability provisions in the charter contract with the Board, and is based on the rating determination set forth in this

Policy. The school's School Quality Rating is determined based on a point system. A school is evaluated on each of the indicators identified in Sections III.B through III.G and receives points ranging from 1 to 5 on each indicator as specified. The points for each indicator are then weighted as described in Section III.H and averaged to determine the school's overall weighted score, which will also range from 1 to

Notwithstanding the foregoing, the CEO may at any time place any school on Probation status if the CEO determines that s/he must take necessary steps to satisfy legal requirements or other mandates, including, but not limited to, when the CEO determines: (a) that a school has failed or refused to comply with the provisions of the School Code, other applicable laws, collective bargaining agreements, court

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3. PSAT/SAT National School Growth Percentile	90 <sup>th</sup> percentile	Between 70 <sup>th</sup>	Between 40 <sup>th</sup>	Between 10 <sup>th</sup>	Below 10 <sup>th</sup> percentile
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For each of the above categories, check the box that best describes the information provided.

Category	Not Provided	Partially Provided	Fully Provided
1. Name of the individual			
2. Date of birth			
3. Social Security Number			
4. Current and former addresses			
5. Current and former telephone numbers			
6. Current and former employers			
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8. Average Daily Attendance Rate	Greater than or equal to 90%	Between 80% and 89.9%	Between 70% and 79.9%	Between 60% and 69.9%	Less than 60%
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[The following table content is redacted with black bars.]

**E. Specialty High School Performance Indicators - Model A<sup>1</sup>**

The indicators and standards and related points that determine an Option school's School Quality Rating are as follows:

<b>Specialty High School Performance Indicator</b>	<b>5 points</b>	<b>4 points</b>	<b>3 points</b>	<b>2 points</b>	<b>1 point</b>
1. Percentage of Students Earning Career/Postsecondary Credentials	40% or higher	Between 30% and 39.9%	Between 20% and 29.9%	Between 10% and 19.9%	Less than 10%
2. Freshman On Track Rate	90% or higher	Between 80% and 89.9%	Between 70% and 79.9%	Between 60% and 69.9%	Less than 60%



Specialty High School Performance Indicators - Model B2

The indicators and standards and related points that determine an Office school's School Quality Rating

are as follows:

Specialty High School Performance Indicator	5 points	4 points	3 points	2 points	1 point
	40% or	Between	Between	Between	Less than

**G. Detention Center School Performance Indicators<sup>3</sup> - Model A and Model B<sup>4</sup>**

The indicators and standards and related points that determine a Detention Center School's School Quality Rating

are as follows:

Detention Center School	5 points	4 points	3 points	2 points	1 point
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11. Transition Rate - Persistence	Greater than or equal to 85%	Between 80% and 84.9%	Between 75% and 79.9%	Between 70% and 74.9%	Less than 70%
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For each of the above indicators that is based on standardized assessments, a school must meet

established to ensure that all students have an equal opportunity to participate in the instruction and

11. Weighting of Performance Indicators

Item

Each School Quality Rating is determined by applying a weight to the points earned for each performance indicator identified in Sections III.B through III.G above. Each performance indicator and its respective weighting is set forth below. The CEO or designee may modify the applicable weights in instances where

**2. High School Weighting**

High School Performance Indicators	Weighting for High Schools
1. PSAT/SAT Growth Differential	8 <sup>th</sup> grade-11 <sup>th</sup> grade = 10% 8 <sup>th</sup> grade-9 <sup>th</sup> grade = 3.33%
2. Priority Group SAT Growth Differential - evaluated separately for African American students, Hispanic students, English Learners (ELs)	Up to 10%

**4. Specialty High School Weighting - Model A<sup>6</sup>**

<b>Specialty High School Indicators - Model A</b>	<b>Weighting for Option Schools</b>
1. Percentage of Graduates Earning Career Credentialed Status	20%
2. Freshman On-Track Rate	20%
3. One-Year Graduation Rate	15%
4. Average Daily Attendance Rate	10%

6. Percentage of Transition Plans in Compliance	5%
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7. Percentage of Graduates With an Access Point	
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**8. Weighting for Schools Serving both High School and Elementary School Grade Levels**

Schools serving both elementary and high school grades will receive separate weighted scores and School Quality Ratings for their elementary program and their high school program. However, the school's overall School Quality Rating and Accountability Status is determined by combining the weighted

scores from the school's elementary and the high school programs, and further weighting the combined scores by the proportion of students in each program.

**I. Assignment of a School Quality Rating**

Each school will be assigned a School Quality Rating based on either its number of weighted points

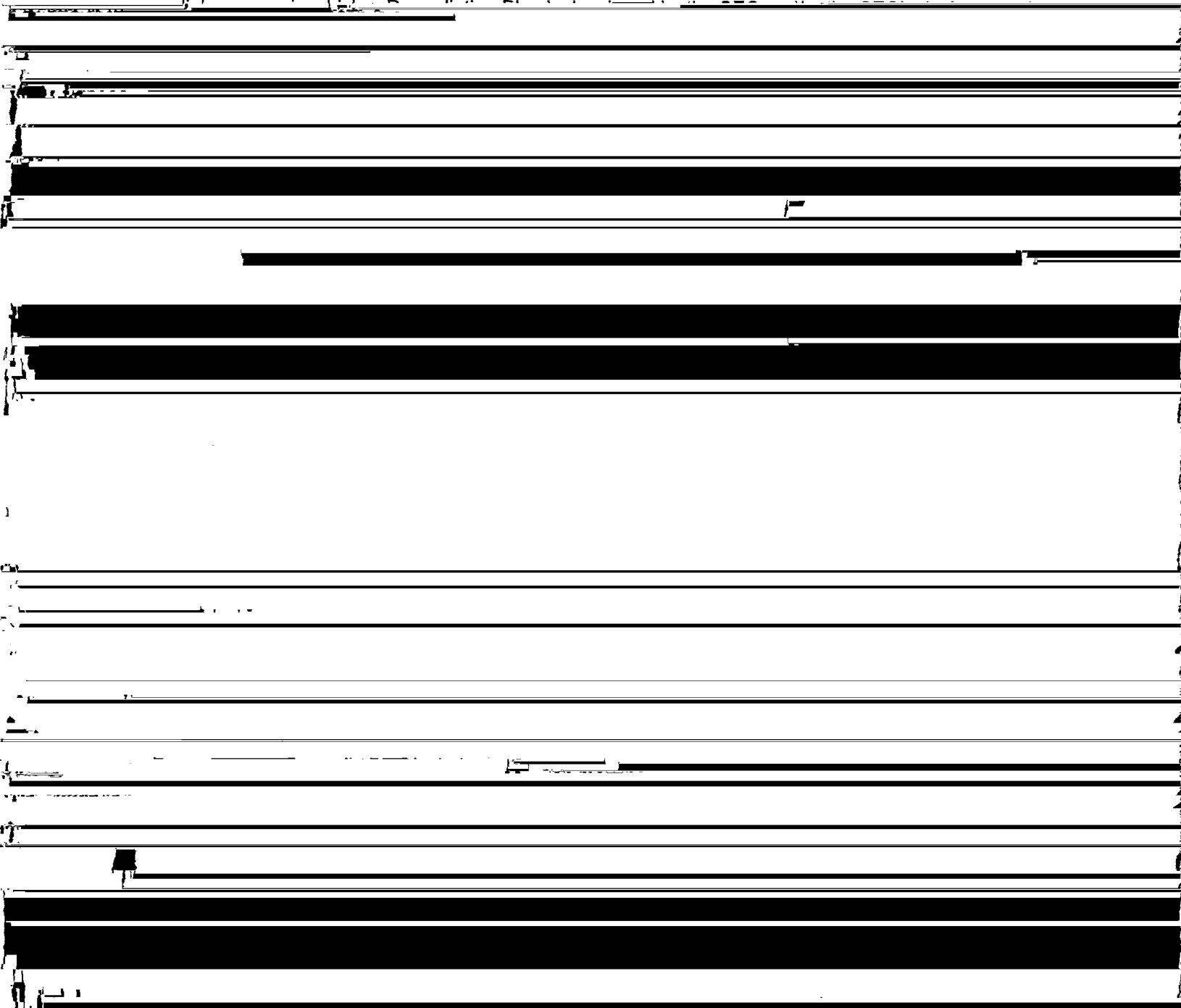


**IV. SCHOOLS IDENTIFIED AS NEEDING REMEDIAL ASSISTANCE**

On a date to be determined by the CEO or his/her designee, after school performance data is available, schools will be notified as to their Accountability Status hereunder.

**Schools Placed on Remediation**

Any school that receives a Remediation status as described in Section III.A above shall participate in a



Monitoring: The CEO or designee shall monitor each Probation school's implementation of the final plan and the progress the school makes toward implementation of the plan and the correction of its

educational deficiencies.

Additional Corrective Measures: Schools placed on Probation that, after at least one year, fail to make adequate progress in correcting deficiencies are subject to the following actions by the approval of the Board, after an opportunity for a hearing:

- a. Ordering new local school council elections;
- b. Removing and replacing the principal;

School Code;

d. Reconstitution of the attendance center and school board, and the CEO

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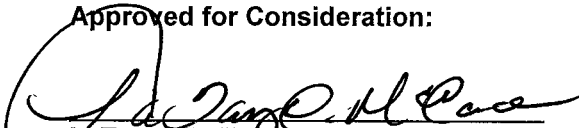
**National School Attainment percentile for NWEA:** The percentile ranking of the school compared to

schools nationally based on the **Grade NWEA MAP** 1%

calculated using national school level norms established by NWEA and is adjusted for 1%



Approved for Consideration:



LaTanya D. McDade  
Chief Education Officer

Respectfully Submitted:



Janice K. Jackson  
Chief Executive Officer