

**ADOPT A SCHOOL PERFORMANCE, REMEDIATION AND PROBATION POLICY  
FOR THE 2009-2010 SCHOOL YEAR**

**THE CHIEF EXECUTIVE OFFICER RECOMMENDS:**

That the Chicago Board of Education adopt a School Performance, Remediation and Probation Policy for

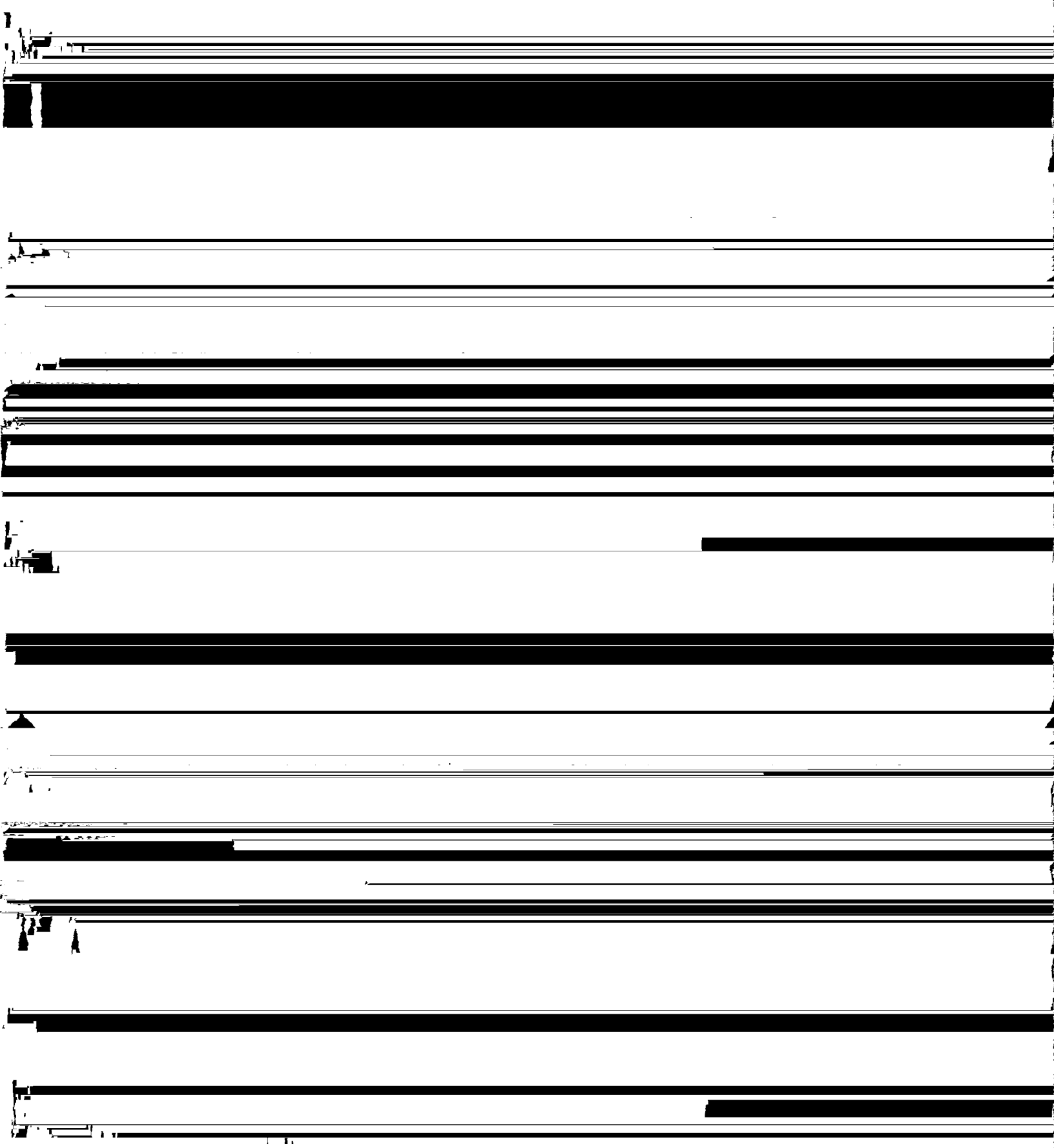
the 2009-2010 School Year.

**POLICY TEXT:**

**I. Purpose and Goals**

This policy shall establish the standards and criteria for placing a school on Remediation or Probation for

Adequate Yearly Progress: School rating issued by the Illinois State Board of Education that identifies if students are improving their performance based on the established annual targets.



**IV. PERFORMANCE EVALUATION SYSTEM**

**A. Calculation of Score**

Every school shall receive a performance score based upon its level of current performance, trend over time and student growth as described in Section V below. A school will be evaluated on each of the accountability indicators identified in Section V using best available data and will receive a score for each indicator as well as a total performance score that accounts for the school's overall performance on all

**C. Additional Review**

Elementary Schools with a performance score between eighteen (18) and twenty (20) points, or between

42.9% and 49.9% of points, and High Schools with a performance score between thirteen (13) and fifteen and nine tenths (15.9) points, or between 36% and 43.9% of points, shall undergo an additional review by the Chief Education Officer (CEDO). The additional review will evaluate whether the school's current performance, improvement over time and other factors may warrant adjusting the school's accountability rating from Achievement Level 3 to Achievement Level 2.

As a part of this further review, a comprehensive evaluation shall occur utilizing metrics and standards issued by the Office of Research Evaluation and Accountability ("REA"). Using these metrics and

used. A school shall receive points towards its overall performance score as follows:

80% or more meeting or exceeding = 3 points

~~70% - 79.99% meeting or exceeding = 2 points~~

~~50% - 69.99% meeting or exceeding = 1 point~~

~~Under 50% meeting or exceeding = 0 points~~

~~Trend: An elementary school shall be evaluated on improvement in the percentage of students~~



school's highest grade level who are exceeding state standards as indicated by the school's ISAT

Composite. Current status is determined by averaging the school's ISAT Composite results for students  
by the highest grade level who are exceeding state standards as indicated by the school's ISAT

**7. Value-Added – ISAT Reading – 3 possible points**

**Current Status** – An elementary school shall be evaluated on its Value-Added scale score gain for ISAT Reading and shall receive points towards its overall performance score as follows:

At least one standard deviation above the district average in 2009 = 3 points  
Greater than or equal to the district average, but less than one

Below the district average, but by no more than one standard



**2. Freshmen On Track – 6 possible points**

**a. Current Status** – A high school shall be evaluated on its Freshmen On Track rate averaged from the two most recent school years. To determine current status, a school's Freshmen On Track rates for the 2007-2008 school year and the 2008-2009 school year will be averaged. If two years of data are not

available, one year of data will be used. A school shall receive points towards its overall performance

**4. PSAE Reading Score- 1 possible point**

- a. Current Status** - A high school shall be evaluated on the percentage of students **meeting or exceeding** state standards as indicated by the school's PSAE Reading results averaged from the two

administered in Spring 2008 and Spring 2009 shall be averaged. If two years of data are not available, one year of data will be used. A school shall receive points towards its overall performance score as

year of data will be used. A school shall receive points towards its overall performance score as follows:

95% or more attendance rate = 2 points

90%-94.9% attendance rate = 2 points

85%-89.9% attendance rate = 1 point  
Under 85% attendance rate = 0 points

b. **Trend** - High schools will not receive a score based on improvement on their average attendance rate, however, however accountability criteria will be implemented in the future to evaluate high schools

44 *Students Making Expected EDCS Mathematics Gains 3 possible points*

*Current Status* A high school shall be evaluated on the percentage of its students making expected

2. Monitoring: The CEO or designee shall monitor each Probation school's implementation of the final plan and obtain regular reports detailing the progress the school makes toward implementation of the plan and the correction of its educational deficiencies.

3. ~~Additional Corrective Measures:~~ Schools placed on Probation that, after at least one year, fail to

make adequate progress in correcting deficiencies are subject to the following actions by the approval of

the Board, after an opportunity for a hearing:

- a. Ordering new local school council elections;
- b. Removing and replacing the principal;
- c. Replacement of faculty members, subject to the provisions of Section 24A.5 of the Illinois School