

August 27, 2014

AMEND BOARD REPORT 13-0828-PO5
ADOPT A SCHOOL QUALITY RATING POLICY

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the Chicago Board of Education adopt a School Quality Rating Policy.

POLICY TEXT:

I. Purpose and Goals

This policy shall establish the standards and criteria for issuing a School Quality Rating and Accountability Status to each school that is either Good Standing status, Remediation status (which indicates the need for ~~Principal Support~~) or ~~Probation~~ status (which indicates the need for Intensive

Support) per Section 5/34-8.3 of the Illinois School Code. This policy will take effect beginning with a School Quality Rating and Accountability Status issued to each school for the 2014-2015 school year based on school performance data gathered during the prior school year. This policy will also apply to

described in Section III.E below and averaged to determine the school's overall weighted score, which will also range from 1 to 5. The school's overall weighted score is used to determine the school's School

QUALITY RATING TIER 1 TIER 2 TIER 3 TIER 4 TIER 5

The tier rating issued to a school is then used in combination with other factors to determine whether the school is identified with an Accountability Status of Good Standing, Remediation or Probation, as follows:

1. Schools newly established by the Board shall receive an annual School Quality Rating as soon as sufficient data is available, but will remain in Good Standing status until completing the second

compromise, limit or otherwise impair the implementation of the remedial measures required by ISBE or NCLB. Nothing herein shall limit the Board's ability to take action in accordance with 105 ILCS 5/34-8.3(f).

Elementary School Performance Indicators

The indicators and standards and related points that determine an elementary school's School Quality Rating are as follows:

Elementary Performance Indicator	5 points	4 points	3 points	2 points	1 point
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C High School Performance Indicators

High School Performance Indicator	5 points	4 points	3 points	2 points	1 point
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D. Option School Performance Indicators

The indicators and standards and related points that determine an Option school's School Quality Rating are as follows:

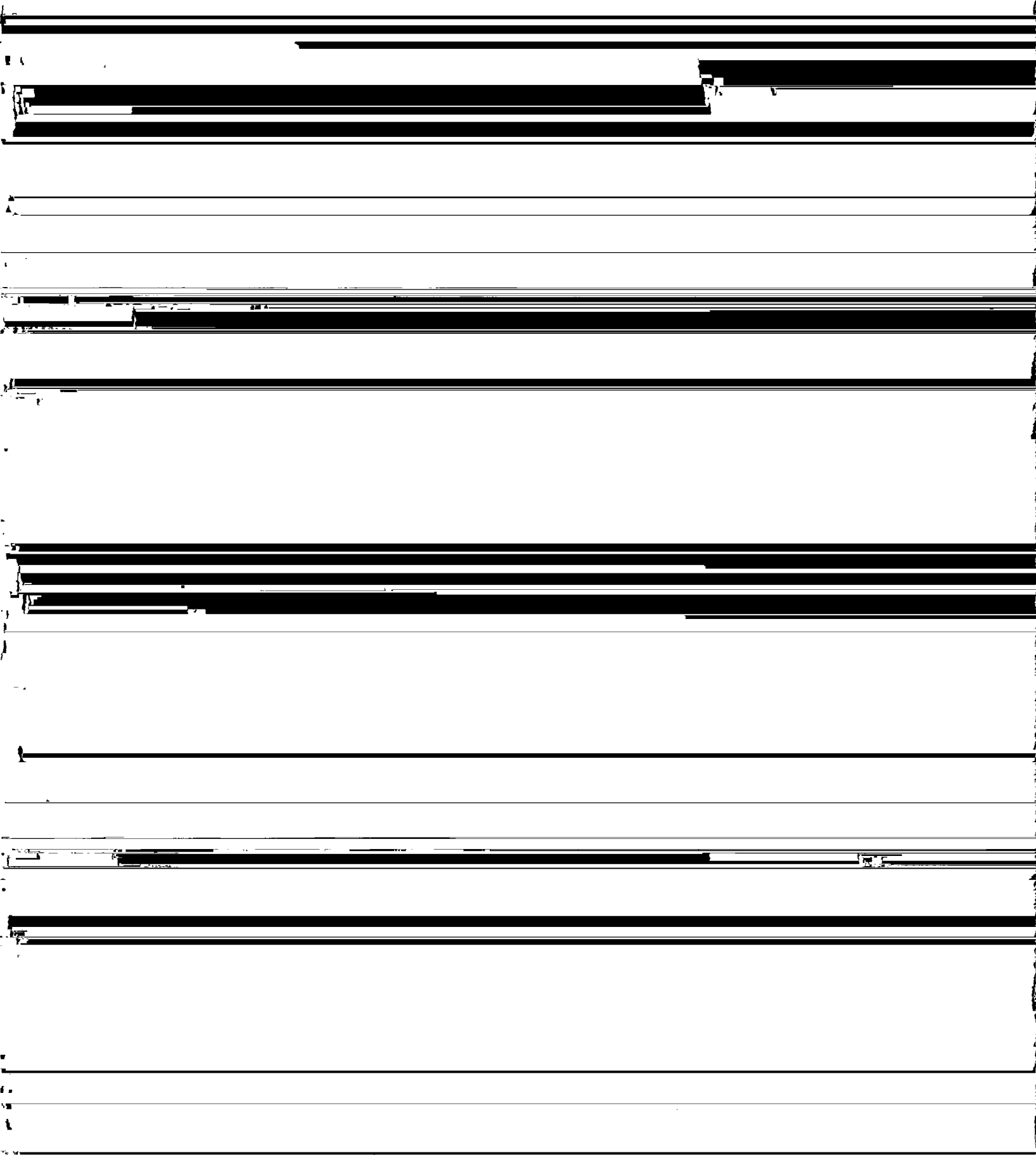
Option School Performance Indicator	5 points	4 points	3 points	2 points	1 point
1. Average Growth Percentile on STAR Reading Assessment	60 th Percentile or	Between 50 th and 59 th	Between 40 th and 49 th	Between 30 th and 39 th	Below 30 th Percentile

1. Elementary School Weighting

Elementary School Performance Indicators	Standard Weighting for	Weighting for Schools with a
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3. Option School Weighting

Option School Indicators	Weighting for Option Schools
1. Average Growth Percentile on STAR Reading Assessment	40%

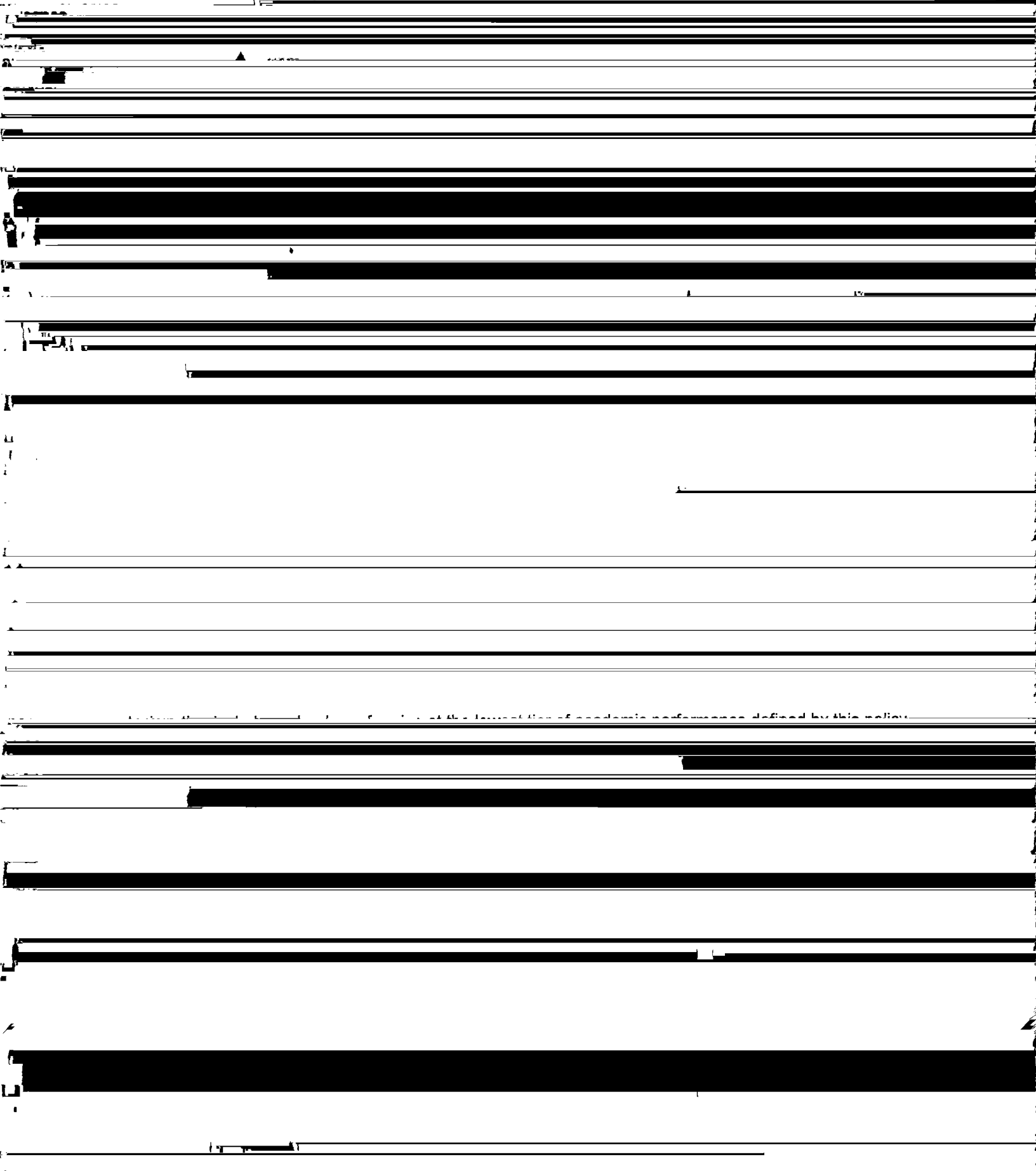


For schools serving both elementary and high school grades, the school receives weighted scores and ratings for the elementary and high school programs separately, which are then combined into a single

B. Schools Placed on Probation

...management plan and a school budget for corrective deficiencies identified by the Board. The CEO is

Probation: An accountability designation assigned to non-performing schools where the CEO determines, utilizing the criteria set out in this policy, that a school requires remedial measures beyond what is

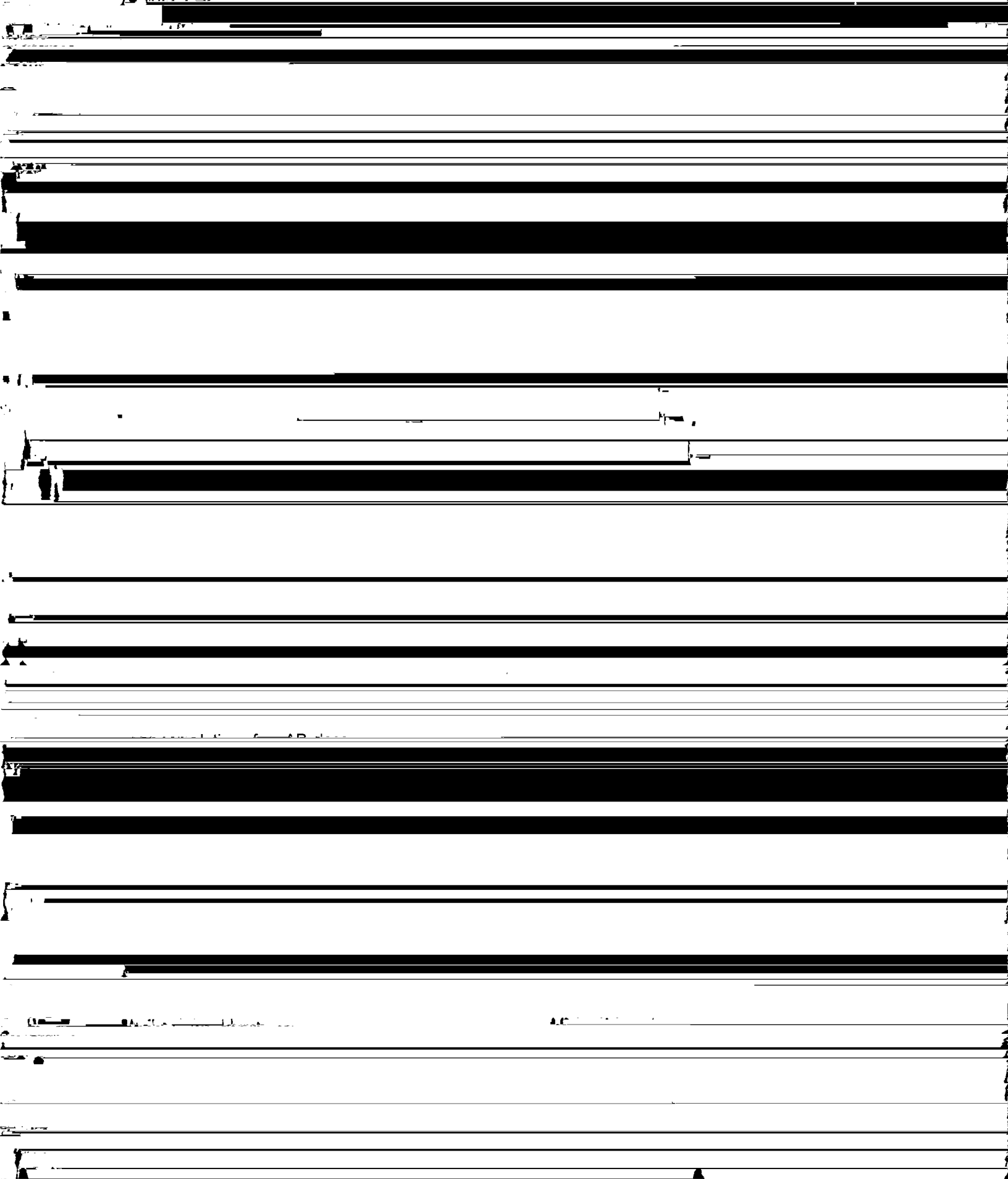



...at the level of academic performance defined by this policy.

STAR Assessments: Reading and math assessments developed by Renaissance Learning, Inc. and

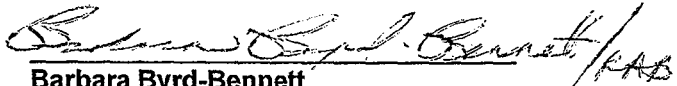
administered to students enrolled in an Option School

Average Student Growth Percentile for STAR: Average Fall-to-Spring, Fall-to-Winter, or Winter-to-Spring
growth_percentile of students on the STAR reading and math assessments



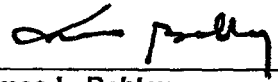


John Barker
Chief Accountability Officer



Barbara Byrd-Bennett
Chief Executive Officer

Approved as to Legal Form 



James L. Bebley
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