June 28, 2017

AMEND BOARD REPORT 12-1024-PO1 RESCIND BOARD REPORTS 95-0527-PO1 AND 06-0823-PO4 ADOPT A NEW LOCAL SCHOOL WELLNESS POLICY FOR STUDENTS

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

	That the Poord smood received Poord Ponerte 05 0527 DO1 and 06-0826 DO4 12-1024 DO4 and adopt a
	
Jenste	
	new Local School Wellness Policy For St∎ludents
	PURPOSE: The purpose of this policy is to ensure the Board's expectations for a healthy school environment are articulated and estimated by establishing requirements for nutrition education, physical
	environment are articulated and satisfied by establishing requirements for nutrition education, physical
	PURPOSE: The purpose of this policy is to ensure the Board's expectations for a healthy school environment are articulated and satisfied by establishing requirements for nutrition education, physical activity and the provision of healthy food choices at schools. and to ensure the Board's expectations for student health and wellness are articulated and satisfied.
	environment are articulated and satisfied by establishing requirements for nutrition education, physical activity and the provision of healthy food choices at schools. and to ensure the Board's expectations for student health and wellness are articulated and satisfied.
	environment are articulated and satisfied by establishing requirements for nutrition education, physical activity and the provision of healthy food choices at schools. and to ensure the Board's expectations for
	environment are articulated and satisfied by establishing requirements for nutrition education, physical activity and the provision of healthy food choices at schools. and to ensure the Board's expectations for student health and wellness are articulated and satisfied.
	environment are articulated and satisfied by establishing requirements for nutrition education, physical activity and the provision of healthy food choices at schools. and to ensure the Board's expectations for student health and wellness are articulated and satisfied.
	environment are articulated and satisfied by establishing requirements for nutrition education, physical activity and the provision of healthy food choices at schools. and to ensure the Board's expectations for student health and wellness are articulated and satisfied.
	environment are articulated and satisfied by establishing requirements for nutrition education, physical activity and the provision of healthy food choices at schools. and to ensure the Board's expectations for student health and wellness are articulated and satisfied.
	environment are articulated and satisfied by establishing requirements for nutrition education, physical activity and the provision of healthy food choices at schools. and to ensure the Board's expectations for student health and wellness are articulated and satisfied.
	environment are articulated and satisfied by establishing requirements for nutrition education, physical activity and the provision of healthy food choices at schools. and to ensure the Board's expectations for student health and wellness are articulated and satisfied.
	environment are articulated and satisfied by establishing requirements for nutrition education, physical activity and the provision of healthy food choices at schools. and to ensure the Board's expectations for student health and wellness are articulated and satisfied.
	environment are articulated and satisfied by establishing requirements for nutrition education, physical activity and the provision of healthy food choices at schools. and to ensure the Board's expectations for student health and wellness are articulated and satisfied.
	environment are articulated and satisfied by establishing requirements for nutrition education, physical activity and the provision of healthy food choices at schools. and to ensure the Board's expectations for student health and wellness are articulated and satisfied.
	environment are articulated and satisfied by establishing requirements for nutrition education, physical activity and the provision of healthy food choices at schools. and to ensure the Board's expectations for student health and wellness are articulated and satisfied.
	environment are articulated and satisfied by establishing requirements for nutrition education, physical activity and the provision of healthy food choices at schools. and to ensure the Board's expectations for student health and wellness are articulated and satisfied.
	environment are articulated and satisfied by establishing requirements for nutrition education, physical activity and the provision of healthy food choices at schools. and to ensure the Board's expectations for student health and wellness are articulated and satisfied.
	environment are articulated and satisfied by establishing requirements for nutrition education, physical activity and the provision of healthy food choices at schools. and to ensure the Board's expectations for student health and wellness are articulated and satisfied.

The Chief Health Officer and Executive Director of Nutrition Support Services, or their designees, shall collaborate to ensure all schools comply with the following criteria:

	B. Nutrition Education: In order to es	stablish a standardized approach to nutrition education,
	goboole aboli previde pritice advantian muan	managa da di dinangalan di manganan di mining di mangan di mining di mining di mining di mining di mining di m
		<u>—</u>
<u> </u>		<u>. </u>
		€. V. .
_		
i		
-	_	
	garden (where applicable) under the following f	framework: in accordance with the CPS Student Wellness
	Grade Level Requirements:	
	nutrition education into the curriculum in al	rving grades K-8 are required to integrate evidence-based If grade levels in the school. Elementary schools that do
	·	
1		
	']	
45		
-		

C. School Food Service:

1. **Compliance with Laws and Regulations**. The food and beverages served on school campuses during the school day by CPS personnel as part of the National School Lunch Program (NSLP), National School Breakfast Program (NSBP), Seamless Summer Option (SSO) and Child and Adult Care Food Programs (CACFP) shall meet or exceed all applicable federal state and local laws and regulations as well as applicable Board policies and guidelines including but not limited to

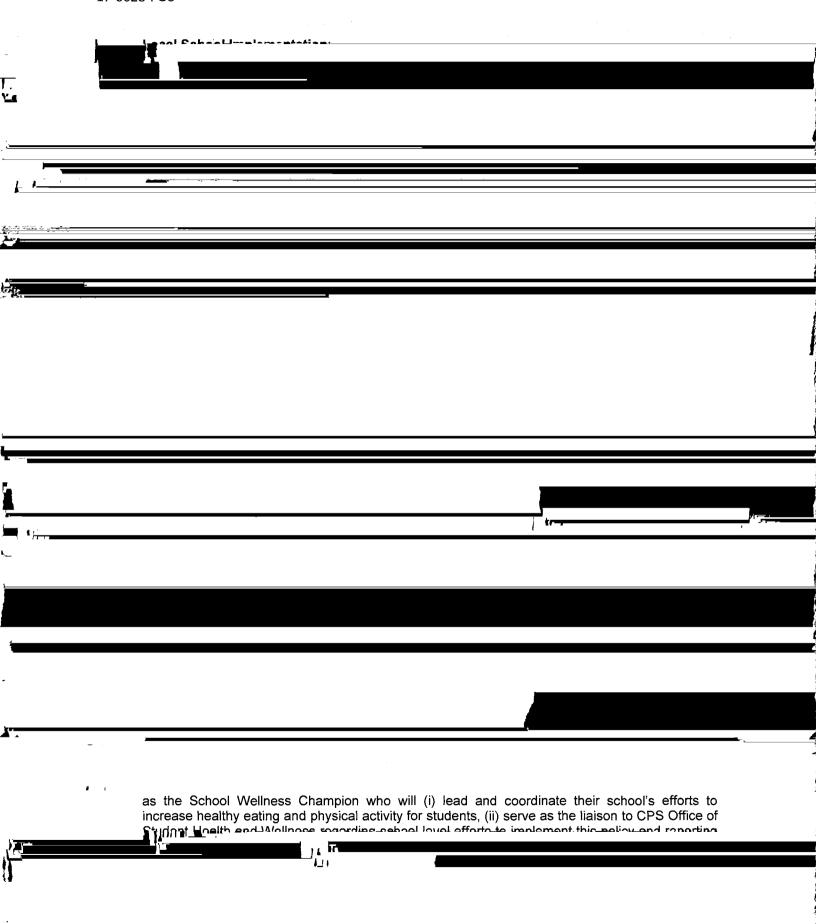
funded CPS food service programs;

- b. Applicable Illinois law that regulates the service or sale of foods and beverages on school grounds;
- c. Applicable law and regulations governing food safety and security for all foods made available on campus;

PRE-Lond Remino-midalizas anniisable te reimburochle eshael maele which abell act he less

	6. Community Eligibility Provision (CEP): Under the CEP, the district serves breakfast and lunch
	•
(4# . }	
_	
*	·
: 	
	Hammer Control of the
Pris s	
	la a
	7. Good Food Purchasing Policy (GFPP): The Board of Education embraces the GFPP as a
	7. Good Food Purchasing Policy (GFPP): The Board of Education embraces the GFPP as a

	1. Is consistent with state learning standards and CPS Student Wellness Guidelines;
	2 to constituted within a common banking beautiful advantion associations.
	—· ¥,
	·
Garan San	(MI) MASCE-5TEL BY 2 FOR MANAGEMENT AND MANAGEMEN
-	
•	
Opening and the second	
· - -	<u></u>
. ১	
. 2	,
	N
• •	, ·
	4. Is designed to foster engagement in physical activity that enables students to achieve and
	maintain a high level of personal fitness over their lifetime; and
	5 Is consistent with Health-Ontimizing Physical Education learning objectives and strategies
•	
1	
. ——	
1 × .	
	▲ *
	established by the Chief Instruction Officer including, but not limited to:
	 Engages all students in moderate to vigorous activity during two thirds of all physical
	education class time;
indetermination	



	_	
<u></u> .		
— <u>,</u>		
- A	A	
	\cdot	
	O. Review of Policy Coordination Efforts: The Chief Health Officer and Executive Dir	ector shall
	designate individuals from contral office denartments and schools as well as external stake	holders to
] ' <u></u>		
)		
17		
, <u> </u>		
f.		
1.		
7.1		
-		
• .		
A		
<u> </u>		
· <u>-</u>		
	·	
	(1) - 2 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	J 1
_		
°,		
,———		
•		
-1		
T.	t _i	
4 >		
<u> </u>		
, [#] E.		
}	1	
ł .		
t —		
<u></u>		
•		
\$1		
TOTAL		