

March 23, 2016

**RESCIND BOARD REPORT 02-1023-PO01
AND ADOPT A NEW BILINGUAL EDUCATION POLICY**

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the Board rescind Board Report 02-1023-PO01 and adopt a new Bilingual Education Policy.

PURPOSE: The purpose of this policy is to ensure that students in Pre-Kindergarten through grade 12
~~whose home language is not English have equity in education and language acquisition opportunities~~

through the District's Bilingual Education Services.

C. Incoming Transfer Students: Program eligibility and placement of transfer students shall be based on the most recent state-prescribed English language proficiency assessment from the transferring school district if available AND only if the score was obtained during the current or previous school year. If assessment scores are not available or are available but out-of-date, eligibility and placement shall be based on the state-prescribed Screener results from the transferring school district, provided that the score was obtained within the previous 12 months. A student shall be re-screened if no valid screener results are provided by the transferring school district.

B. Parent/Guardian Requests: The parent/guardian of any student within the District who has not

been identified as an English Learner has the right to request that the student be considered for

D Procedure for Re-enrollment in Bilingual Education Services: English learners whose

may be re-enrolled upon request after the parent/guardian submits a handwritten, signed, and dated request to the school.

E Monitoring Progress of Students Refused or Withdrawn: Schools must monitor the academic

C. Staffing and Qualifications: The Principal shall ensure that all teachers who are programmed to instruct ELs (in TBE, TPI, or DLE Bilingual Education Services) hold the appropriate Professional Endorsement/Approval (PEL) for Bilingual Education Services (BES) or Transitional Bilingual

Endorsement/Approval and the appropriate content area endorsements. Teachers specifically assigned

to Bilingual Education Services must hold the appropriate PEL and endorsement(s)/approval(s) for their programmed. CDE teachers holding an Educator License with Stipulations (ELC) Transitional Bilingual

- h Assist schools in obtaining support services through various Central Office departments and

Network offices

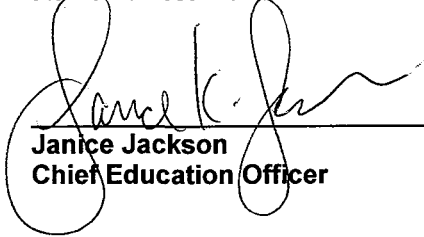
- e Conduct periodic evaluations on school implementation of bilingual education services

- d. Monitor individual Bilingual Education Services refusal and withdrawal requests received from parents/guardians

10. BILINGUAL EDUCATION HANDBOOK:


The Chief Education Officer or designee is authorized to develop, issue, and update the Bilingual Education Handbook and any related guidelines, standards, and toolkits to ensure the effective

Reviewed for Consideration:




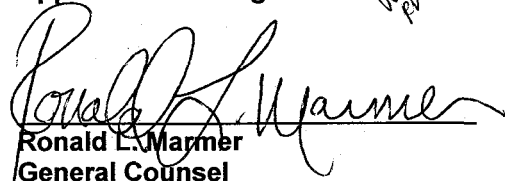
Janice Jackson
Chief Education Officer

Respectfully Submitted:



Forrest Claypool
Chief Executive Officer

Approved as to Legal Form: 



Ronald L. Marmer
General Counsel