

**ADOPT A RENAISSANCE SCHOOL PERFORMANCE PLAN FOR
BURROUGHS II ELEMLENTARY SCHOOL**

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the Board adopt a Renaissance School Performance Plan attached as Attachment 1 for the Burroughs II Elementary School.

HISTORY:

~~On October 24, 2007, the Board approved a proposal to open the Burroughs II Elementary~~

School ("Burroughs II") located at 1852 South Albany as a Performance School serving grades K through 8 (Board Reports 07-1024-EX8 & 08-0326-EX9). The Board's Renaissance Schools Policy (Board Report 07-0607-PO4) states that Performance Schools are schools, especially

CPS policies and on cash flow management, purchasing, payroll and audits.

Board Policies & Rules:

Burroughs II will comply with all Board Policies and Rules in the operation and administration of the school. Burroughs II may in the future opt-out of the Board Policies listed in Table III of the attached Plan, upon notice to the CEO.

Academic Accountability:

Burroughs II shall be evaluated in accordance with the Board's "Remediation and Probation" Policy as may be amended and the accountability plan that is incorporated into the Performance Plan.

EVALUATION: Burroughs II shall be evaluated annually by the Chief Executive Officer or designee based on the criteria set out in this Performance Plan. The Chief Executive Officer shall report annually on each Performance School's performance and shall rate each school's performance.

PERSONNEL IMPLICATIONS: Performance Schools are operated by CPS and employ CPS teachers and staff. Performance Schools are subject to the collective bargaining agreements

Attachment 1

PERFORMANCE PLAN FOR THE BURROUGHS II ELEMENTARY SCHOOL

A. Scope of the Plan, Exhibits Incorporated by Reference

The Board has created the Burroughs II Elementary School ("Burroughs II") which is an operating unit of the Board pursuant to its authority under the Illinois School Code to create and operate schools. The relationship between the Board and the Burroughs II is statutory and not contractual.

Reports related to the formation and operation of Burroughs II.

The Board desires to provide Burroughs II with certain autonomies with respect to its educational

Mission: The mission of Burroughs II is to empower K-8 students and their families from the local and surrounding communities to achieve academic and life long success. This will be achieved by using a combination of a data-driven approach to implementing rigorous curriculum at all grade levels, total collaboration, and implementing a community school structure which operate as a student center and family resource for a life time of ongoing learning and growth.

Burroughs II shall operate a high quality instructional program serving the educational needs of the students enrolled. The curriculum established by Burroughs II shall be consistent with the School Description and Renaissance Schools Policy and as otherwise modified or supplemented herein.

Burroughs II educational plan is based on the proven success of the existing Burroughs

Elementary School. Burroughs II will implement a teacher-driven collaborative approach to

D. Performance Assessment

The table content is almost entirely redacted with thick black horizontal bars. Only a few thin horizontal lines are visible, suggesting a table structure with multiple rows and columns. There is no legible text within the table area.

Chicago Public Schools, including, but not limited to, Corey H, 92 C 3409; (iv) any and all service bulletins issued by the Board's Office of Specialized Services and (v) any other Board rules

policies or directives related to specialized services.

I. Homeless children

homeless and is required to provide services to its students pursuant to those rules and policies and all applicable federal and state laws and regulations. Burroughs II also is subject to the settlement agreement in Salazar v. Board of Education.

J. Pupil Transportation

Burroughs II shall meet the transportation needs of its students as required by Board rules and policy, by applicable federal and state law and regulation, and by any consent decrees or settlement agreements to which the Board is a party and which require transportation of students. To the extent Burroughs II is required to supply transportation, it shall acquire these services from the Board at rates established by the Board.

Detailed description of the position

Paragraph II principal must meet applicable state certification and Board principal qualification

requirements. Paragraph II will be managed by an interim principal selected by the Chief

VI. FACILITY

Paragraphs II shall be located at 4950 S. Albany is a building that complies with all applicable requirements

permits and health and safety requirements. Although the Board retains responsibility for compliance with

IX. RENEWAL AND TERMINATION OF PERFORMANCE PLAN

A. Renewal of Performance Plan; Failure to Renew

On or before the date set by the Chief Executive Officer ("CEO"), Burroughs II shall provide a

written proposal to the Board setting forth proposed terms of renewal of this Plan. The proposal

EXHIBIT A

SCHOOL DESCRIPTION

By: [REDACTED] / 03/10/14 [REDACTED] / 03/10/14 [REDACTED]

modifications thereto are hereby incorporated by reference as if set forth fully herein and collectively, with the text herein to constitute the School Description. The School Description of Burroughs II is as follows:

**ACCOUNTABILITY PLAN FOR
BURROUGHS II ELEMENTARY SCHOOL**

The Board of Education ("Board") and the Burroughs II Elementary School ("Burroughs") have determined that it is in the best interests of the Board, the Burroughs II students, parents and the public to articulate clear standards for Burroughs II and to annually inform the public about the level of achievement of Burroughs II with respect to those standards. It is also the Board's intent to use data from this

The Board may delegate its authority to perform the functions described herein to appropriate departments.

Burroughs II will be required to annually report to the Chief Executive Officer on their preceding year's performance by August 1. The Board reserves the right to audit results in any manner that establishes the validity and integrity of the results. The use of unique standards and assessments shall not affect Burroughs II's obligation to comply with the ISAT assessments or any other assessment required by the Board for all public schools.

B & C. Financial Management & Compliance

(1) Financial Management & Compliance Indicators

Indicator	High	Middle	Low
Balanced Budget: 1) Prior – year balanced budget successfully implemented 2) Realistic current – year balanced budget plan	Both budgets balanced	Current – year budget balanced. Prior-year budget not balanced	Current – year budget not balanced, even if prior year budget was balanced

Table III

No.	Policy Name	Option
401.13	Strategic Sourcing	School may opt out of this policy
403.5	Establish Comprehensive Policy Regarding Sharing Lease Income from School Property	School may opt out of this policy
506.1	Full-time Consultants	School may opt out of this policy
512.1	Teacher Appreciation Day	School may opt out of this policy
601.2	Homework Policy	School may opt out of this policy
801.1	Personal Relationships in the Schools and Community	School may opt out of this policy

Where Burroughs II has opted to create an alternate policy to those policies listed in Table III or Table IV

below, such policy must be submitted to the CEO and must be approved on a local level from the Council

Counsel by July 1 prior to the school year. The CEO will submit the alternative policies to the Board for approval in a timely manner. Policies listed in Table III and Table IV represent the Board's current policy status and may change based on the Board's future revision and creation of new policies.

Table IV

No.	Policy Name	Option
102.4	Rights and Responsibilities of	School may opt out of this policy, but must have an alternate

E. Performance Reviews

The Board shall hold Burroughs II accountable in all of the categories established in this plan (Student Performance, Financial Management, Compliance, and Special Education) through the indicators outline or referred to in this Accountability Plan.

Failure to meet any of the indicators in any of the categories constitutes grounds for Board intervention, including targeted site visits by teams of individuals with expertise in the area(s) of concern. After the site

visit, the team will produce a report of their findings. The school may be required to submit to the Board a