

AMEND BOARD REPORT 08-0827-PR22

AMEND BOARD REPORT 07-1114-PR15

**APPROVE ENTERING INTO AN AGREEMENT WITH EDUCATIONAL DEVELOPMENT CENTER, INC.
FOR DEVELOPMENT OF SUPPORT FOR MATH INSTRUCTION SERVICES**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve entering into an agreement with Educational Development Center, Inc. ("the Consultant") to provide

professional services to the Office of the Chief Executive Officer in order to create a more robust set of instructional materials and supports for Chicago Public Schools at a total cost not to exceed \$5,000,000.00. The Consultant was selected on a competitive basis in accordance with Board Rule 5.4.1 pursuant to a duly

advertised Request for Proposal (Specification No. 07-250046). A written agreement for the Consultant's services is currently being negotiated. No services shall be provided and no payment shall be made to the Consultant prior to the execution of such written agreement. The authority granted herein shall automatically rescind in the event a written agreement is not executed within 120 days of the date of this amended Board Report. Information pertinent to this agreement is stated below.

This August 2008 amendment is necessary to correct the start date of the agreement.

This May 2009 amended Board report is necessary to update the budget and unit classifications; and approve executing an amendment to the agreement that (1) incorporates a Scope of Services for the school year 2009

SCOPE OF SERVICES: The Consultant shall provide services to the Board to implement Development of Support for Math Instruction Services. The consulting services will focus on building capacity for powerful classroom instruction in our low-performing high schools. The strategy places teacher improvement at the center and builds a holistic "Instructional Development System" (IDS) that is focused on specific course tools and facilitated by expert, flexible coaching.

The goal of the specific course tools is to give math teachers the concrete structure and materials they need in order to put most of their energy into working effectively with students, and to enable teams of teachers working on the same course plan to do concrete and effective lesson study together. This additional math IDS provides a rigorous mathematical curriculum which is less technologically intense than the two existing math

The Consultant's services will result in an overall system of tightly managed and steadily strengthening

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... of teachers who are developing their abilities and sharing their practice via the common tools and

GENERAL CONDITIONS:

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

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Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (96-0626-PO3), as amended from time to time, shall be incorporated into and made a part of the agreement.