

**AMEND BOARD REPORT 06-0125-PR17
APPROVE ENTERING INTO AGREEMENTS WITH VARIOUS CONSULTANTS
FOR DEVELOPMENT OF SUPPORT FOR INSTRUCTION SERVICES**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

The Chief Executive Officer is asked to create a more robust set of instructional materials and supports for

8. American Institutes for Research (AIR) - Type 2: Assessment
American Institutes for Research (AIR) - Type 3: Management
1000 Thomas Jefferson Street, NW
Washington, DC 20007
Contact: Thomas Jesulaitis
Phone #: 202-403-5000
Vendor #: 68697

USER: Office of the CEO—Arne Duncan
Chicago Public Schools
125 S. Clark Street.
Chicago, IL 60603
Contacts: Melissa Megliola (773-553-2902)
Angus Mairs (773-553-2075)

TERM: The term of each agreement shall commence on January 30, 2006 and shall end on ~~July 31, June 30,~~ 2009. Each agreement shall have 2 options to renew for a period of 24 months (or 2 school years), the cost of which will be determined at the time of renewal.

EARLY TERMINATION RIGHT: The Board shall have the right to terminate each agreement with thirty (30) days written notice.

SCOPE OF SERVICES: Consultants shall provide professional services to the Board to implement ~~Development of Support for Instruction Services. Their professional services will focus on building capacity for~~

- **Course planning infrastructure:** The Type 1 Consultant will also create planning guides that provide appropriate unit and lesson structure with annotation to support best-practice instruction, including instructional materials and equipment; should "tell the story" of each course and drive an effective balance of content coverage and deep cognitive skill development. The instructional materials and

and IDS developers to build capacity and cooperate cleanly across IDS networks as they integrate with school leadership processes and handle implementation issues. The Type 3 Consultant will be held accountable for implementing the following scope of work in close coordination with CPS:

- **Project development and implementation:** The Type 3 Consultant, leveraging urban reform experience, will support the full development process and ensure tight integration of all project parts in implementation. This work includes managing the IDS start-up development year, as well as

supports of the IDS that serves their subject area. With a growing set of high schools opting into IDS support, over time, IDS should see marked increases in instructional time and student engagement in the classroom.

Success in this effort will be defined primarily by improvements in student achievement and attainment, as well as improvements in post-secondary outcomes for students and the professional school climate for teachers.

GENERAL CONDITIONS:

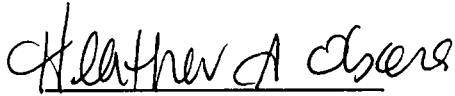
Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105 ILCS 5/34-13.1, the Inspector General of the Chicago Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to

conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their terms of office.

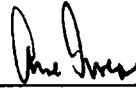
~~Indebtedness – The Board's Indebtedness Policy adopted June 26, 1996 (06-0626-BO2) as amended from~~

Approved for Consideration:



Heather A. Obora
Chief Purchasing Officer

Approved:




Arne Duncan
Chief Executive Officer

Within Appropriation:



John Maiorca
Chief Financial Officer

Approved as to legal form 



Patrick J. Rocks
General Counsel