

RATIFY AN AGREEMENT WITH BETTY HAMILTON & ASSOCIATES FOR CONSULTING SERVICES

EXECUTIVE: CHIEF REPORTS THE FOLLOWING DECISIONS TO THE BOARD OF EDUCATION:

THE CHIEF

The Chief Education Office has approved the consultant's proposal for consulting services. The consultant was selected on a non-competitive basis because of its expertise in teacher training on the writing process. No payment was made to the consultant prior to the execution of the written agreement. A written agreement for consulting services is being negotiated. The agreement is not executed within 60 days of the date of this Board Report. Information pertinent to this agreement is stated below.

Specification No. 03-05000

CONSULTANT: Betty Hamilton & Associates
1816 Smith Road
Temperance, MI 48182
Tel. No.: 800-992-7693
Contact person: Betty Hamilton
Vendor No.: 88403

USER: Chief Education Office
125 South Clark, 5th floor
Chicago, Illinois 60603
Contract person: Andrea Kerr
Tel. No.: 773-553-1484

TERM: The term of this agreement shall commence on the date of the Board Report and shall terminate on March 21, 2003.

consultant shall train approximately 1,450 Chicago Public Schools reading specialists and teachers (in grades K-8) in the Power Writing methodology. The strategies that the consultants learn will show how to move students thru the writing process beginning with sentences, paragraphs, and concluding with essays. Consultant will give teachers opportunities to read, write, and score writing samples using Illinois State

SCOPE OF SERVICES: Consultant will provide forty-two (42) full days of support for writing sessions for teachers and reading specialists as they use recommended strategies in their schools.

of training. Consultant will provide forty-two (42) full days of support for writing sessions for teachers and reading specialists as they use recommended strategies in their schools.

Consultant will provide forty-two (42) full days of support for writing sessions for teachers and reading specialists as they use recommended strategies in their schools.

