

-The University of Chicago Charter Schools -The Consortium on Chicago School Research

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| | schools. There will be a focus on four vital areas: academic supports, health and wellness, fa | milv |
| | schools. There will be a locas of four vital areas, academic supports, fleath and welliness, in | y |
| | engagement and community engagement. This strategy of a "community of community school | ols" will |
| | enable each school to more readily provide data driven, effective and integrated academic an | d social |
| | enable each school to more readily provide data driven, enective and integrated academic an | u ooolal |
| | supports to the students, families and community members of Woodlawn. | |
| | The WCCS will build a structure based upon the research and modeling of: | |
| | The WOOD Will build a structure based upon the research and modeling of. | |
| | -The Harlem Children's Zone | |

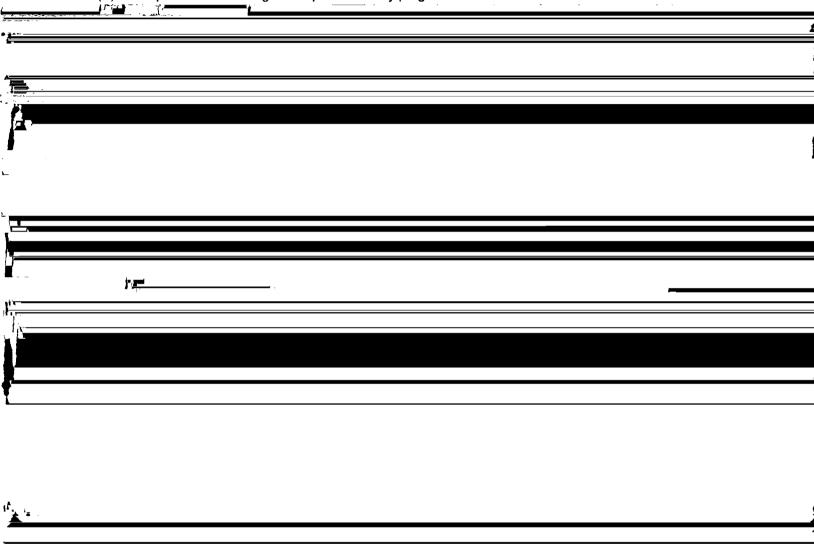
The University's School of Social Service Administration (SSA) will provide program management

community will be the centers of community life with a strategic plan to engage families and the community in efforts to improve academic achievement. The University will subcontract with partner agencies to obtain services which support the basic characteristics of the community schools strategy,

OUTCOMES:

The University of Chicago's services will result in:

- (A) Each of the nine (9) schools providing minimum of 10 hours of programming each week
- (B) A comprehensive reading development/literacy program



- (D) 10% increase in the number of students that exceed state standards in reading
- (E) A framework for the assessment and evaluation of enrichment programming and professional development that can be utilized across the CPS Community Schools Initiative

COMPENSATION:

Consultant shall be paid upon invoicing, upon receipt of deliverables as identified in agreement; the total

