

AMEND BOARD REPORT 01-1024-PO2
POLICY ON HIGH SCHOOL PROMOTION

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

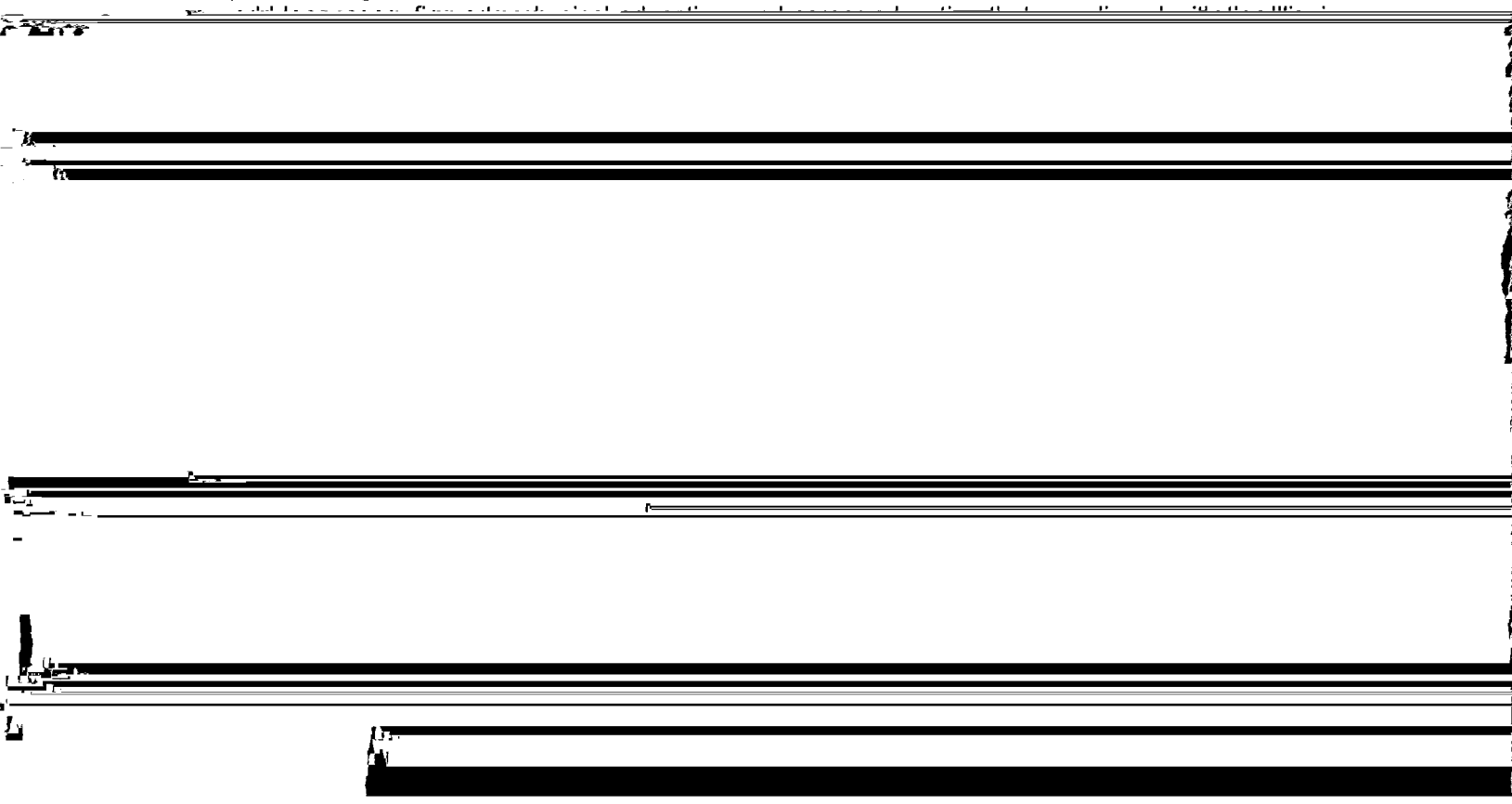
That the Chicago Board of Education adopt the amended policy on high school promotion



POLICY TEXT:

Introduction

The Chicago Board of Education believes that promotion from one grade in high school to the next must indicate that students have passed a series of academically challenging courses in the core subject disciplines of English, Mathematics, Science, and Social Sciences, as well as courses in other areas such



course in three of the four core subject areas during both semesters in

The following guidelines regarding promotion shall apply for ninth, tenth and eleventh grade students:

a. A. Ninth Grade Promotion

III. Assessment of Student Work

The Chicago Board of Education believes that student work must be regularly and systematically

processed with methods that both challenge students and provide an accurate evaluation of students.

V. Students With Disabilities

Students with disabilities are expected to master the general curriculum to the maximum extent appropriate with the use of supplementary aides and services. The Individualized Education Program ("IEP"), ~~Team~~ determines whether a student with disabilities is expected to meet the ~~Ohio~~ State

Schools promotion criteria or another criteria, which must be documented in the student's IEP.

VI. Parental Notification