

**APPROVE ENTERING INTO CONSULTING AGREEMENTS WITH
CHICAGO STATE UNIVERSITY AND NORTHEASTERN ILLINOIS UNIVERSITY FOR THE
ADVANCED READING DEVELOPMENT DEMONSTRATION PROJECT**

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

Approve entering into agreements with Chicago State University and Northeastern Illinois University to provide consulting services to the Office of Research, Evaluation and Assessment.

Advanced Reading Development Demonstration Project at a cost not to exceed the aggregate amount of \$600,000.00. Consultants were selected on a non-competitive basis based on proposals submitted and an evaluation and selection process by the funding source (Chicago Community Trust) and on their previous history of working with Chicago Public Schools. Written agreements for Consultants' services are currently being negotiated. No payment shall be made to any Consultant during the term prior to the execution of such Consultant's written agreement.

PROJECT DESCRIPTION: The Advanced Reading Development Demonstration Project is designed to support the implementation of a comprehensive model of school-wide literacy

development that draws on best practices in three key areas of teachers' work:

- Classroom-based assessment
- High quality instruction based on diagnostic assessments, and
- Whole school curriculum development and alignment

The program is compatible with the Chicago Reading Initiative and is aligned to the Chicago Public Schools and Illinois State standards. The specific goals of the project are:

- To improve and accelerate the reading skills of all children, beginning at the early primary grades and extending through elementary school
- To improve the quality of reading instruction and curriculum provided by all teachers in cohorts of schools, and
- To document the impact of replicable models of reading instruction for study by other schools and districts

SCOPE OF SERVICES: Each Consultant will work with a cohort of elementary schools in providing technical assistance in the areas of assessment of student learning, curriculum, instruction,

Inspector General – Each party to the agreement shall acknowledge that, in accordance with 105

ILCS 5/34-13.1, the Inspector General of the Board of Education has the authority to conduct certain investigations and that the Inspector General shall have access to all information and personnel necessary to conduct those investigations.

Conflicts – The agreement shall not be legally binding on the Board if entered into in violation of the provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former Board members during the one year period following expiration or other termination of their