

June 27, 2018

AMEND BOARD REPORT 04-0128-PO1
AMEND BOARD REPORT 01-1024-PO2
POLICY ON HIGH SCHOOL PROMOTION

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

The Chicago Board of Education adopted the amended policy on high school promotion

POLICY TEXT:

Introduction

The Chicago Board of Education believes that promotion from one grade in high school to the next must require that students have passed a series of academically challenging courses in the core subject

B. Tenth Grade Promotion

To be promoted from tenth to eleventh grade in a CPS high school, students must pass at least three of their core subject courses during both semesters and must have successfully

completed a minimum of 11 units of credit.

All tenth grade students must have completed at least twenty (20) hours of community

service learning in order to be promoted to the eleventh grade.

C. Eleventh Grade Promotion

IV. Bilingual/English Language Learners

A. First and Second Year Transitional Bilingual Education Program/Transitional Program of Study Students

Students in their First and Second year in a Transitional Bilingual Education Program/Transitional Program of Instruction must complete the required promotion criteria in their home language while completing the required English as a Second Language

curriculum.

B. Third Year English Language Learners

Third year English Language Learners shall complete the same number of credits as those required of the general program students. Since these students are in transition, their

classes may be in English, Sheltered English or their home language.

VIII. Exemptions

Any requests for exemptions to this policy must be made by the principal to the Chief Education Officer

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