

June 25, 2014

**ADOPT STUDENT CODE OF CONDUCT FOR CHICAGO PUBLIC SCHOOLS
EFFECTIVE SEPTEMBER 2, 2014**

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the Chicago Board of Education adopt the Student Code of Conduct ("SCC"), effective September 2, 2014, which is attached hereto.

DESCRIPTION: Modifications from the previous year's Student Code of Conduct are summarized below:

- (1) **Condenses and simplifies policy language; improves readability and accessibility.**
 - a) Includes a statement explaining the purpose of the SCC;

(4) Expands options for administrators considering expulsion and removes mandatory police

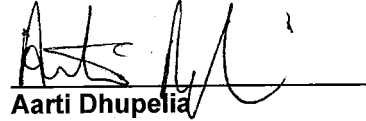
notification in most situations.

a) Defines a process for police notification and removes mandatory police notification in non

- b) Removes Group 6 mandatory request for expulsion hearing for students below sixth grade except for weapons-related behaviors:

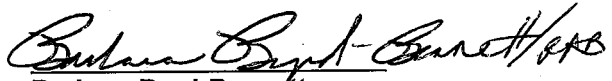
LSC REVIEW: The Local School Council Advisory Board was asked to provide suggestions for
amendments at meeting on June 9, 2014.

Approved for Consideration:



Aarti Dhupelia
Chief Officer of College & Career Success

Respectfully Submitted:



Barbara Byrd-Bennett
Chief Executive Officer

Approved as to Legal Form:

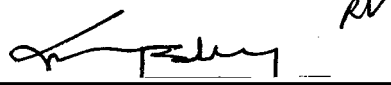


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Effective September 2, 2014

PURPOSE

The Chicago Public Schools (CPS) Student Code of Conduct (SCC) supports our schools in maintaining

safe, orderly, and productive learning environments. In order to maximize learning time

Parent/Guardian Responsibilities

- To read and become familiar with this policy
- To make sure their child attends school regularly, on time, and to notify the school before the school day begins if their child is absent
- To give the school accurate and current contact information
- To tell school officials about any concerns or complaints respectfully and in a timely manner
- To work with the school principal, teachers, and other staff to address any academic or behavioral concerns regarding their child
- To talk with their child about the behavior expected in school
- To support their child's learning and school activities at home
- To be respectful and courteous to staff, other parents, guardians, and students
- To respect other students' privacy rights

School Staff Rights

- To work in a safe and orderly environment
- To be treated courteously and respectfully
- To bring complaints or concerns to school administration, Network and District offices

GENERAL REQUIREMENTS

The SCC applies to students at all times during the school day while on school property, while traveling

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

If a student is suspended, the principal or his/her designee may choose to give the student a

combination of out-of-school and skill-building in-school suspension days. The out-of-school suspension must be served first and the combined total of out-of-school and in-school suspension days must not exceed the limits available for each Group level.

- f) School staff members must not use public disciplinary techniques and must respond to

- g) No restrictions may be placed on food options or recess activities as a behavior consequence. Silent group lunches are expressly prohibited.

SUSPENSION GUIDELINES

Students in grades pre-kindergarten through second may NOT be assigned in school or out of school

suspensions. If a student in pre-kindergarten through second grade exhibits behavior that presents an imminent endangerment to the physical, emotional, or mental safety of specific students/staff, the Network Chief or designee may grant an exception and assign an emergency one-day in-school or out-of-

school suspension after the student's parent/guardian has been notified. During the suspension, the principal or designee must develop a plan addressing the safety of students/staff and including strategies

POLICE NOTIFICATION GUIDELINES

School administrators contact the Chicago Police Department (CPD) in two situations: (1) to seek assistance with an emergency situation, or (2) to notify law enforcement of a criminal act.

Emergency

In an emergency situation, administrators must make reasonable efforts to notify parents/guardians immediately after contacting CPD.

Criminal Acts

When a student engages in illegal activity, it may be necessary for school staff to report the act to CPD. In this situation, school officials contact CPD to report violations of the law. School officials must not

u) e e h h r o o o k e s n e e s s' s' d'

	<p>intoxication, or second or repeated violation of Behavior 5-17 (6-6)</p> <ul style="list-style-type: none">• Sex acts which include the use of force (6-7)• Aggravated battery, or aiding and abetting in the commission of an aggravated battery (6-8)• Murder (6-9)• Attempted murder (6-10)• Kidnapping (6-11)• Theft or possession of stolen property that costs more than \$1,000 (6-12)
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STUDENT BEHAVIORS COVERED BY THE SCC

This section identifies the specific inappropriate behaviors for which students will receive interventions and/or consequences. The behaviors are listed in six different groups, according to the degree of

disruption to the learning environment.

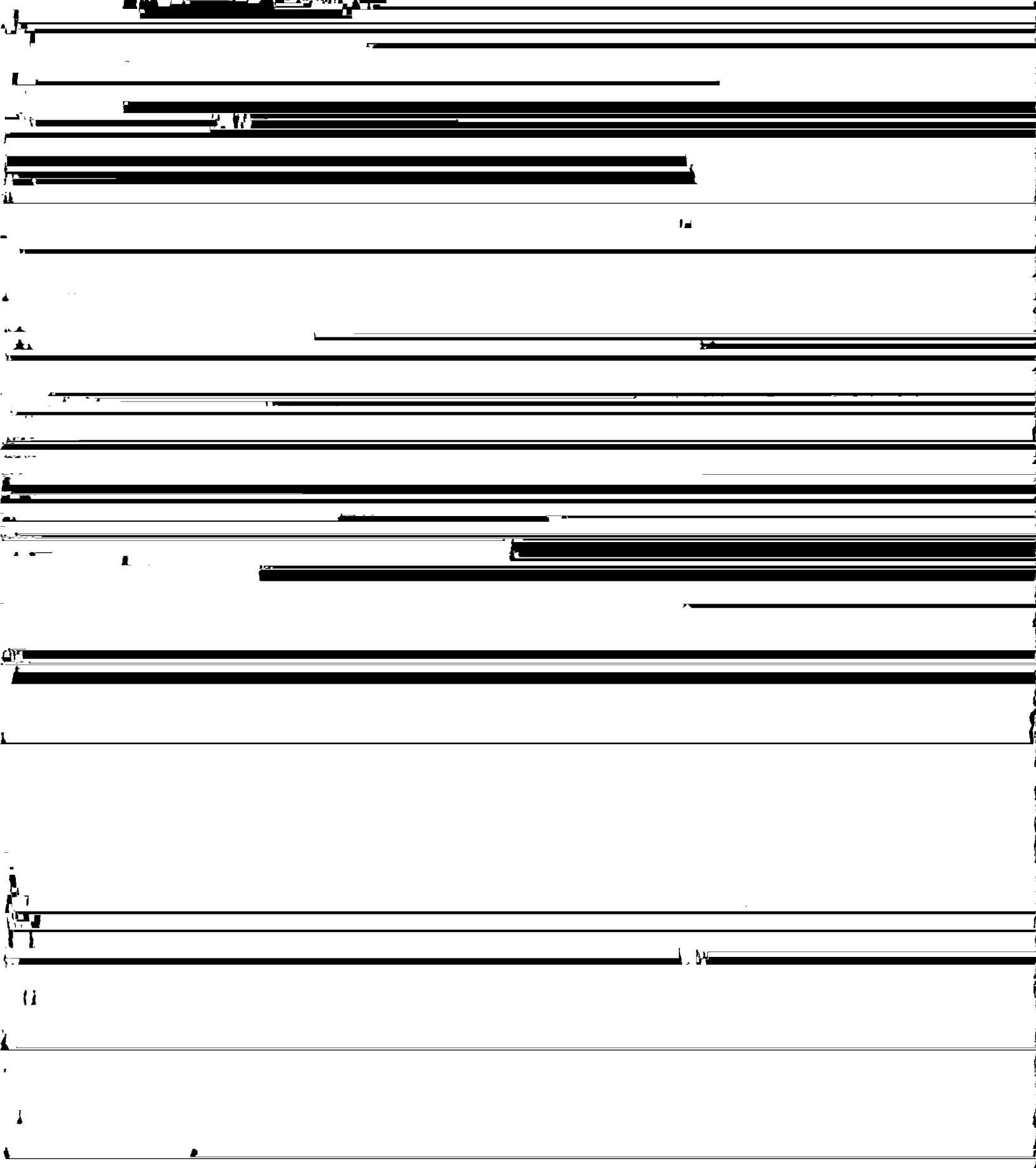
- Group 1 lists behaviors that are *inappropriate*.
- Group 2 lists behaviors that *disrupt*.
- Group 3 lists behaviors that *seriously disrupt*.
- Group 4 lists behaviors that *very seriously disrupt*.
- Group 5 lists behaviors that *most seriously disrupt*.
- Group 6 lists behaviors that are *illegal and most seriously disrupt*.

Special Notes:

Individual School Rules and Academic Progress

Individual schools may develop school rules that are consistent with this SCC and may address inappropriate student behaviors not specifically included in this SCC. However, poor academic achievement is not an inappropriate behavior. The SCC and school rules may *not* be used to discipline students for poor academic progress, failing to complete in-class and homework assignments. Instead

must be held with the parents/guardians, student, military academy principal, and a designee of the Chief Executive Officer. Students who have been transferred for administrative reasons from any military academy must be escorted by their attendees ~~on school~~. Students who have been given an



ATTIONS AND CONSEQUENCES

ent, Parent/Guardian, and/or
caused on expectation violated, cause of
prevent recurrence
corrective, or restorative response (see
ipline)
hool, after school, or Saturday

by other interventions and consequences listed.

CONSEQUENCES Consequences that do not fit educational schedule (first.)	guardian, and/or violation, cause of offense restorative response (see school, or Saturday three days
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semester (for second or subsequent

<p>CTIONS AND CONSEQUENCES ctions and consequences that do not is/her regular educational schedule le attempted first.)</p> <p>ent, Parent/Guardian, and Administrator ection violated, cause of behavior, and ice</p> <p>corrective, or restorative response (see <i>ipline</i>)</p> <p>chool, after school, or Saturday sension up to three days</p> <p><u>ES AVAILABLE FOR REPEATED</u> <u>BEHAVIOR</u></p> <p>sension, out-of-school suspension, or out-of-school suspension up to three ssignment¹²</p>

ion from bus service for a period to be determined

e consequences would include skill-building in-
ivior category and available consequences would
orded as a 3-5 behavior category, repeated Group
r combination in-school and out-of-school

ne or more criminal acts, which has an identifiable
iminal activity. Gang activity means any act (e.g.,
er or on behalf of a gang, and intended to further a
gang signs, symbols, and signals) that signifies or
nd the circumstances surrounding the misconduct.
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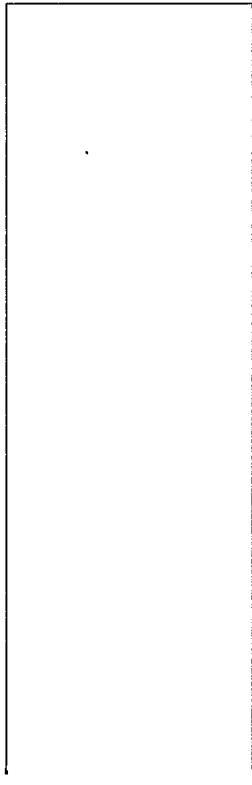
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must be submitted as Behavior 5-11.
must be submitted as Behavior 5-18.

[Redacted]

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<p>gerous Its in a person of any otherwise means or or other security criminal done to "look- nce for ²⁴ school in s using rruption</p>

ity/impairment, based on the student's age/grade level, or for other good cause

ident's intent.
would lead a reasonable person to believe that the substance is an illegal drug or
possessing that item violates any applicable law, City ordinance, rule or policy of
or counseling.
or counseling.

FINCES

suspension, or
for five days.³³
s with written
When the
future behavior
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response (see
by the Chief
work school, or
ay request an
violations of
S network or
work privileges

secondary devices
arm, even though
an illegal drug or
rule or policy of
vidually-packaged
6-6 for substance
r good cause as

	<p>*6-10 Attempted murder – an act that constitutes a substantial step toward intended commission of murder</p> <p>*6-11 Kidnapping – secret confinement of another against his/her will or transportation of another by force or deceit from one place to another with the intent to secretly confine</p> <p>*6-12 Theft (obtaining or exerting unauthorized control over) or possession (physical control over, including in clothing, lockers, or bags) of stolen property that costs more than \$1,000</p>
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ANTI-BULLYING POLICY

Purpose

The Illinois General Assembly has found that a safe and civil school environment is necessary for students to learn and achieve and that bullying causes physical, psychological, and emotional harm to

students and interfere with their ability to learn and participate in school activities. Bullying has been

(4) potentially interfering with the student's ability to participate in or benefit from the service activities

provisions provided by a school

Public may take various forms, including without limitation, one or more of the following: harassment

due to extenuating circumstances. The Principal/ Designee shall document the extension in the

(3) The investigation shall include:

Assigning Interventions and/or Consequences

1. When Done Correctly can be applied immediately and do not require reporting or creation of a

[The remainder of the page is heavily redacted with thick black bars and contains illegible text.]

Consequences for CPS Employees and Contractors

~~When it is determined that an employee or contractor was aware that bullying was taking place but failed~~

to report it, the employee/contractor will be considered to have violated this policy. The Principal shall consider employee discipline for such violations, making reference to any applicable collective bargaining agreement. Remedies for offending contractors should be imposed according to their Board contracts.

Notice and Dissemination of Requirements

Principals shall follow the requirements established by the Office of Social & Emotional Learning for posting this Anti-Bullying Policy on the school's website, in the school building as well as disseminating and presenting this Policy to school staff as part of pre-school-year professional development.

Training and Professional Development

Staff

Professional development will be offered to build the skills of all CPS employees contractors and volunteers to implement this policy. The content of such professional development shall include, but not be limited to:

~~(1) Developmentally appropriate strategies to prevent incidents of bullying and to intervene immediately~~

ATTACHMENT A

Chicago Public Schools

Form for Reporting Bullying and Retaliation

**PROCEDURAL SAFEGUARDS FOR DISCIPLINE OF STUDENTS WITH
DISABILITIES/IMPAIRMENTS³⁴**

School officials may suspend students with disabilities/impairments and cease educational services for a total of up to 10 consecutive or 10 cumulative school days in one school year without providing procedural safeguards. Saturday, and before and after school detentions do not count toward the 10

WEAPONS OR LOOK-ALIKE WEAPONS

SECTIONS 4-13 AND 5-11

If a student simply has any of these objects in his or her possession, but does not use them, (s)he should be recorded to have violated Section 4-13 of the SCC for a first-time violation or 5-11 of the SCC for a

Throwing stars
Tasers/stun guns

“Look-Alike” Firearms - these include:

B.B. guns
Air guns
Other objects, including “toys” or replicas that reasonably resemble real firearms

6-1 SPECIAL CONSIDERATION

EXPULSION HEARING AND EMERGENCY ASSIGNMENT GUIDELINES

Request for Expulsion Hearing

▲ Expulsion is the removal of a student from school for 11 or more consecutive days up to a

◆ If a student's inappropriate behavior falls within Group 5 of the SCC, a school principal *may* request an expulsion hearing for the student. A school principal may also request assignment to

▲ If a student's inappropriate behavior falls within Group 6 of the SCC, a school principal must

- ◆ The hearing officer's recommendation may be modified on a case-by-case basis by the Chief Executive Officer or designee.
- ◆ If a student is expelled, alternative program placement may be offered for the period of the expulsion.
- ◆ The hearing officer may recommend that the student attend an intervention program in lieu of expulsion. A recommendation to intervention is subject to approval by the Chief Executive Officer or designee. A student who is recommended for participation in the intervention program in lieu

of expulsion but who fails to successfully complete the program shall be expelled.

- ◆ During a term of expulsion, students may not participate in extracurricular activities or school-sponsored events with the exception of activities or events sponsored by the student's alternative

ACKNOWLEDGEMENT OF RECEIPT OF THE STUDENT CODE OF CONDUCT

Student Code of Conduct

Student Agreement

(print student's name) have received and read the Student Code of