

**RATIFY NEW AGREEMENT WITH CITYSPAN TECHNOLOGIES FOR PROGRAM MANAGEMENT
FUNCTIONS FOR EXTENDED LEARNING OPPORTUNITIES AND CASE MANAGEMENT FOR
STUDENT TRANSITION PROGRAMS**

THE INTERIM CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

~~On 7/16/15, a new agreement with Cityspan Technologies to provide program management functions for~~

~~extended learning opportunities and case management for student transition programs to the Office of~~

Information and Technology Services at an estimated annual cost set forth in the Compensation Section of this report. Vendor was selected on a non-competitive basis: the sole-source request was presented to the Non-Competitive Procurement Review Committee and approved by the Chief Procurement Officer. A written agreement for Vendor's services is currently being negotiated. No services shall be provided by Vendor and no payment shall be made to Vendor prior to the execution of their written agreement. The ~~authority granted herein shall automatically rescind in the event their written agreement is not executed~~

TERM:

The term of this agreement shall commence on July 1, 2015 and shall end June 30, 2016. This agreement shall have two (2) options to renew for periods of one (1) year each.

EARLY TERMINATION RIGHT:

The Board shall have the right to terminate this agreement with 30 days written notice.

SCOPE OF SERVICES:

Cityspan Technologies will serve as a supplemental ITS software vendor for the Chicago Public Schools. CitySpan Technologies will provide system-wide features, provider-level features, as well as collect

CitySpan Technologies will generate summary reports that meet program and funding requirements of CPS.

In addition to student-level program participation data, CitySpan Technologies will also implement custom case management functionalities to track supports provided to students served by the Juvenile Justice Transition Support Team and the Student Outreach and Re-engagement (SOAR) Centers.

Functionalities include student/socialist assignments, planning and tracking student outcomes, and

9. ISP (Individual Success Plans) (60 hrs.):

Student-level annualized edoc instances that can be shared across schools (contains attendance, academic behavior, etc.) development of concrete intervention module to track ISP progress (not

shared). and develop reporting

10. ECCE (Early Childhood) (20 hrs.):

Build out group intervention module to allow tracking of ECCE programs, customized attendance reports, and tracking assessments.

11. Thrive Data Exports (30 hrs.):

Provide student, staff, activity, and attendance data to FTP on a scheduled basis, and modify scripts to incorporate system / specification changes.

12. CPS - Title 1 Programs (295 hrs.):

Set up provider sites, set up provider record and work plan per school (number of youth served, program design, etc, approval), set up school sites, set up work plan (total number of youth served, program design, etc), develop student record, develop student learning plan, develop student data upload protocol and assign youth to providers (3 rounds), upload assessment data (post grades separate file), develop student look up tool, implement group service tracking module, implement individual service tracking

15-0722-PR4

FINANCIAL:

Funds 332 and 324, Information and Technology Services, Unit #12510, \$350,000.00, FY16

CFDA#: Not Applicable

GENERAL CONDITIONS:

Inspector General: Each party to the agreement shall acknowledge that, in accordance with 105 ILCS

5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.