

**AMEND BOARD REPORT 05-1026-PO1
ELEMENTARY SCHOOL PROMOTION POLICY**

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

Policy" and adopt a new Elementary School Promotion Policy.

PURPOSE:

The purpose of this policy is to provide the standards and guidelines for the promotion and retention of elementary school students. In providing these guidelines, the Board demonstrates its commitment to several key objectives: (1) promoting high educational standards for its students; (2) ensuring that there is consistency in the educational opportunities provided to all students; (3) implementing a plan of system-wide monitoring to verify that the quality of instruction and type of instructional materials provided to students are calculated to achieve student mastery of the skills and knowledge which are assessed in making promotion decisions; (4) early identification of at-risk students and the implementation of systematic academic intervention as the most effective method to help all children achieve success in school and avoid grade retention; and (5) ensuring that the District's educational objectives are met in a fair and non-discriminatory manner.

Personal learning plan: A plan developed by the school for a retained student that may include, as appropriate, in-school, after-school, year-round components and other interventions developed with the

principal, counselor, teacher and parent(s) that target the student's assessed learning deficiencies

Those students who fail to meet all four criteria shall be promoted to the next grade only upon satisfactory completion of summer school.

C. Achievement Level 3 (Below Range)

Students in the benchmark grades with Achievement Level 3 DWA scores will be reviewed to see if they also meet the following four criteria:

Academic Performance

1. Final report card grade in reading "C" or better for the academic year. A report card grade of "C" shall, at a minimum, reflect satisfactory unit test scores in reading and consistent completion of homework assignments during the year
2. Final report card grade in mathematics "C" or better for the academic year. A report card grade of "C" shall, at a minimum, reflect satisfactory unit test scores in mathematics and consistent completion of homework assignments during the year

Attendance

3. No more than nine (9) unexcused absences (for the 2005-2006 school year, only unexcused

absences occurring after November 9, 2005 will be counted)

Conduct

4. A student's conduct during the academic year was satisfactory, i.e. there was an absence of any significant disciplinary infractions

required to take the summer assessment in one or more subjects, score at or above the 24th percentile in the required test(s).

Parent Appeal

promotion determination notice identifying whether their child satisfies all the requirements for promotion. Parents/guardians shall have five calendar days following the receipt of the promotion determination notice to submit in writing to the Chief Education Officer or designee an appeal to

1. ~~Academic Proficiency: The student's final report card grade of "C" or better in~~

reading and mathematics for the academic year. A report card grade of "C" shall, at a minimum, reflect satisfactory unit test scores in reading and mathematics and consistent completion of homework assignments during the year.

2. Attendance: The student's attendance record during the academic year has no more than nine (9) unexcused absences (for the 2005-2006 school year, only unexcused absences

occurring after November 9, 2005 will be counted).

3. Conduct: A student's conduct during the academic year was satisfactory, i.e. there was no presence of any significant disciplinary infractions.

The academic performance of ELL students in Bilingual Program Years zero, one and two will be evaluated in the language of instruction. The level of English proficiency for ELL students in Bilingual Program Years zero, one and two shall not be considered as a determining factor for promotion. The responsibility of the English Bilingual Department is to ensure that all

B. Achievement Academy Placement

Students who do not meet the promotion requirements described herein will continue at their elementary school except for those students described below who shall be assigned to an

3. Students in the benchmark grades whose parents have not received a failing notice in accordance with this section IV.B due to satisfactory grades may otherwise be eligible for summer school and possible retention based on their DWA scores or other promotion criteria identified in this policy.

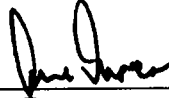
C. If a student has accumulated five (5) days of unexcused absences, schools shall notify the parent or guardian by regular mail that the student may be retained and may be required to attend

Reviewed for Consideration:



**Barbara Eason-Watkins
Chief Education Officer**

Respectfully Submitted:



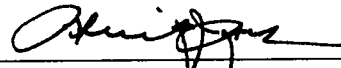
**Arne Duncan
Chief Executive Officer**

Noted:



**John Malorca
Chief Financial Officer**

Approved as to Legal Form: *JKM*



**Patrick J. Rocks
General Counsel**