

DEFERRED

03-0924-P001

September 24, 2003

AMEND BOARD REPORT 95-1220-P01

POLICY ON BEHAVIORAL INTERVENTIONS

THE CHIEF EXECUTIVE OFFICER RECOMMENDS:

That the Chicago Board of Education adopt the amended Policy on Behavioral Interventions.

SUBJECT:

~~to improve the behavior of students; and for procedural safeguards that apply to students with disabilities.~~

ISSUE:

themselves. All students in the school need to be aware of the rules, the reasons for the rules, and the consequences for breaking the rules. Effective discipline programs are based on praise and encouragement for positive behavior and clear, consistent consequences for misbehavior.

Behavioral interventions should be used by teachers and administrators to promote and strengthen desirable student behaviors and reduce identified inappropriate behaviors. The most effective strategies are those that employ the ~~most effective~~ but safest, least aversive and least restrictive procedures appropriate. Positive approaches alone may not always succeed in controlling extremely inappropriate behavior and restrictive interventions may be necessary, at times. The use of more

caution.

I. DEFINITIONS

For purposes of this policy only, the following definitions shall apply:

A. "Isolated time out" means the confinement of a student in a time-out room or some other

The procedures generally shall:

- A. Emphasize positive interventions that are designed to develop and strengthen desirable behaviors;
- B. Incorporate procedures and methods consistent with generally accepted practices in the field of behavioral intervention;
- C. Include criteria for determining when a student with disabilities may require a behavioral intervention plan;
- D. Describe procedures for monitoring the use of restrictive interventions;

E. Provide the address of ISBE so copies of the *Guidelines* may be requested.

Behavioral Interventions in Schools: Guidelines for Development of District Policies for Students with Disabilities; and

E. Provide the address of ISBE so copies of the *Guidelines* may be requested.

With regard to the use of isolated time-out and physical restraint as behavioral interventions, the CPS procedures shall reflect the requirements for the use of time-out and physical restraint set forth in 23 Ill. Adm. Code 1.285.

Illinois State Board of Education, *Behavioral Intervention in Schools: Guidelines for the Development of District Policies for Students with Disabilities.*

Approved for Consideration:

Barbara Eason Watkins

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Approved:

Arne Duncan

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Noted:

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