

**AUTHORIZE A NEW AGREEMENT WITH CHILDREN'S LITERACY INITIATIVE (CLI) FOR
SCHOOL-BASED TEACHER AND ADMINISTRATOR COACHING FOR EARLY CHILDHOOD
LITERACY FOR 8 SCHOOLS IN NETWORK 2**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Authorize a new agreement with Children's Literacy Initiative (CLI) to provide school-based teacher and administrator coaching for early childhood literacy at the following eight elementary schools in Network 2: Armstrong, Clinton, Courtenay, Jamieson, Kilmer, McCutcheon, McPherson and Waters. Total cost of services is not to exceed \$240,000. Vendor was selected on a competitive basis pursuant to Board Rule

7-2. A written agreement for Vendor's services is currently being negotiated. No services shall be provided by Vendor and no payment shall be made to Vendor prior to execution of the written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 90 days of the date of this Board Report. Information pertinent to this agreement is stated below.

Contract Administrator : Flores, Miss Nanzi / 773-553-2280
CPOR Number : 14-0311-CPOR-1614

VENDOR:

- 1) Vendor # 12479
CHILDREN'S LITERACY INITIATIVE
2314 MARKET STREET
PHILADELPHIA, PA 19103
Mary List
215 561-4676

USER INFORMATION :

Contact:

02421 - Network 2

6323 N Avondale Ave

Chicago, IL 60631

Benes, Mr. Craig Edward

773-553-1000

TERM:

The term of this agreement shall commence on April 1, 2014 and shall end June 30, 2014. This

teacher(s) exhibiting exemplary literacy instructional practices which the network could then use as

on-going professional development for the remainder of network teachers.

DELIVERABLES:

- One-on-one teacher coaching, up to 60 coaching hours per school
- One-on-one administrator coaching, two hours per school
- Small group coaching
- Blended learning through online resources

OUTCOMES:

CLI's services support pillars I, II and IV of the district's action plan. Teachers and administrators will receive on-going professional development on early literacy best practices and ultimately develop model classrooms which will be used to promote early literacy best practices throughout the school. Additionally, the collaborative nature of CLI will afford the "model classroom" teachers the opportunities to impact teacher practice across the network. This endeavor will help build capacity within schools and further solidify the collaborative learning structures already established within the network.

Indebtedness - The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.

~~Ethics - The Board's Ethics Code adopted May 25, 2011 (11-0525-PO2), as amended from time to time,~~

~~Contingent Liability - The agreement shall contain the clause that any expenditures beyond the current~~