

**CLOSE MOSE VINES PREPARATORY ACADEMY, EXCEL-ORR ACADEMY, APPLIED ARTS,
SCIENCE AND TECHNOLOGY ACADEMY, AND ORR CAMPUS UNIT NO. 1830,
EFFECTIVE AT THE END OF THE 2007-2008 SCHOOL YEAR
AND
OPEN A NEW ORR ACADEMY AS AN ALTERNATIVE SCHOOL WITH A
CHANGED EDUCATIONAL FOCUS EFFECTIVE JULY 1, 2008**

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the Chicago Board of Education ("Board"):

1. ~~close Mose Vines Preparatory Academy (Unit Number 7530) ("Mose Vines"), EXCEL-Orr Academy~~

(Unit Number 7290) ("EXCEL"), Applied Arts, Sciences and Technology Academy (Unit Number 7300) ("AASTA") and Orr Campus Unit No. 1830 (sometimes collectively referred to as the "Orr

On February 13, 2008, the CEO, through the Office of New Schools, convened a second public hearing to receive public comment on his proposal that the Academy for Urban School Leadership (AUSL) be selected by the Board to manage the new Orr Academy.

On February 14, 2008, Hearing Officer Bates issued a report and recommendation to the CEO with

respect to his proposal to close the Orr Campus High Schools and open a new Orr Academy with a change in educational focus, in which Hearing Officer Bates recommended that the CEO proceed to make his proposal to the Board.

On February 27, 2008, members of the public were afforded an opportunity to

Prairie State Achievement Examination (PSAE) Composite in the 2006-2007 school year.

- An average of 10% of Mose Vines' students met or exceeded state standards on the PSAE Composite between 2005 and 2007 school years.

4. **Mose Vines' students do not compete:** Forty-one percent (41%) of students made expected year-to-year gains on the ACT EPAS assessment series in 2006

C. EXCEL Meets the Turn-Around Criteria.

1. **EXCEL's students do not show up for school:** EXCEL's students missed an average of 40 days of school in the 2006-2007 school year and between 2005 and 2007, EXCEL's students missed an average of 40 days of school per school year.

2. **EXCEL's students do not stay in school:** Fourteen percent (14%) of EXCEL's students dropped out of school in the 2006-2007 school year. Between 2005 and 2007, an average of 12% of EXCEL's students dropped out of school.

3. **EXCEL'S students do not succeed:**

Forty-one percent (41%) of EXCEL's students met or exceeded state standards on the

A. **A new teacher training center.** A new teacher training center would open where master and

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[REDACTED]

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PERSONNEL IMPLICATIONS:

[REDACTED]