

**AUTHORIZE A NEW AGREEMENT WITH AARP FOUNDATION TO PROVIDE SCHOOL BASED
TUTORING AND MENTORING SERVICES**

THE BOARD OF EDUCATION HAS APPROVED THE FOLLOWING RESOLUTION:

[REDACTED]

students, acting as an additional teacher, role model, guide and friend. Tutors are recruited, screened, and trained by the Vendor. They will offer an interactive level of one-on-one and small group tutoring that

builds reading skills for K-3 students who have been identified as academically vulnerable. Tutors will work with teachers to develop a specific intervention strategy for each student served.

DELIVERABLES:

- 1) Placement of up to three tutors per participating K-3 classroom and a team leader per school.
- 2) Up to 12 hours of tutor support for each participating classroom teacher per week focused on the recommendations of the National Institute of Child Health and Development and Secretary of Education.
- 3) School-based site coordination will be provided by a trained tutor Team Leader for at least 20 hours per week per school with coordination and supervision by AARP professional staff members.
- 4) On-going communication and coordination with school principals and designated school staff to support student outcomes and to ensure quality.

Conflicts - The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

Indebtedness - The Board's Indebtedness Relief adopted June 26, 1996 (96-0636 DCO) as amended

From time to time shall be incorporated into and made a part of the agreement

Fiduciary - The Board's Fiduciary Code adopted May 05, 2014 (14-0505 DCO) as amended from time to time