

**WITHDRAWN  
DRAFT**

10-0623-P02

June 23, 2010

**ADOPT A SCHOOL PERFORMANCE, REMEDIATION AND PROBATION POLICY  
FOR THE 2010-2011 SCHOOL YEAR**

**THE CHIEF EXECUTIVE OFFICER RECOMMENDS:**

That the Chicago Board of Education adopt a School Performance, Remediation and Probation Policy for the 2010-2011 School Year.

**POLICY TEXT:**

**I. Purpose and Goals**

This policy shall establish the standards and criteria for placing a school on Remediation or Probation for the 2010-2011 school year based on assessments administered in Spring 2010 and other performance data from prior school years. A school's accountability status from the 2009-2010 school year shall remain in effect until such time as the school is notified of their new status issued in accordance with this policy.

This policy sets out a systematic means for identifying schools in need of remedial assistance and increased oversight due to insufficient levels of achievement. Section 5/34-8.3 of the Illinois School Code provides for the remediation and probation of attendance centers and requires the Chief Executive Officer ("CEO") to monitor the performance of each school using the criteria and rating system established by the Board to identify those schools in which (1) there is a failure to develop, implement, or comply with the

Adequate Yearly Progress: School rating issued by the Illinois State Board of Education that identifies if students are improving their performance based on the established annual targets.

Achievement Level 1: Shall mean the rating for:

- an elementary school that obtains a total performance score of thirty (30) or above or with at least 71% of the available performance points; or
- a high school that obtains a total performance score of twenty-eight (28) or above or with at least 66.7% of the available performance points.

Achievement Level 2: Shall mean the rating for:

- an elementary school that obtains a total performance score of twenty-one (21) to twenty-nine (29) or with 50%-70.9% of the available performance points; or
- a high school that obtains a total performance score of eighteen and two-thirds (18.67) to twenty-seven and two-thirds (27.67) or with 44%-66.6% of the available performance points.

Achievement Level 3: Shall mean the rating for:

**IV. PERFORMANCE EVALUATION SYSTEM**

**A. Calculation of Score**

Every school shall receive a performance score based upon its level of current performance trend over

accountability indicators identified in Section V using best available data and will receive a score for each

**1. ISAT Mathematics – 6 possible points**

- a. Current Status** - An elementary school shall be evaluated on the percentage of students

3. *ISAT Science – 6 possible points*

Current Status - An elementary school shall be evaluated on the percentage of students

... ISAT science results from tests administered in Grades 3-5 and

**ISAT Composite - Highest Grade Students - 6 possible points**

a. **Current Status** - An elementary school shall be evaluated on the percentage of students in the school's highest grade level who are exceeding state standards as indicated by the school's ISAT.

Composite Current status is determined by averaging the school's ISAT Composite results for students

in the highest grade from tests administered in Spring 2009 and Spring 2010. If the school does not have two years of data one year of data will be used. A school shall receive points towards its overall

~~Value Added - ISAT Reading - 3 possible points~~

**Value-Added Score** – An elementary school shall be evaluated on its Value-Added scale score gain for ISAT reading and shall receive points towards its overall performance score as follows:

~~At least one standard deviation above the district average in 2010 = 3 points~~

~~Greater than or equal to the district average, but less than one~~

2 **Freshmen On Track - 6 possible points**

a. **Current Status** – A high school shall be evaluated on its Freshmen On-Track rate averaged from the two most recent school years. To determine current status, a school's Freshmen On-Track rates for

the 2008-2009 school year and the 2009-2010 school year will be averaged. If two years of data are not

available, one year of data will be used. A school shall receive points towards its overall performance



**4. PS&E Reading Score- 2 possible points**

**a. Current Status** - A high school shall be evaluated on the percentage of students meeting or

6. **PSAE Science Score– 2 possible points**

- a. **Current Status** - A high school shall be evaluated on the percentage of students **meeting or exceeding** state standards as indicated by the school's PSAE science results averaged from the two

most recent school years. To determine current status, the school's PSAE science results from tests

of the test scores shall be used to determine the school's current status. The school's PSAE science results from tests

**8. Students Enrolled in AP Classes – 3 Possible Points**

**Trend** – A high school shall be evaluated on improvement in the percentage of its students enrolled in at least one AP class. Improvement trend is determined by comparing the 2009-2010 enrollment percentage with the average percentage of the three previous years. If the school does not have three previous years of data, two years of data will be used. A school shall receive points as follows:

No Improvement	=	0 points
Improvement of at least 0.1 but under 2.5 percentage points	=	1 point
Improvement of at least 2.5 but under 5.0 percentage points	=	2 points

district-wide percentile, but below the 50<sup>th</sup> district-wide percentile = 1 point  
Schools with an EPAS Mathematics Gains score below the 15<sup>th</sup> district-wide percentile = 0 points

**VI. SCHOOLS IDENTIFIED AS NEEDING REMEDIAL ASSISTANCE**

schools will be notified as to their accountability designation hereunder.

**A. Schools Placed on Remediation**

Any school that receives a Remediation status as described in Section IV.B. hereunder shall participate in

2- Monitor: The CEO or designee shall monitor each District school's implementation of the

final plan and the progress the school makes toward implementation of the plan and the completion of its

**Approved for Consideration:**

**Respectfully Submitted:**

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**Chief Education Officer**

**Chief Executive Officer**

**Noted:**

**Approved as to Legal Form:**

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**Diana Ferguson**  
**Chief Financial Officer**

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**Patrick J. Rocks**  
**General Counsel**