

**APPROVE ENTERING INTO AN AGREEMENT WITH THE UNIVERSITY OF CHICAGO, SCHOOL OF**

**COMMUNITY SERVICE ADMINISTRATION TO GUIDE THE PROGRAMMING SERVICE DEVELOPMENT**

[Redacted]

[Redacted]

community will be the centers of community life with a strategic plan to engage families and the community in efforts to improve academic achievement. The University will subcontract with partner agencies to obtain services which support the basic characteristics of the community schools strategy,

schools. There will be a focus on four vital areas: academic supports, health and wellness, family engagement and community engagement. This strategy of a "community of community schools" will enable each school to more readily provide data driven, effective and integrated academic and social supports to the students, families and community members of Woodlawn.

The WCCS will build a structure based upon the research and modeling of:

- The Harlem Children's Zone
- The University of Chicago Charter Schools
- The Consortium on Chicago School Research

The University's School of Social Service Administration (SSA) will provide program management services, including program and service development, implementation and evaluation.

**OUTCOMES:**

The University of Chicago's services will result in:

- (A) Each of the nine (9) schools providing minimum of 10 hours of programming each week
- (B) A comprehensive reading development/literacy program

- (D) 10% increase in the number of students that exceed state standards in reading
- (E) A framework for the assessment and evaluation of enrichment programming and professional development that can be utilized across the CPS Community Schools Initiative

**COMPENSATION:**

Consultant shall be paid upon invoicing, upon receipt of deliverables as identified in agreement: the total

provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former  
Board members during the one year period following expiration or the termination of their terms of