

INTEGRATION

THE CHIEF EXECUTIVE OFFICER REPORTS THE FOLLOWING DECISION:

the consultants identified below to provide professional development services for instructional technology integration for the Department of Instructional Technology. Above-entering into agreements with development services for instructional technology integration for the Department of Instructional Technology. Consultants were selected as a result of a Request for Proposal (RFP) process. Initially, consultants were identified as the providers of professional development services for instructional technology integration specified in various grant applications. Additional services in the Enhancing Education Through Technology (Ed Tech) grant applications for Fiscal Year 2000-2001 are currently being negotiated. No services were provided by the consultants until the payment was made. Consultants are to be paid prior to the execution of their written agreements. If the written agreements are not executed within 60 days of the date of this Board Report, information pertinent to these agreements are stated below.

CONSULTANTS:

1. Apple Computer, Inc.
 10 S. Wacker Suite 3300 Chicago, IL 60606
 Merras V. Brown, Account Executive
 312.939.8960 phone
 312.939.8979 fax
 Vendor #: 23266

2. C.A.S.T.I.E. Technologies, Inc.
 400 South Michigan Avenue, Chicago, Illinois 60605
 Ms. Joan Kuperstein, President
 312.467.9906 phone
 312-467-9907 fax
 Vendor #: 29145

3. Computer Services & Consulting, Inc. (CS&C)
 1613 South Michigan Avenue, Chicago, Illinois 60616
 Ms. Vicki President
 312.360.4100 phone
 312.360.4100 fax
 Vendor #: 41798

4. Margery Kepka
 11 Laughry Lane, Palos Park, Illinois 60464
 Margery Kepka
 708-448-4168 phone
 708-254-3882 fax
 Vendor #: 35280

5. TechnoWare, Inc.

whose teachers participate in the program will be able to identify and use technology to meet or exceed an identified sub-set of Illinois Technology Literacy Standards skills in the context of academic content areas as a foundation for progressive growth towards technology literacy.

The following outcomes will be supported by the project:

1. The percentage of kindergarten, 1st, 2nd and 3rd grade reading and 6th, 7th and 8th grade math

will increase in the identified NCLB schools who engage students in high quality technology-based learning grounded in current research and sound instructional practices embedded in the academic context (consistent with the ISBE *NextSteps* and *NCREL's* engaged learning model), will increase by five to fifteen percent:

the percentage of identified NCLB schools with a wide range of technology usage across the

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provisions of 105 ILCS 5/34-21.3 which restricts the employment of, or the letting of contracts to, former