

10-0623-P02

June 23, 2010

ADOPT A SCHOOL PERFORMANCE, REMEDIATION AND PROBATION POLICY FOR THE 2010-2011 SCHOOL YEAR

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

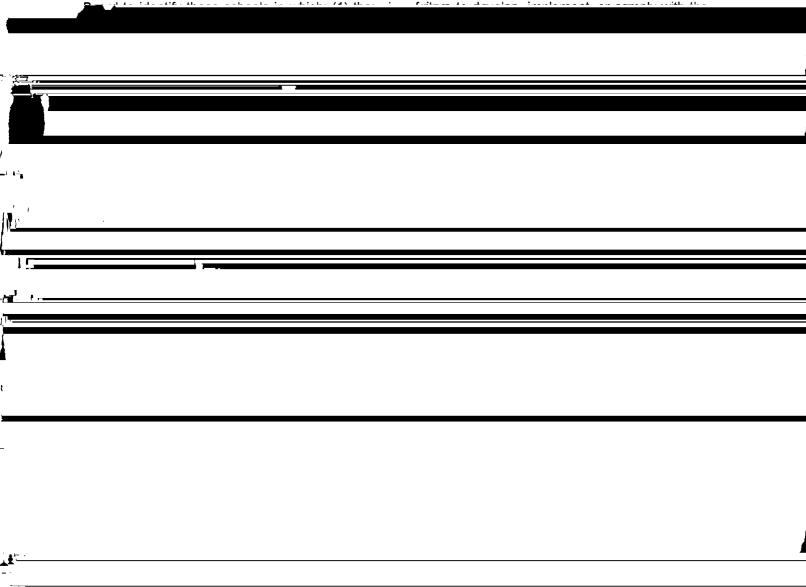
That the Chicago Board of Education adopt a School Performance, Remediation and Probation Policy for the 2010-2011 School Year.

POLICY TEXT:

Purpose and Goals

This policy shall establish the standards and criteria for placing a school on Remediation or Probation for the 2010-2011 school year based on assessments administered in Spring 2010 and other performance data from prior school years. A school's accountability status from the 2009-2010 school year shall remain in effect until such time as the school is notified of their new status issued in accordance with this policy.

This policy sets out a systematic means for identifying schools in need of remedial assistance and increased oversight due to insufficient levels of achievement. Section 5/34-8.3 of the Illinois School Code provides for the remediation and probation of attendance centers and requires the Chief Executive Officer ("CEO") to monitor the performance of each school using the criteria and rating system established by the



Adequate Yearly Progress: School rating issued by the Illinois State Board of Education that identifies if students are improving their performance based on the established annual targets.

	Aphinyament I mind 1. Shall mann the rating for:
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	an elementary school that obtains a total performance score of thirty (30) or above or with at least
	71% of the available performance points; or
	a high school that obtains a total performance score of twenty-eight (28) or above or with at least
	66.7% of the available performance points.
	50.775 of the available performance points.
	Achievement Level 2: Shall mean the rating for:
	 an elementary school that obtains a total performance score of twenty-one (21) to twenty-nine (29) or
	with 50%-70.9% of the available performance points; or
	 a high school that obtains a total performance score of eighteen and two-thirds (18.67) to twenty-
	seven and two-thirds (27.67) or with 44%-66.6% of the available performance points.
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	IV. A.	PERFORMANCE EVALUATION SYSTEM Calculation of Score
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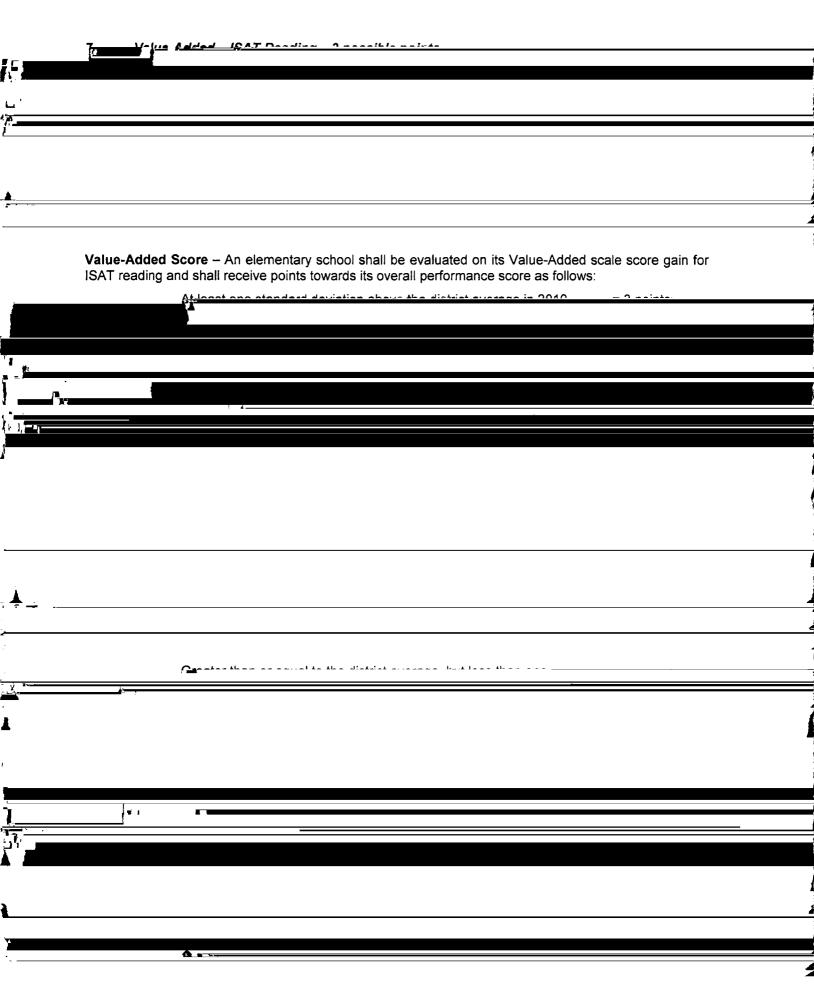
	1.	ISAT Mathematics – 6 possible points
	a.	Current Status - An elementary school shall be evaluated on the percentage of students
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ISAT Science - 6 possible points

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	5. ISAT Composite. Highest Grade Students. & necessitie names
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	Composite Current status is determined by averaging the school's ISAT Composite results for students
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	a. Current Status – A high school shall be evaluated on its Freshmen On-Track rate averaged from
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	the 2008-2009 school year and the 2009-2010 school year will be averaged. If two years of data are not
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	6. PSAE Science Score— 2 possible points a. Current Status - A high school shall be evaluated on the percentage of students meeting or exceeding state standards as indicated by the school's PSAE science results averaged from the two	
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8. Students Enrolled in AP Classes – 3 Possible Points

Trend – A high school shall be evaluated on improvement in the percentage of its students enrolled in at least one AP class. Improvement trend is determined by comparing the 2009-2010 enrollment percentage with the average percentage of the three previous years. If the school does not have three previous years of data, two years of data will be used. A school shall receive points as follows:

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district-wide percentile, but below the 50th district-wide percentile Schools with an EPAS Mathematics Gains score below the 15th district-wide percentile

= 1 point

= 0 points

YI SCHOOLS IDENTIFIED AS NEEDING BEMEDIAL ASSISTANCE

schools will be notified as to their accountability designation hereunder.

A. Schools Placed on Remediation

Any school that receives a Remediation status as described in Section IV.B. hereunder shall participate in

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	Noted:	Approved as to Legal Form:	
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	Diana Ferguson	Patrick J. Rocks	
	Chief Financial Officer	General Counsel	