

AMEND BOARD REPORT 02-0828-PO01
AMEND BOARD REPORT 00-1025-PO1
AMEND BOARD REPORT 99-1027-PO2
ADOPT A POLICY FOR NEW TEACHER INDUCTION

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the Chicago Board of Education adopt the amended policy regarding induction of new teachers in the Chicago Public Schools

PURPOSE: The Teacher Induction Policy addresses the need to provide new teacher employees with appropriate support and information to maximize the effectiveness of their teaching performance and to raise student achievement levels.

HISTORY OF BOARD ACTION: The Teacher Induction Policy of the Chicago Board of Education has been successively codified in the following Board Reports:
Board Report 70-470: "In-Service Training for New Teachers was rescinded October 27, 1999
Board Report 99-1027-PO2: "New Teacher Induction Policy" was adopted October 27, 1999

~~• A teacher holding an initial or provisional certificate will participate in orientation and approved self-selected professional development.~~

~~• A teacher holding a standard or master certificate will participate in orientation~~

~~• Teachers in schools approved for alternative induction plans will participate in the local school induction program.~~

II. MENTORS PROVIDED TO SUPPORT NEW TEACHERS

All schools employing new teachers are required to have a mentor teacher or teachers for first year teacher support and coach for second year teacher support, to offer support and guidance to ~~new teacher employees during the first year two years of employment. Principals are to assign~~

ATTACHMENT A

CHICAGO PUBLIC SCHOOLS
CPS Teachers Academy for Professional Development
(7-1-02) (July 1, 2003)

Teachers New to CPS Required to Participate in the Teacher Induction Program:

Job Code

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Job Title

Professional Substitute Teacher Assigned (P.T.D.)

00000049

Teacher