

**WITHDRAWN  
DRAFT**

10-0623-P03

June 23, 2010

**ADOPT A SCHOOL PERFORMANCE, REMEDIATION AND PROBATION POLICY  
FOR THE 2011-2012 SCHOOL YEAR**

**THE CHIEF EXECUTIVE OFFICER RECOMMENDS:**

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*for* the 2011-2012 School Year

**POLICY TEXT**

**I. Purpose and Goals**

This policy shall establish the standards and criteria for placing a school on Remediation or Probation for

Adequate Yearly Progress: School rating issued by the Illinois State Board of Education that identifies if students are improving their performance based on the established annual targets.

Achievement Level 4: Shall mean the entire form

an elementary school that obtains a total performance score of thirty (30) or above or with at least

71% of the available performance points; or

high school that obtains a total performance score of twenty-eight (28) or above or with at least

AP Exam: Shall mean the end of course exam established by the College Board that is administered

**V. ACCOUNTABILITY INDICATORS, STANDARDS AND SCORING**

**A Elementary School Indicators Standards and Scoring**

Improvement of at least 0.1 but under 2.0 percentage points = 1 point

Improvement of at least 2.0 but under 3.0 percentage points = 2 points

Improvement of at least 6.0 percentage points = 3 points

Subjects with 100% improvement of at least 6.0 percentage points = 3 points

No Improvement	=	0 points
Improvement of at least 0.1 but under 3.0 percentage points	=	1 point
Improvement of at least 3.0 but under 6.0 percentage points	=	2 points
Improvement of at least 6.0 percentage points	=	3 points

- Schools with 90% or greater of students in all grades exceeding state standards on the 2011 ISAT Composite automatically earn 3 points regardless of improvement.

**5. ISAT Composite – Highest Grade Students – 6 possible points**

a. **Current Status** - An elementary school shall be evaluated on the percentage of students in the school's highest grade level who are *exceeding* state standards as indicated by the school's ISAT Composite. Current status is determined by averaging the school's ISAT Composite results for students in the highest grade from tests administered in Spring 2010 and Spring 2011. If the school does not have

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

Schools with a 2010-2011 attendance rate of 90%-94.99% earn points as follows:

No Improvement	=	0 points
Improvement of at least 0.1 but under 0.5 percentage points	=	1 point
Improvement of at least 0.5 but under 1.0 percentage points	=	2 points

Improvement of at least 1.0 percentage points = 3 points

- Schools with a 2010-2011 attendance rate of 95% or greater earn 3 points regardless of

follows:

No reduction	=	0 points
Reduction of at least 0.1 but under 1.0 percentage points	=	1 point
Reduction of at least 1.0 but under 3.0 percentage points	=	2 points
Reduction of at least 3.0 percentage points	=	3 points

- Schools with a 2010-2011 one-year drop-out rate of 0.5% or less automatically earn 3 points regardless of improvement



For each of the 2011 survey ACT items, 0-200 points are earned as follows:

No Improvement	=	0 points
Improvement of at least 0.1 but under 0.5	=	1 point

- For schools with 0%-89.9% of students meeting or exceeding state standards on the 2011 PSAE mathematics assessment, points are earned as follows:

No Improvement	=	0 points
Improvement of at least 0.1 but under 2.5 percentage points	=	1/3 point
Improvement of at least 2.5 but under 5.0 percentage points	=	2/3 point
Improvement of at least 5.0 percentage points	=	1 point

with a minimum of 1 point earned on the mathematics assessment, regardless of improvement.

No Improvement	=	0 points
Improvement of at least 0.1 but under 0.5 percentage points	=	1 point
Improvement of at least 0.5 but under 1.0 percentage points	=	2 points

Improvement of at least 1.0 percentage points = 3 points

- Schools with a 2010-2011 attendance rate of 95% or greater earn 3 points regardless of improvement.

**8 Students Enrolled in AP or IB Classes = 3 Possible Points**

**Trend** – A high school shall be evaluated on improvement in the percentage of its students enrolled in at least one AP or IB class. Improvement trend is determined by comparing the 2010-2011 enrollment

percentage with the average percentage of the three previous years. If the school does not have three previous years of data, two years of data will be used. A school shall receive points as follows:

**11. Students Making Expected EPAS Mathematics Gains – 3 possible points**

**Current Status** - A high school shall be evaluated on the percentage of its students making expected gains in mathematics from one year to the next on the EPAS assessment series as follows:

Schools with an EPAS Mathematics Gains score at or above the 85<sup>th</sup> district-wide percentile = 3 points

Schools with an EPAS Mathematics Gains score at or above the 50<sup>th</sup>

Schools with an EPAS Mathematics Gains score at or above the 15<sup>th</sup>

schools with a federal school improvement status shall be approved by the Board in accordance with the

the school improvement plan or budget shall be approved by the CEO or designee

**Approved for Consideration:**

**Respectfully Submitted:**

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Dorothy Fogg Watkins

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Don Huberman

**Chief Education Officer**

**Chief Executive Officer**

**Noted:**

**Approved as to Legal Form:**

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Patricia D. Cook