

**AMEND BOARD REPORT 08-0227-EX22  
AMEND BOARD REPORT 05-0126-EX15  
APPROVE THE ESTABLISHMENT OF THE UPLIFT COMMUNITY SCHOOL**

**THE CHIEF EXECUTIVE OFFICER RECOMMENDS:**

That the Board approve the establishment of the UPLIFT Community School as a Renaissance Performance School located at 900 West Wilson Avenue, Chicago, Illinois 60640.

This amendment is necessary to update the School Profile to reflect the establishment of a Social Justice teacher training academy at UPLIFT Community School.

This amendment is necessary approve the reorganization of the grade levels at UPLIFT Community School from 6<sup>th</sup> to 12<sup>th</sup> grade to 7<sup>th</sup> to 12<sup>th</sup> grade. The desire to reorganize the school is due to an unsuccessful recruitment and enrollment of 6<sup>th</sup> grade students this school year.

**DESCRIPTION:**

School Designation: Pursuant to Board Policy M 0022.004 (Policy to Establish Renaissance Schools), the

UPLIFT Community School will open in the fall of 2005 as a Performance School. The Board hereby designates UPLIFT Community School as an alternative school pursuant to 105 ILCS 5/34-2.4b.

Public Meeting: A Public Meeting will be held on 10/27/2010 at 10:00 AM in the Board Room, 120 North Dearborn Street, Chicago, Illinois 60602.

the University of Illinois – Chicago (UIC) to provide lesson plans, curriculum, instructional delivery strategies and related training to high school teachers throughout the District. The purpose of the Training

Academy is to establish consistent Social Justice programming in CPS High Schools and provide the means to expand the number of CPS teachers providing social justice coursework in their classrooms.

Approved for Consideration:

*Rick Mills* *J.L.W.*

Rick Mills  
Chief Area Officer

Approved:

*Ron Huberman*

Ron Huberman  
Chief Executive Officer

Within Appropriation:

*Diana S. Ferguson*

Diana S. Ferguson  
Chief Financial Officer

Approved as to legal form:

*PK*

*Patrick J. Rocks*

Patrick J. Rocks  
General Counsel