

**WITHDRAWN
DRAFT**

09-0527-P01

May 27, 2009

**ADOPT A SCHOOL PERFORMANCE, REMEDIATION AND PROBATION POLICY
FOR THE 2009-2010 SCHOOL YEAR**

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the Chicago Board of Education adopt a School Performance, Remediation and Probation Policy for the 2009-2010 School Year.

POLICY TEXT:

Purpose and Goals

This policy shall establish the standards and criteria for placing a school on Remediation or Probation for

the 2009-2010 school year based on assessments administered in Spring 2009 and other performance

Adoptive Yearly Progress: School rating issued by the Illinois State Board of Education that identifies if

students are improving their performance based on the established annual targets.

Achievement Level 1: Shall mean the rating for:

an elementary school with a total performance score of thirty (30) or above or with at least 71% of the

- a high school that obtains a total performance score of twenty-four (24) or above or with at least 66.7% of the available performance points.

Achievement Level 2: Shall mean the rating for:

- an elementary school with a total performance score of twenty-one (21) to twenty-nine (29) or with 50%-70.9% of the available performance points; or
- a high school that obtains a total performance score of sixteen (16) to twenty-three and 9 tenths (23.9) or with 44%-66.6% of the available performance points.

AP Exam: Shall mean the end of course exam established by the College Board that is administered upon completion of an AP Class.

IV. PERFORMANCE EVALUATION SYSTEM

A. Calculation of Score

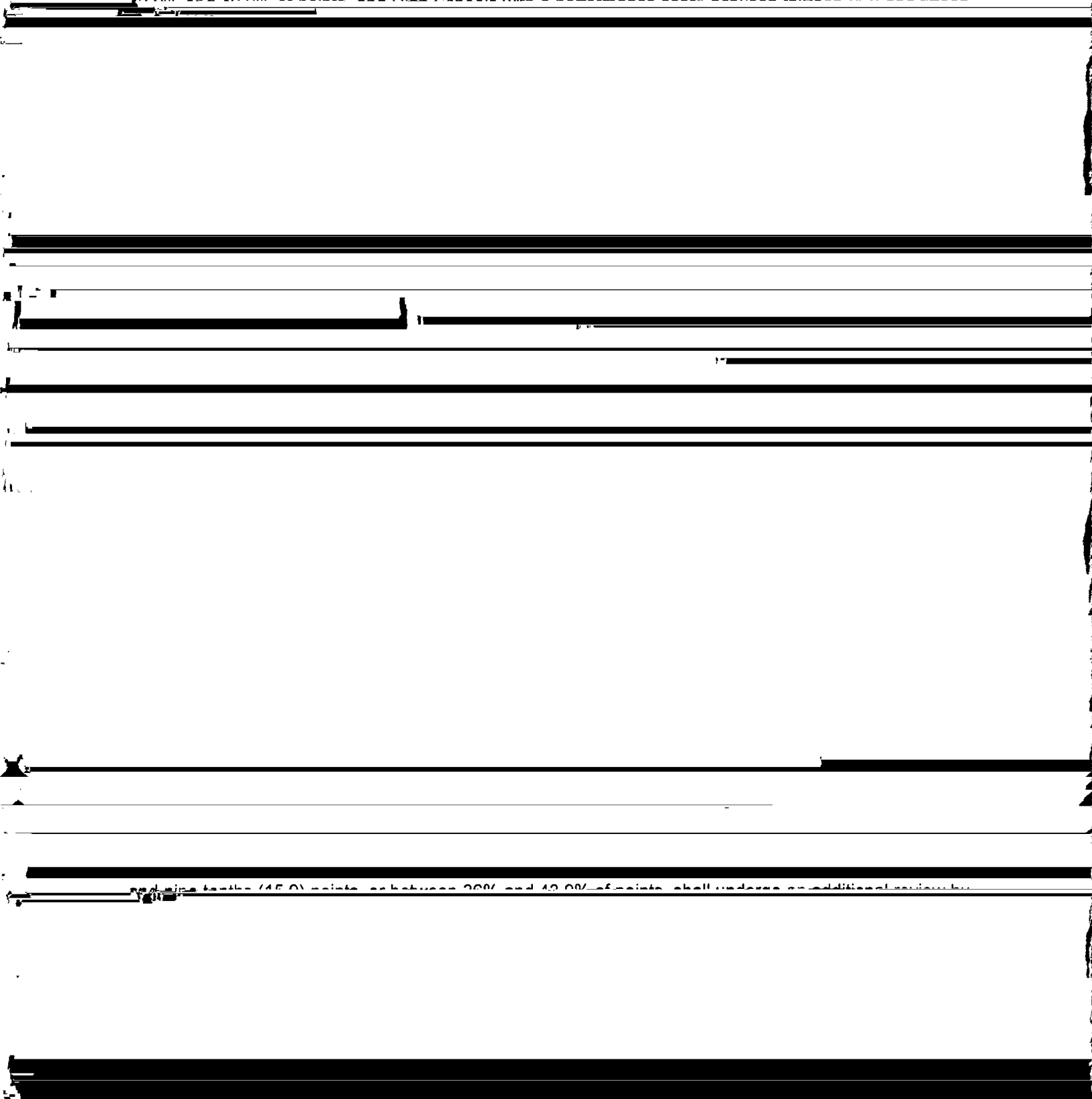
Each school shall receive a performance score based upon its level of student performance. Each year

time and student growth as described in Section V below. A school will be evaluated on each of the accountability indicators identified in Section V using best available data and will receive a score for each indicator as well as a total performance score that accounts for the school's overall performance on all

the school's budget or any amendment thereto may compromise the implementation of the school's NCLB Corrective Action or Restructuring Plan.

C. Additional Review

Elementary Schools with a performance score between eighteen (18) and twenty (20) points, or between 40.0% and 49.9% of points, and High Schools with a performance score between thirteen (13) and fifteen (15) points, or between 30.0% and 39.9% of points, shall undergo an additional review by



1. **ISAT Mathematics – 6 possible points**

a. **Current Status** - An elementary school shall be evaluated on the percentage of students meeting or exceeding state standards as indicated by the school's ISAT Mathematics results. Current

status is determined by averaging the school's ISAT Mathematics results from tests administered in

3. **ISAT Science – 6 possible points**

Current Status An elementary school shall be evaluated on the percentage of students

meeting or exceeding state standards as indicated by the school's ISAT Science results. Current status is determined by averaging the school's ISAT Science results from tests administered in Spring 2008 and

Spring 2009. If the school does not have two years of data, one year of data will be used. A school shall

- Schools with 90% or greater of students in all grades exceeding state standards on the 2009

5. ISAT Composite – Highest Grade Students – 6 possible points

a. Current Status - An elementary school shall be evaluated on the percentage of students in the school's highest grade level who are **exceeding** state standards as indicated by the school's ISAT Composite. Current status is determined by averaging the school's ISAT Composite results for students in the highest grade from tests administered in Spring 2008 and Spring 2009. If the school does not have two years of data, one year of data will be used. A school shall receive points towards its overall performance score as follows:

75% or more exceeding = 3 points

15%-24.9% exceeding = 2 points

5%-14.9% exceeding = 1 point

Under 5% exceeding = 0 points

b. Trend - An elementary school shall be evaluated on improvement in the percentage of students in the school's highest grade level who are **exceeding** state standards on ISAT Composite. Improvement trend is determined by comparing the 2009 score for students in the highest grade with the average score

- Schools with a 2008-2009 attendance rate of 95% or greater earn 3 points regardless of improvement.

7. Value-Added – ISAT Reading – 3 possible points

~~Current Status~~ ~~Implementation~~ ~~school~~ ~~shall~~ ~~be~~ ~~evaluated~~ ~~on~~ ~~its~~ ~~Value~~ ~~Added~~ ~~score~~ ~~gain~~ ~~for~~ ~~ISAT~~

- Schools with a 2008-2009 one-year drop-out rate of 0.5% or less automatically earn 3 points regardless of improvement

2. Freshmen On Track – 6 possible points

- a. **Current Status** – A high school shall be evaluated on its Freshmen On Track rate averaged from the two most recent school years. To determine current status, a school's Freshmen On Track rates for

- Schools with a 2009 Average ACT of 23 or greater automatically earn 3 points regardless of improvement.

4. PSAE Reading Score- 1 possible point

a. Current Status - A high school shall be evaluated on the percentage of students **meeting or exceeding** state standards as indicated by the school's PSAE Reading results averaged from the two most recent school years. To determine current status, the school's PSAE Reading results from tests administered in Spring 2008 and Spring 2009 shall be averaged. If two years of data are not available, one year of data will be used. A school shall receive points towards its overall performance score as follows:

70% or more meeting or exceeding	=	1 point
50%-69.9% meeting or exceeding	=	2/3 point
30%-49.9% meeting or exceeding	=	1/3 point

Less than 30% meeting or exceeding = 0 points

b. Trend - High schools will not receive a score based on improvement of their PSAE Reading scores hereunder; however accountability criteria will be implemented in the future to evaluate high schools on this metric.

5. PSAE Mathematics Score- 1 possible point

7. **Attendance – 3 possible points**

a. **Current Status** - A high school shall be evaluated on its average attendance rate from the two

school year and the 2008-2009 school year will be averaged. If two years of data are not available, one

Schools with an EPAS Reading Gains score at or above the 85th district-wide percentile = 3 points

Schools with an EPAS Reading Gains score at or above the 50th

Schools with an EPAS Reading Gains score at or above the 15th district-wide percentile, but below the 50th district-wide percentile = 1 point

Schools with an EPAS Reading Gains score below the 15th district-wide percentile = 0 points

In creating the required plan, the CEO or designee shall give assistance to Probation schools to ensure that all elements of the plan, including the school budget, reflect and are tailored to the individual needs of

the school and that the plan addresses the educational deficiencies at these schools. For schools with

"Corrective Action", "Restructuring Planning", or "Restructuring Implementation" status under NCLB, the

Approved for Consideration:

Respectfully Submitted:

Barbara Eason Watkins

Ron Huberman

Chief Executive Officer

Chief Executive Officer

Noted:

Approved as to Legal Form:

Pedro Martinez
Chief Financial Officer

Patrick J. Rocks
General Counsel