

**AMEND BOARD REPORT 10-0224-ED3  
APPROVE RESTRUCTURING PLANS FOR SCHOOLS CLASSIFIED AS IN NEED OF  
RESTRUCTURING UNDER THE NO CHILD LEFT BEHIND ACT (NCLB)**

**THE CHIEF EXECUTIVE OFFICER RECOMMENDS:**

under the federal No Child Left Behind Act (NCLB), and three schools with restructuring status that was recently evaluated and confirmed by the Illinois State Board of Education (ISBE).

This amended Board Report is necessary to identify restructuring status for schools in need of restructuring.

Approved for Consideration:

*Barbara Eason-Watkins*

Barbara Eason-Watkins

Respectfully Submitted:

*Ron Huberman*

Ron Huberman

Chief Education Officer

Chief Executive Officer

Barbara Eason-Watkins

*Ron Huberman*

*Diana S. Ferguson*  
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Diana S. Ferguson  
Chief Financial Officer

*Patrick J. Rocks*  
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Patrick J. Rocks  
General Counsel

10-0623-ED2

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	<p>for early identification of students in need of</p> <p>10-0623-ED2</p>
<p>7) instructional framework.          Professional development and coaching.          Career program.</p>	<p>due to opening of new school for the 2010-          11 school year.          Including leadership positions.          Including professional development and          coaching interventions targeted to students with          learning disabilities.</p>
<p>Review program in collaboration with Chicago          State University.          Assessments for using data and assessments to drive          instruction.          Professional development.          Professional development.          For grades 6-8.          International Baccalaureate Primary and Middle          School.          Implement IB program.          Focus on data-driven instruction.          Student information system.</p>	

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	<p>10-0623-ED2</p> <p>Instructional Leadership Team (ILT) and Development System (IDS), including writing, and assessments. system to ensure data-driven decision-making.</p> <p>and processes for analyzing data, development and coaching.</p>
<p>writing in the content area.</p> <p>Teacher Collaborative Teams (TCTs).</p> <p>and processes for analyzing data, development and coaching.</p> <p>Development System (IDS), including writing, and assessments.</p> <p>College Readiness Standards, and Kaplan K-12 management sessions.</p>	<p>Teacher Collaborative Teams (TCTs).</p> <p>Development System (IDS), including writing, and assessments.</p> <p>and science.</p> <p>for juniors.</p>
<p>Development System (IDS), including writing, and assessments.</p> <p>in seminar courses for at-risk freshmen.</p>	

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ram for incoming 9<sup>th</sup> grade students. CS curriculum.

additional support classes for reading and mathematics instruction in collaboration with i on differentiation of instruction for struggling rt boards, and software to provide support for



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