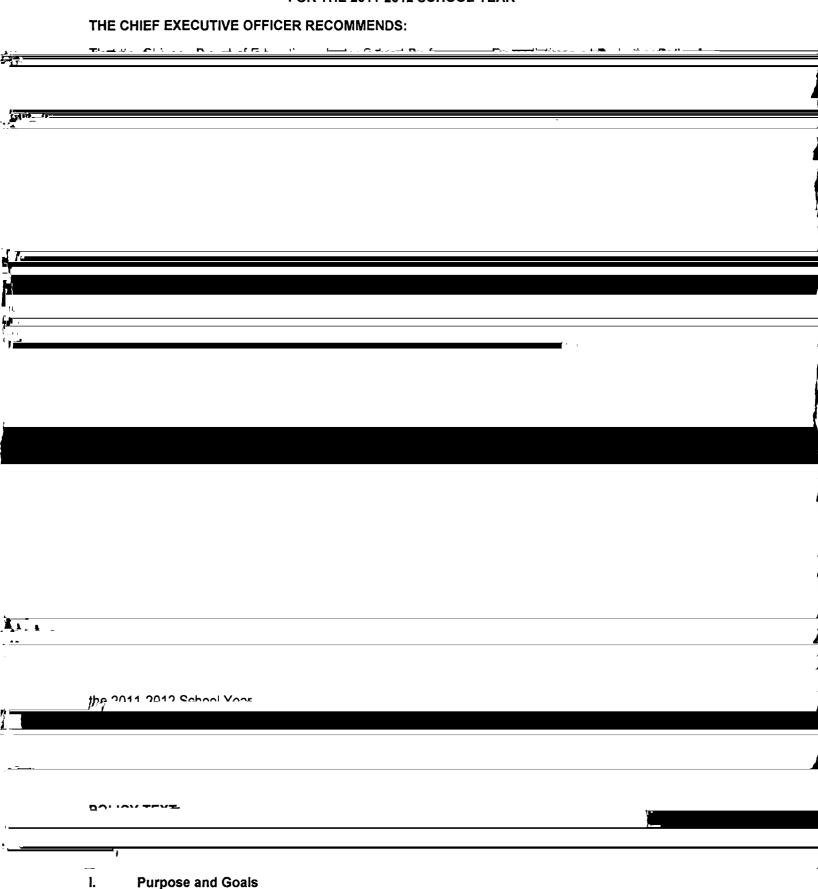


10-0623-P03

June 23, 2010

ADOPT A SCHOOL PERFORMANCE, REMEDIATION AND PROBATION POLICY FOR THE 2011-2012 SCHOOL YEAR



This policy shall petablish the standards and exitoric for placing a school on Pomodiction or Probation for

	students are improving their per		tablished annual targe	S.	
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•	an alamantary school that	obtoine a total porfor <u>man</u>	eo cooro of thirty (20)	or shove or with at leas	•
	71% of the available perform	nance points; or		an abarra an restala da tada	ı
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	AP Exam: Sh	nall mean the end o	of course exam establis	shed by the College Bo	ard that is administered	
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V.		
<u> </u>	Flementary School Indicators Standards and Scoring	
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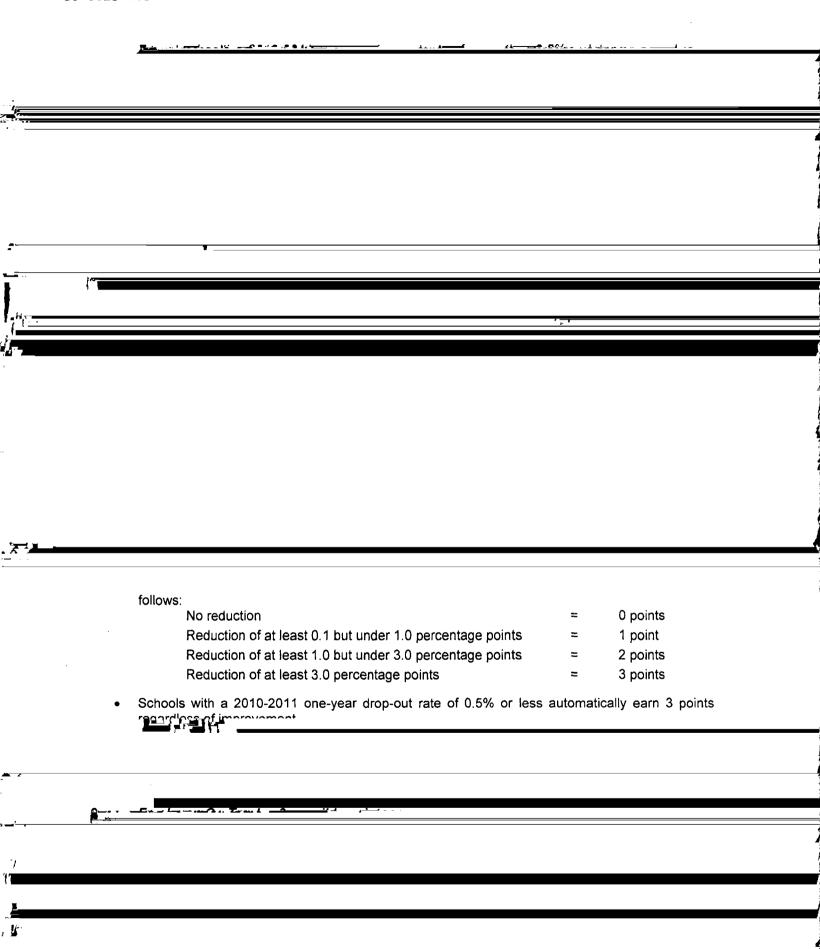
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	Improvement of the Chandre Conservations as into	~	O mainta	
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	Improvement of at least 6.0 percentage points	=	3 points	
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No Improvement	=	0 points
Improvement of at least 0.1 but under 3.0 percentage points	=	1 point
Improvement of at least 3.0 but under 6.0 percentage points	=	2 points
Improvement of at least 6.0 percentage points	=	3 points

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	in the	posite. Current status is determined by averaging the school's ISAT Composite results for students
	scho	ol's highest grade level who are exceeding state standards as indicated by the school's ISAT
	a.	Current Status - An elementary school shall be evaluated on the percentage of students in the
	5 .	ISAT Composite – Highest Grade Students – 6 possible points
		ISAT Composite automatically earn 3 points regardless of improvement.
		Schools with 90% or greater of students in all grades exceeding state standards on the 2011

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	No Improvement	=	0 points	
	Improvement of at least 0.1 but under 0.5 percentage points	=	1 point	
	January programment at least 0 E historial and Organization wall-to-	_	0!-4-	
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•	Improvement of at least 1.0 percentage points	=	3 points	
	improvement of at least 1.0 percentage points	_	3 points	

• Schools with a 2010-2011 attendance rate of 95% or greater earn 3 points regardless of



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•	No Improvement	= 0 points - 1 point	
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For schools with 0%-89.9% of students meeting or exceeding state standards on the 2011 PSAE No Improvement 0 points 1/3 point Improvement of at least 0.1 but under 2.5 percentage points Improvement of at least 2.5 but under 5.0 percentage points 2/3 point Improvement of at least 5.0 percentage points 1 point

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Improvement of at least 1.0 percentage points = 3 points	
Schools with a 2010-2011 attendance rate of 95% or greater earn 3 points regardless of improvement.	
Students Enrolled in AP or IR Classes = 3 Possible Points	
Trend – A high school shall be evaluated on improvement in the percentage of its students enrolled in a least one AP or IB class —Improvement trend is determined by comparing the 2010-2011 enrollment	t F
percentage with the average percentage of the three previous years. If the school does not have three <u>ক্রেণ্ড্রাই মুক্তর বুলিবাহে ব্যাক্তর প্রকার করিবাহে ক্রিণ্ড্র</u>	;

11. Students Making Expected EPAS Mathematics Gains – 3 possible points

Current Status - A high school shall be evaluated on the percentage of its students making expected gains in mathematics from one year to the next on the EPAS assessment series as follows:

	gains in mathe	ematics from one year to the next on the EPAS assessment series as follo	ws:	
		Schools with an EPAS Mathematics Gains score at or above the 85 th district-wide percentile	=	3 points
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	schools with a federal school improvement status shall be approved by the Board in accordance with the
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	the gaberal impressions at all an are builded about the OFO or decisions.
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	Approved for Consideration:	Respectfully Submitted:	
4. I.	Re-La-7 Tees Westing	Pon Huherman	
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	Chief Education Officer Noted:	Chief Executive Officer Approved as to Legal Form:	
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