

**ADOPT A RENAISSANCE SCHOOL PERFORMANCE PLAN FOR  
AUSTIN POLYTECHNICAL ACADEMY**

**THE CHIEF EXECUTIVE OFFICER RECOMMENDS:**

That the Board adopt a Renaissance School Performance Plan attached as Attachment 1 for the Austin Polytechnical Academy.

**HISTORY:**

On November 15, 2006 the Board approved a proposal to open the Austin Polytechnical Academy ("Austin") located at 231 North Pine Street as a Performance School serving grades 9 through 12 (Board Report 06-1115-EX7). The Board's Renaissance Schools Policy (Board Report 07-0627-PO4) states that Performance Schools are schools specially designated by the Board where the Board approves a Performance Plan setting forth specific standards for academic performance and a clear statement as to how the school will be held accountable. In exchange

Student Discipline:

Austin will follow the Student Code of Conduct. In addition, Austin will utilize the 'Power of Change' conflict resolution training program as well as Peer Mediation and Peer Jury systems.

Governance:

Austin is designated as a small school under Board Policy 00...

1115 FYT Therefore an Appointed Local School Council

(ALSC) will be established at Austin in accordance with the

Governance of Alternative and Small Schools Policy (07-0124-

**Attachment 1**

**PERFORMANCE PLAN FOR THE AUSTIN POLYTECHNICAL ACADEMY**

**I. GENERAL**

**A. Scope of the Plan, Exhibits Incorporated by Reference**

The Board has created the Austin Polytechnical Academy ("Austin Polytech") which is an operating unit of

the Board pursuant to its authority under the Illinois School Code to create and operate schools. The

relationship between the Board and the Austin Polytech is statutory and not contractual.

Austin Polytech will operate under the terms of this Performance Plan and all applicable Board

declared purposes of the Board of Education as stated in the Renaissance Schools Policy and all -

applicable Board policy and rules as further defined in this Plan.

Mission: The Mission of Austin Polytechnical Academy is to provide all our students with an engaging, meaningful, challenging, standards-based education, which will:

- Meet or exceed state, NCLB and industry standards;
- Improve student achievement levels and yield higher measurable learning outcomes;

Prepare all students for employment, postsecondary education, and civic participation.

C. Student Population

Age, Grade Range. Austin Polytech shall provide instruction to pupils in grade 9 in the 2007-2008 school year. In subsequent years the school will add a 10<sup>th</sup>, 11<sup>th</sup> and 12<sup>th</sup> grade (Board Report 06-1115-EX7).

Enrollment. Austin Polytech shall enroll up to 560 students in the 2011-2012 school year. The Department of School Planning and the Office of New Schools will work with Austin Polytechnical Academy and the Austin community to develop an attendance boundary plan for submission to the Board for approval. Austin Polytech's projected enrollment is as follows:

- 2007-08: 145 students in grade 9;
- 2008-09: 280 students in grades 9,10;
- 2009-10: 420 students in grades 9,10,11;
- 2010-11: 560 students in grades 9,10,11,12.

D. Performance Assessment

1. Goals, Objectives, Pupil Performance Standards. Austin Polytech shall pursue and make reasonable progress toward the achievement of the goals, objectives and pupil performance standards consistent with the Accountability Plan described in Section VIII of this Plan, provided that such goals, objectives and pupil performance standards shall at all times remain in compliance with the Illinois School Code.
2. Evaluation of Pupils. Austin Polytech's plan for evaluating pupil performance, the types of assessments to be used, the timeline for achievement of performance standards, and the procedure for taking corrective action in the event that pupil performance at Austin Polytechnical falls below those standards, shall be consistent with the School Description and all applicable Board rules and policies and as further described in Section VIII hereof.

E. Calendar and Scheduling

differs from that set forth in the applicable collective bargaining agreement is subject to the acquisition of a waiver pursuant to the agreement's procedures for waiver.

[REDACTED]

will utilize the 'Power of Change' conflict resolution training program as well as Peer Mediation and Peer Jury systems.

G. Bilingual Education

Austin Polytech is subject to all Board rules and policies regarding bilingual education services

Austin Polytech has been designated a small school by the Board pursuant to 105 ILCS 5/34-2.4b of the Illinois School Code. As soon as practicable, an ALCG shall be established pursuant

Board policies and rules adopted after the adoption of this Plan shall be deemed to apply to

B. Compliance with Plan.



generally accepted accounting methods; (2) a checking account; (3) procedures for the creation and review of monthly and quarterly financial reports, which procedures shall specifically identify the individual who will be responsible for preparing such financial reports in the following fiscal

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

[REDACTED]

**IX. RENEWAL AND TERMINATION OF PERFORMANCE PLAN**

A. Renewal of Performance Plan; Failure to Renew

On or before the date set by the CEO, Austin Polytech shall provide a written proposal to the

Board setting forth proposed terms of renewal of this Plan. The renewal proposal of Austin Polytech shall contain the most recent annual report and financial statement of Austin Polytech. The written proposal may contain proposed changes to this Plan that Austin Polytech desires to incorporate into the renewed plan.

**EXHIBIT A**  
**SCHOOL DESCRIPTION**

Board Report 06-1115 FY7 establishing and naming the school dated on November 15, 2006 is hereby

incorporated by reference as if set forth fully herein and collectively, with the text below constitute the School Description. The School Description of Austin Polytechnical Academy follows:

**Mission Statement**

The Mission of Austin Polytechnical Academy is to provide all our students with an engaging, meaningful, challenging, standards-based education, which will:

community members who can ensure that the school services its community and fulfills its promise.

EXHIBIT B

ACCOUNTABILITY PLAN FOR

determined that it is in the best interests of the Board, the Austin Polytech students, parents and the public to articulate clear standards for Austin Polytech and to annually inform the public about the level of

(1) Schedule for Reporting Student Performance Indicators

The Performance School will be required to annually report to the Chief Executive Officer on their

preceding year's performance by August 1. The Board reserves the right to audit results in any manner that establishes the reliability and integrity of the results. The use of various standards and assessments

shall not affect Austin Polytech's obligation to comply with the PSAE assessments or any other assessment required by the Board for all public schools.

must advise the CEO as desired in later that July letter to the school board. The CEO will report this

D. Special Education

Austin Robtosh must comply with all Board rules and policies related to the education of students with

E. Performance Reviews

The Board shall hold Austin Robtosh accountable in all of the categories established in this plan. (Student