

~~AMEND BOARD REPORT 07-0926-PO1~~

**AMEND BOARD REPORT 06-1025-PO2
AMEND BOARD REPORT 05-1026-PO1
ELEMENTARY SCHOOL PROMOTION POLICY**

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the Board amend Board Report 07-0926-PO1 ~~06-1025-PO2~~, the Elementary School Promotion Policy.

PURPOSE:

The purpose of this policy is to provide the standards and guidelines for the promotion and retention of elementary school students. In providing these guidelines, the Board demonstrates its commitment to several key objectives: (1) promoting high educational standards for its students; (2) ensuring that there is consistency in the educational opportunities provided to all students; (3) implementing a plan of system-wide monitoring to verify that the quality of instruction and type of instructional materials provided

Satisfactory completion of the summer writing workshops: Shall mean a student who: (1) has a workshop
the record of no more than three (2) unexcused absences, and (3) has satisfied any special needs

for the summer writing workshops.

~~In addition, beginning with the 2008-2009 school year, eighth grade students who fail to satisfy~~

~~the Writing criteria must also satisfactorily complete the summer writing workshops in order to be promoted to the next grade.~~

B. Achievement Level 2 (Below Range)

Students in the benchmark grades have Achievement Level 2 status: (a) when their DWA reading and mathematics scores are both below the 24th National Percentile Ranking, or (b) when one of their DWA scores (either reading or mathematics) is below the 24th National Percentile Ranking, or (c) when they have no DWA scores in either reading or mathematics, except for those students

who are not required to take the ISAT.

Students in the benchmark grades with Achievement Level 2 DWA scores will be reviewed to see if they also meet the following criteria:

Academic Performance

1. Final report card grade in reading "C" or better for the academic year. A report card grade of "C" shall reflect satisfactory performance.

completion of homework assignments during the year.

2. Final report card grade in mathematics "C" or better for the academic year. A report card

best available data consistent with the standards described in this Policy.

2. Parent Notification

During the last week of school following the automatic review process, parent(s)/guardian(s) of all benchmark grade students shall receive notification regarding the promotion of their child(ren). The parent(s)/guardian(s) of students who cannot be promoted in June shall be informed by mail ~~each week provided to the student that is used to be promoted to the next grade in August~~

plan must be provided that accommodations/modifications as indicated on their 504 plan.

decisions that are based on standardized test scores can only be made if the student was afforded the accommodations/modifications as indicated on the 504 plan.

F. Promotion of English Language Learners (“ELL”)

Since the ISAT is not administered to most ELL students, the modified promotion requirements noted in this section will apply to ELL students. When the ISAT is administered to ELL students it shall not be considered for purposes of promotion. All ELL students will complete the English as a Second Language (“ESL”) curriculum and their general academic curriculum in their native

III. RETENTION

Students in grades 1-8 can be retained in a grade for a second year **only one time during the following grade cycles: 1-3, 4-6 and 7-8.** Students in the benchmark grades who are required to attend summer school ~~and/or summer writing workshops~~ who do not satisfactorily complete summer school ~~and/or summer writing workshops~~ will be retained in the grade they were in the previous year if holding them ~~back would constitute a first retention of a student. If a retained student would be a second retention within~~

a grade cycle, the student shall, upon completion of summer school ~~and/or summer writing workshops~~, be promoted to the next grade, or, for eighth graders and other qualifying students, to an Achievement Academy, as described below.

Schools may retain students at non-benchmark grades based on the guidelines issued by the Office of P-12 Management ~~Elementary Areas and Schools~~. A parent or guardian may appeal a school's decision to retain a student at a benchmark or non-benchmark grade in accordance with the appeal procedures set out in Section II.C.3. of this policy. Kindergarten students may not be retained.

A. Personal Learning Plan

The school shall develop a Personal Learning Plan for each retained student that may include, as appropriate, in-school, after-school, year-round components and other interventions developed ~~with the principal, counselor, teacher, and parent(s) that target the student's assessed learning~~

3. Students in the benchmark grades whose parents have not received a failing notice in accordance with this section IV.B due to satisfactory grades may otherwise be eligible for summer school and possible retention based on their DWA scores or other promotion criteria identified in this policy.

C. If a student has accumulated five (5) days of unexcused absences, schools shall notify the parent/guardian by regular mail that the student may be retained and may be required to

attend summer school due to lack of attendance.

V. Assessment Validation and Maintenance of Data

ISAT is an assessment developed by the Illinois State Board of Education (ISBE) in coordination with its nationally recognized test development centers. The District annually administers the ISAT to Chicago

Reviewed for Consideration:

Respectfully Submitted:

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R H

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