

**ADOPT A RENAISSANCE SCHOOL PERFORMANCE PLAN FOR PERSHING WEST MAGNET
SCHOOL FOR THE HUMANITIES**

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

The Board adopt a Renaissance School Performance Plan attached as Attachment 4 for the

Pershing West Magnet School for the Humanities.

HISTORY:

On January 26, 2005 the Board approved a proposal to open the Pershing West Magnet School for the Humanities ("Pershing"), formerly referred to as Mid-South Scholastic School, as a Performance School serving grades 4 through 8 (Board Report 05-0126-EX14). Further, the Board established an attendance area for Pershing West under Board Report 05-0622-EX7. The Board's Renaissance Schools Policy (Board Report 04-0922-PO4) states that Performance Schools are schools specially designated by the Board where the Board approves a Performance Plan setting forth specific standards for academic performance and a clear statement as to how the school will be held accountable. In exchange for higher accountability, Performance Schools are granted autonomy over various educational and operational

Governance:

An Interim Advisory Committee (IAC) will be in place for a minimum 2 years. An

LSC election will be held in 2008 unless the IAC submits a request for the Board to approve Pershing West as an alternative school and to establish an alternative

Reporting Structure:

Pershing West will be assigned to an Area Instruction Office for oversight purposes.

Funding:

Pershing West will be funded on a per pupil basis at the "56-45" "CBO" level.

Attachment 1

I. GENERAL

A. Scope of the Plan, Exhibits Incorporated by Reference

The Board has created the Performance School as an operating unit of the Board pursuant to its authority under the Illinois School Code to create and operate schools. The relationship between the Board and the Performance School is statutory and not contractual.

The Performance School "operates under the authority of the Board of Education of the State of Illinois."

applicable Board policy and rules as further defined in this Plan.

B. Curriculum

The Performance School shall operate a high quality instructional program serving the educational needs of the students enrolled. The curriculum established by the Performance

modified or supplemented herein. The Performance School shall notify the Board of any material change in its curriculum subsequent to the date of this Board Report. Any material changes must comply with state law and be approved by the Chief Executive Officer or designee.

C. Student Population

2. The Performance School will operate with an Interim Advisory Committee until a permanent governing body is established.

3. The IAC shall serve only in an advisory role.

B. Permanent Governance – Alternative Local School Councils

If the Performance School selects an ALSC as its form of governance, it must submit an application to the Board seeking classification as an alternative or small school under section 105 ILCS 5/24-2.4b of the Illinois School Code no later than October 1, 2007. The application must

Consistent with the Renaissance Schools Policy and applicable State law, the Performance school's IAC may recommend selection of the school's interim principal to the Chief Executive Officer and to submit evaluations of the interim principal's performance.

The Performance School will be managed by an interim principal until a permanent governing body is formed.

~~If a permanent governing body is formed, the IAC's duties and responsibilities with respect to~~

~~principal selection and evaluation will be determined by the Board. In the event the Board forms~~

the Performance School must take reasonable steps to assist and ensure compliance

If the Performance School will occupy a shared facility, the Performance School shall comply with the Shared Facility Policy No. 05-0126-PO1, as may be amended.

VII. FINANCIAL OPERATIONS AND AUDITS

A. Financial Management

The Performance School shall comply with the Board's Internal Accounts Manual and all other

H. Annual Audits

The Board may conduct a Financial Statement and Internal Account Audit (collectively, the "Financial Audit"), on the Performance School by July 15th of each year of this Plan. The Financial Audit may include:

1. An opinion on the financial statements (and Supplementary Schedule of Expenditures of Federal Awards, if applicable) and
2. A report on compliance and on internal control over financial reporting based on an audit of financial statements performed in accordance with the Internal Accounts Manual and other applicable Board rules and policies.

Financial Audits shall be made available no later than November 1 of each year during the term of this Plan, beginning with November 1, 2006.

I. Attendance

The Performance School shall maintain accurate enrollment data and daily records of student attendance and shall provide enrollment and attendance data to the Board on a monthly basis. The Performance School shall provide the Board with current enrollment and attendance data via the Board's student information system. Such enrollment and attendance data shall be

B. Standardized Tests

provided for in the Board's policies and procedures, and shall participate in State assessments required by Section 2-3.64 of the Illinois School Code.

IX. RENEWAL AND TERMINATION OF PERFORMANCE PLAN

A. Renewal of Performance Plan; Failure to Renew

On or before the date set by the CEO, the Performance School shall provide a written proposal to the Board setting forth proposed terms of renewal of this Plan. The renewal proposal of the

EXHIBIT A

PROPOSAL

The following documents are hereby incorporated by reference as if set forth fully herein and collectively constitute the Proposal:

1. The Proposal of the Performance School as approved by the Board on January 26, 2005.

EXHIBIT B

CERTIFICATION BY LOCAL SCHOOL COUNCIL

I, _____, _____ (name and title) of Pershing West School for the Humanities' Local School Council or Alternative Local School Council certify on behalf of the Council that it intends to be bound by the terms and provisions of the Proposal submitted to the Board of Education for the City of Chicago and approved on January 26, 2005. The Council also intends to adhere to the provisions set forth in the attached Performance Plan and accompanying exhibits which are attached and incorporated into the Performance Plan by reference.

Dated on this ___ day of _____, 20___.

EXHIBIT C

ATTENDANCE BOUNDARY FOR PERSHING WEST MAGNET SCHOOL FOR THE HUMANITIES

The attendance boundary approved by the Board for Pershing West Magnet School for the Humanities

under Board Report 05-0622-EX7 is as follows:

Beginning at the Dan Ryan Expressway and 31st Street

West to the Dan Ryan Expressway
North to starting Point

These boundaries are effective July 1, 2006 and are subject to change by the Board.

EXHIBIT D

FUNDING

I. Base Allocation: The School will receive from the Board a Base Allocation on a per pupil, per annum basis in accordance with the formula stated below:

A. A per pupil funding amount which is equal to a fraction, the numerator of which is the total current year operating expenses of the Board (excluding capital and debt service), minus expenses from Supplemental General State Aid, Federal title programs, food service, special education, bilingual education, early childhood education, competitive and foundation grants, and State and Federal categorical programs, and the denominator of

school year, up to a maximum of \$130,000 per school. The per pupil amount for Community Schools will be subject to annual review and revision by the Board's Office of After School and Community School Programs.

D. English Language Learners

The School will receive an additional per pupil funding amount for each English

Language Learner (ELL) student attending the School, which amount will equal a

expenses), and the denominator of which is the total number of ELL students attending Chicago Public Schools in the current year, as determined by student counts on the 20th day of the school year (the "ELL Per Pupil Funding Amount"). For the 2005-2006 school year, the ELL Per Pupil Funding Amount is \$589 per eligible student.

E. Categorical Funding

CPS shall use its best efforts to allocate Categorical Funds to eligible Schools to support

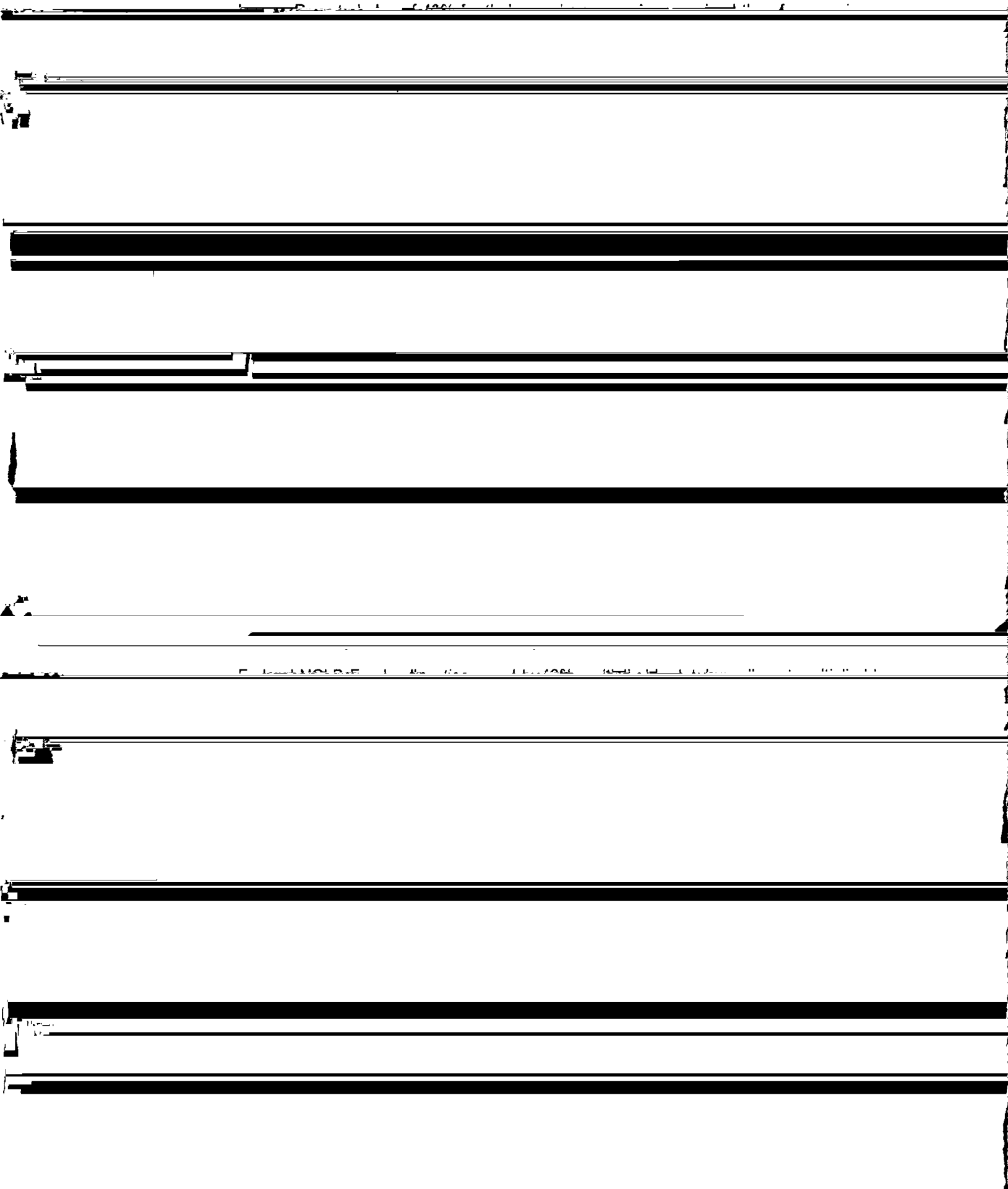
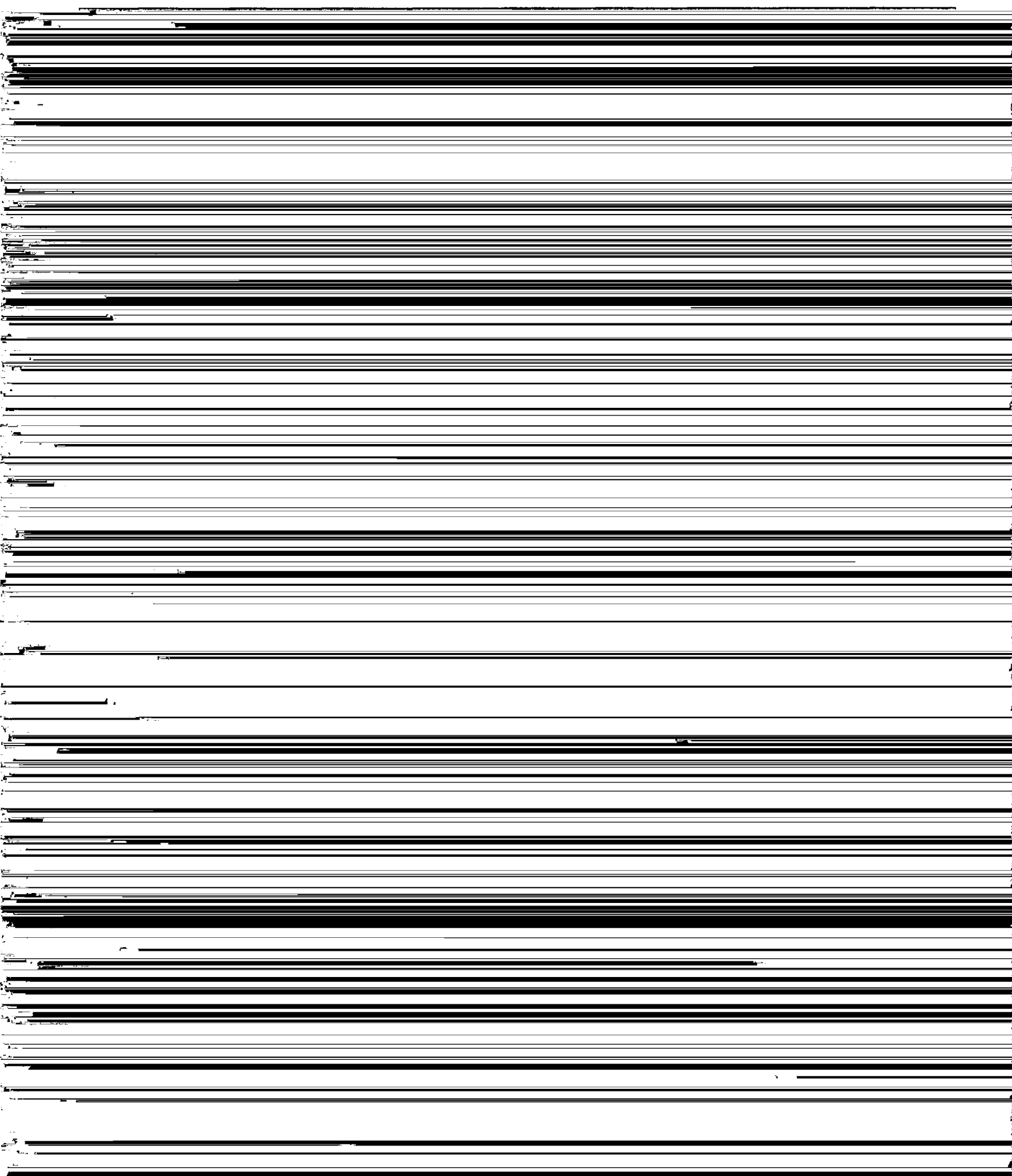


EXHIBIT E

**ACCOUNTABILITY PLAN FOR
PERSHING WEST SCHOOL OF THE HUMANITIES**

PERSHING WEST SCHOOL OF THE HUMANITIES ACCOUNTABILITY PLAN

“Renaissance School”) have determined that it is in the best interests of the Board, the Pershing West students, parents and the public to articulate clear standards for Pershing West and to annually inform the public about the level of achievement of Pershing West with respect to these standards. It is also the Board's intent to use



1. Exceeds – performance is in the top quartile of all CPS schools

2. Meets – performance is in the middle quartile of all CPS schools

3. Does not meet – performance is in the lowest quartile of all CPS schools

(1) Individual Indicators

A. Attendance

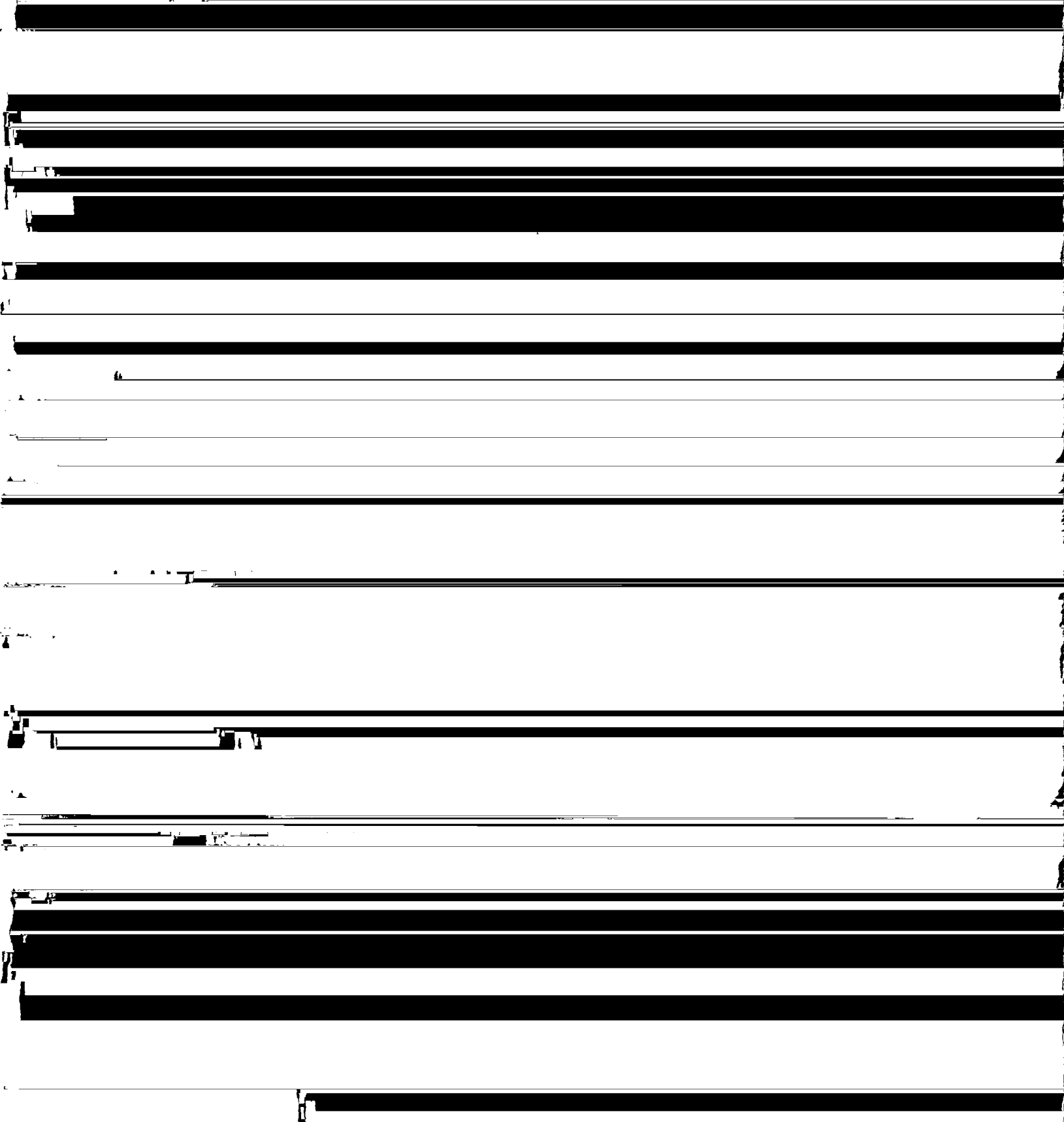
Beginning with year 1 of the five year performance period and in every subsequent year, the Board will compare the Renaissance School's attendance to the attendance of all of its schools.

B. Transfer Out Rate

Beginning with year 1 of the five year performance period and in every

Table III

No.	Policy Name	Option
401.13	Strategic Sourcing	School may opt out of this policy
400.5	Establish Comprehensive Policy Regarding Sharing	School may opt out of this policy



- a) Open Meetings Act (5 ILCS 120/1.01 *et seq*);
- b) Student Records Act (105 ILCS 10);
- c) The school's governance structure;
- d) Ongoing presence of management and financial controls;
- e) The school's designated or approved enrollment process; and
- f) Maintenance of Corporate Status and Good Standing.

Definition: Schools shall have the applicable items tested and reported upon by